

**Attending:**

X	Lisa Rodriguez (Co-Chair) Assistant Director, POD and Title V Project Manager		Diana Felix Faculty Coordinator (Student Development)		Tom Mauch VP Student Services or Designee		Michelle Sampat SEAP Liaison		Daisy Cardenas (Student)
X	Irene Malmgren (Co-Chair) Acting VPI		Hugo Fulchuri Associated Students President	X	Barbara McNeice Stallard Director, RIE	X	Mica Stewart Faculty Coordinator: Equity and Professional Development		Danielle Gonzales (Student)
X	Lisa Amos Faculty Coordinator : Finan- cial Literacy		Dan Garcia Faculty Data Coach	X	Sara Mestas Guided Pathways Professional Develop- ment Coordinator		Cathy Stute Title V Grant Senior Research Analyst (RIE)	X	Crystal Chavira Orduñez (Stu- dent)
	Tania Anders Faculty Professional Deve- lopment Coordinator		Lianne Greenlee POD Director		Kate Morales Information Technology		Cara Tan Faculty Data Coach	X	Estefania Sanchez (Stu- dent)
	Meghan Chen Dean/OER Grant Manager		Mike Hood Faculty Data Coach		Donna Necke Continuing Education Faculty		Koji Uesugi Student Services Dean		Sophia Ruiz (Student)
X	Gina Coburn Instructional Designer POD		Chris Jackson Faculty Data Coach		Kim Leiloni Nguyen Faculty Data Coach & Outcomes Coordi- nator		Chisa Uyeki Academic Senate President of Designee	X	Barbara Red- dick (Student)
	Rosario Esparza Student Services Manager (Financial Aid)		Tiffany Kuo Faculty Coordinator (Data Coach)		Anabel Perez Counseling Faculty Representative		Audrey Yamagata Noji VP Student Services or Designee	X	Luis Serna (stu- dent)
	Sun Ezzel Professional Learning Acad- emy Coordinator		Eric Lara SEAP Liaison		Adrienne Price Grants Office Director or Designee	X	Daniel Sanchez (Student)		Recorder: Lisa Jackson

Topic		Time	Update/Discussion	Outcome/Action
1.	<b>Welcome!</b>	9:00am	•	
2.	<b>Approval of the Agenda</b>	9:05am	• Agenda approved as submitted	
3.	<b>Approval of the September 25, 2019, minutes</b>	9:05am	• Minutes approved as submitted. There were no nays and three ab- stentions.	
4.	<b>Announcements</b> (Irene and Lisa R.)	9:10am	• Title V has moved into important role and was written to shore up eq- uity efforts in all arenas of our campus – not just equity but moving from the idea of diversity and multiculturalism to social justice and an- swering the call to action. • Federal Title V report will be filed in March. The report covers October 1, 2019 to September 30, 2020.	
5.	<b>Introduction of New Members</b> (Lisa)	9:15am	• New members introduced themselves to the committee.	

	Topic	Time	Update/Discussion	Outcome/Action
6.	<p><b>Faculty Coordinators' Reports</b> (Mica, Diana, Lisa A., and Tiffany)</p> <ul style="list-style-type: none"> <li>• <a href="#">Title V Board Study Session</a></li> <li>• <a href="#">Financial Literacy Efforts and ACUE and BPTCC (through CORA): Courses in Effective Teaching Practices</a></li> </ul>	9:25am	<ul style="list-style-type: none"> <li>• Diana Felix reported that she is serving as the student support coordinator within her 2-year Title V role and highlighted the following: <ul style="list-style-type: none"> <li>○ Finalizing the hiring of 9 students to serve on the Student Development Advisory Committee.</li> <li>○ Projects will be centered on students' cultural awareness, personal development, and leadership skills.</li> <li>○ February 19 – will host a forum for students. Additional information forthcoming.</li> <li>○ Summer 2021 will host Latin X Professional Development Institute for students. This will be a 2-day remote session.</li> <li>○ Developing a LatinX and First-Generation Resource Guide for students.</li> <li>○ Spring 2022 – hosting a student-led equity conference as written into the Title V grant.</li> </ul> </li> <li>• Lisa Amos reported that she is currently working on three projects related to financial literacy efforts: <ul style="list-style-type: none"> <li>○ Mountie Money Management Center (MMMC). Launch of website and campus hub forthcoming.</li> <li>○ Online modules will be available through canvas. Workshops are available and presentations to be conducted as needed. Launch will be the 1st week of spring semester.</li> <li>○ In process of becoming an accredited financial counselor.</li> <li>○ Consumer Resource Fair and other workshops to be held in the spring.</li> <li>○ Financial Literacy Advisory Committee to be created. Please contact Lisa Amos if interested in participating on this committee.</li> <li>○ Goal completion target is the end of May. Update to be provided at the next meeting.</li> </ul> </li> <li>• Dr. Tiffany Kuo reported that she and her team are creating data literacy and data access modules for the first cohort to begin in mid-spring. <ul style="list-style-type: none"> <li>○ Invited participants to be instructors, classified staff, completers of CORA, and other Title V equity courses and seminars.</li> <li>○ Objectives are to de-mystify data and for everyone to be comfortable with data.</li> </ul> </li> <li>• Dr. Mica Stewart shared a presentation entitled "What Does it Mean to Promote Equity, Diversity, Inclusion, and Anti-Racism in the Classroom."</li> </ul>	

			<ul style="list-style-type: none"> <li>○ Her role is to assist in understanding the meaning of those terms.</li> <li>○ Why is it important that we promote this and how can we do it, and do it effectively?</li> <li>○ Presenting at the California Teachers Association Human Rights Conference.</li> <li>○ Working with Gina Corbin to develop a more advanced level of CORA.</li> <li>○ Certificate programs will be communities of practice with feedback from students.</li> </ul>	
7.	<b>Research Update</b> (Cathy) <ul style="list-style-type: none"> <li>• <a href="#">BPTCC Fall Cohort</a></li> <li>• <a href="#">Fall Cohort</a></li> <li>• <a href="#">Summer Cohort</a></li> </ul>	9:50am	<ul style="list-style-type: none"> <li>• Currently working in planning stages with faculty coordinators on the ideas they have for serving students.</li> <li>• Reviewed and discussed the highlights of the attached documents.</li> <li>• Discussed equity-minded pedagogy in which Title V is funding professional development. Objectives include the following: <ul style="list-style-type: none"> <li>○ Increase the number of faculty members completing grant-sponsored professional development in equity-minded pedagogy.</li> </ul> </li> </ul>	
8.	<b>Special Guest</b> (Dr. Gina Garcia, Title V Grant Consultant) <ul style="list-style-type: none"> <li>• <a href="#">Garcia Framework</a></li> </ul>	10:00am	<ul style="list-style-type: none"> <li>• Dr. Gina Garcia is our guest speaker and HSI consultant. Dr. Garcia is an associate professor in the Department of Administrative and Policy Studies at the University of Pittsburgh.</li> <li>• Dr. Garcia discussed the framework of the book. The link in item 8 provides an overview of Hispanic Serving Institutions (HSIs) in practice.</li> <li>• This presentation was followed by a question and answer session.</li> </ul>	<ul style="list-style-type: none"> <li>• Title V provided books for members. Link in the chat for anyone that would like copy.</li> </ul>
<b>Future Meetings:</b> Quarterly, via Zoom TBD				