



Lisa Rodriguez, Ph.D.

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Key Skills

- Diversity, Equity, and Inclusion Catalyst for Professional Development and Cultural Proficiency
- Expert Facilitator & Trainer
- EQ/Strengths/ Interpersonal Communication
- Grant Development & Management
- Servant Leadership
- Research & Data Analysis
- Program & Project Management
- Technical Reporting
- Sense of Humor

Professional Experience

**Acting Director, [Professional & Organizational Development](#), Principle Investigator for the Federal [Title V Grant: Creating an Equity-Minded Campus Culture to Improve Student Outcomes](#), Human Resources Division, Mt. San Antonio College, Present (Assistant Director, 2019-2022).
Funds managed: \$1.9 million annually.**

- Provide leadership and oversight of all Professional & Organizational Development programs and events for the College District.
- Plan, implement, monitor, and provide leadership for the Title V Grant: 32 projects, 9 measurable objectives, 32 staff, and faculty team members.
- File annual reports to the US Department of Education, and present project status to campus stakeholders at the President's Cabinet quarterly and digitally to campus stakeholders.
- Oversee staff productivity and provide fiscal responsibility for the department's annual budgets and related funds; Author annual program improvement plan, forecast additional funds needed for staffing, equipment, materials, and supplies; monitor and approve of budget expenditures, ensuring the appropriate use of funds. Approve conference and travel pre-post funds for district employees from the department funding.
- Provide leadership on all PD-related committees: Co-Chair, Professional Development Council, The Title V Steering Committee. Membership on the core Accreditation Steering Committee, and PD committees for Diversity/Equity Planning.
- Collaborate across campus divisions for team improvement and employee engagement.
- Provide PD to campus on Emotional Intelligence, Team Communication, Project Management, and Diversity/Equity/Inclusion.

Director, Title V “Building Pathways to Persistence & Completion,” U.S. Department of Education, Developing Hispanic Serving Institution Grant, Mt. San Antonio College
(November, 2013 – December, 2018). Funds managed: \$3.2 million

- Managed all aspects of the Title V grant activities. Implemented effective project design strategies, marketing, technical support, and oversaw the research and assessment for approximately 20-25 sub-projects annually. Authorized all expenditures; maintain fiscal compliance according to State and Federal guidelines.
- Authored all required Annual Performance Reports (APR) to the U.S. Department of Education. Maintained all documentation for state and federal audits.
- Promoted all Title V projects through disseminating best practice at national conferences, websites brochures, Board of Trustee reports, video clips, and newsletters.
- Delivered and organized 50+ high-quality professional development sessions for more than 900 faculty, staff, and students in topics ranging from cultural competence, diversity, bias, equity & inclusion, grant research, project management, and interpersonal communication.

Director, The Graduate Student Success Center, Title V Grant

The University of La Verne (2011-2013), Funds managed: \$ 1 million cumulative

Abbreviated duties:

- Managed all graduate student activities under the Title V \$2.8 million grant, “Strengthening Graduate Students, Faculty, and Graduate Programs.” Directed all aspects of the Graduate Success Center.
- Provided leadership, strategic planning, budget oversight, assessment, and operations of a student support center serving approximately 3,500 Masters and Doctoral students.
- Provided frequent professional development for all graduate students, particularly the first-generation mentor program students.
- Recommended, designed, and implemented a campus capacity study to assess immediate student support needs for Center to inform effective program design.
- Designed and implemented institution’s first graduate student 1st Generation Mentor Program.
- Worked directly with students: provided mentoring, needs assessment, life/school balance & coaching for academic resilience; doctoral thesis development.
- Supervised twelve professional academic coaching/tutoring staff members (doctoral and master level), two administrative staff, one researcher, a career counselor, and student worker staff. Designed and monitored professional development for all staff including participation in academic coaching certification programs, customer service training, and campus mandatory training (FERPA, etc.)

Director, Center for Teaching & Learning, (Abbreviated duties)

University of La Verne (2005-2011) Funds managed: \$3 million

- Guided strategic and operational efforts of the Center, serving 200+ full-time faculty members and 400+ adjunct faculty members in instructional design and contemporary teaching methods.

- Created and launched the inaugural online and hybrid teaching certification program. Coordinated teaching and compensation policies across campus constituents. Successfully negotiated buy-in from Faculty Senate and Assembly. Worked with more than 200 faculty members to revise, design, and launch courses.
- Served as Ex-Officio representative for Academic Technology Committee.
- Authored technology content for two Title V H.S.I. grants (combined awards: \$5.5 million)
- Spearheaded the first Academic Integrity Symposium for the University with the LEC (Academic Success Center), Library, and CTL.
- Invited member of the Copyright Committee (Library)
- Provided first comprehensive evaluation of the MBA program at request of the College of Business & Public Management's Dean and Associate Dean.
- Authored department's substantial program review report for WASC.

Selected Presentations & Training (Selected/Attached Full List)

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- *The Path to Freedom Dreaming: The Scope, Reality, and Success Stories of Mt. SAC's H.S.I. Grant*, AHSIE (Alliance for Hispanic Serving Institution Educators), Monterey, CA, March 17, 2024 (Accepted).
 - Amplifying H.S.I. Identity at Mt. SAC (Title V) and H.S.I. Servingness for Formerly Incarcerated Students (Rising Scholars), COLEGAS (California Community Colleges Organización de Latinx Empowerment: A chapter of the National Community College Hispanic Council), Long Beach, November 2-3, 2023.
 - DiSC for Team Communication, (Management only), Mt. SAC, May 2023.
 - Project Management for New Managers, Mt. SAC, May 2023.
 - Re-imagining Chingona: Then & Now (Cultural Panel Discussion), Mt. SAC, March 2023.
 - Traumatized or Tenacious: Mental Health for Middle Managers, [ACCCA \(Association of California Community College Administrators\)](#) at the 42nd Annual Conference, Rancho Mirage, CA. February 2023.
 - Antisemitism on the Rise, Mt. SAC, January 2023.
 - Emotional Intelligence for Diversity, (Groundskeepers/651 Unit Members), Mt. SAC, November-December 2022, January 2023.
 - DEIA: Walking the Talk (of Diversity), Management Essentials Series, Mt. SAC. September 2022.
 - Ensuring Equity-Based Hiring (Classified Professionals Day), Mt. SAC. August 2022.
 - Hiring Black Faculty: Update for ASPIRE. Mt. SAC April 2022.
 - Diversity, Equity, Inclusion, & Access in Mt. SAC Manager Evaluations, Mt. SAC. April 2022.
 - Amplifying the HSI (Hispanic Serving Institution Identity at Mt. SAC" FLEX Day, August 2021. Title V Team Presentation with Diana Felix and H.S.I. Equip Student Ambassadors.
 - Ensuring Success for African American, Latino and Other Underserved Girls and Womxn, Town Hall Panelist, [CAAASA](#) (California Association of African American Superintendents and Administrators), March 27th, 2019, Glendale, CA. Invited presenter.
 - Diversity & Self Governance for Customer Service, Keynote address for the [Yuba City Community College District's](#) Staff Convocation, August 2, 2018. Invited by Vice Chancellor for Educational Programs.

- Fostering Skills of Counter-speech & Civil Discourse in Classrooms. Invited presentation for the [Alliance for Hispanic Serving Institution Educators](#) at the Title V Best Practices Conference, April 2017, University of Las Vegas, Nevada.
- Women, Education, & Leadership, Invited presenter for Student Equity Success Month event, Compton College, March 2017. Co-presenter: Dr. Dawn Person, CSUF.

Selected Publications/Technical Reports

- Annual Performance Review (APR), Technical Reports, Research, & Media (Mt. San Antonio College), for US Department of Education, Developing Hispanic Serving Institutions Division (2013-2018). <https://www.mtsac.edu/titlev/reports/index.html>
- Fleming, K.J. (2016). Re-defining the goal: the true path to career readiness in the 21st century. 2nd Edition Editor. <https://www.amazon.com/Re-Defining-Goal-Readiness-Century/dp/1532912587>
- WASC Accreditation, University of La Verne, Technology and Faculty Development (2006-2011).
- Strengthening Academic Life Through Strategic Convergence. EDUCAUSE, (2007). <https://tinyurl.com/yygjwo6v>
- Purdy, L., Richards, S., Rodriguez, L., & Romero, M. (2005). Research needs and practices of community college practitioners. Community College Journal of Research and Practice, Vol. 29: 289-302/April-May.
- Rodriguez, L. Classroom Management. 4Faculty.Org (online faculty development website): <http://www.4faculty.org/includes/108r2.jsp> (11 citations).

Summary of Teaching Experience (100+ Course Sections Taught 2001-2012)

Adjunct Faculty/Assistant Professor, Liberal Arts, Business, & MFT Program, University of La Verne, CA, 2006-2012:

- Courses taught: College Writing/English Composition, The Freshman 1st Year Experience (Discipline & themed writing courses) for the Department of Modern Languages. Research Writing and Writing Refresher for the Department of Marriage and Family Therapy (College of Arts); Technology for K-12 Educators (College of Education).

Adjunct Faculty and Assessment Team, Learning Assistance Department, Mt. San Antonio College, Walnut, CA, 2001-2005:

- Courses taught: LERN 81: Improving Writing Skills & LERN 85: Study Techniques (brain-based learning techniques & college success).
- Assessment Specialist for the Assessment of Written English: faculty reader under the Title III grant designed to increase student success through rubric-based placement across the writing spectrum.
- Peer Faculty Instructor: Faculty Excellence in Teaching Developmental Education. Recruited to design and implement the first module of the faculty certificate with an emphasis on technology (2002).

Adjunct Faculty, English & Language Arts Department, Chaffey College, Alta Loma, CA, 2001-2005:

- Courses taught: Preparatory Composition, Composition (English 1A) (UC/CSU transferable), and Advanced Composition & Critical Thinking (English 1B)

Education, Awards, & Certifications

- Ph.D., Education Diversity Emphasis, Magna Cum Laude
- M.A., Education, Media Literacy Emphasis, Summa Cum Laude, Claremont Graduate University, CA
- Fostering a Culture of Belonging (Micro-Credential), ACUE (Association of College and University Educators); (20 hours) May 2023.
- EID for Results: Emotional Intelligence for Diversity, Trainer Certificate; (50 hours); March 2022
- DiSC Master Certification, Trainer, (60 hours); January 2022
- Project Management Certificate, The Caltech Center for Technology & Management Education, Pasadena, CA, 2017. Project Management Institute Certified; 80 hours)
- Kognito Certificate: Supporting LGBTQ, Veteran, and Mental Health for College Students (4 hours); 2018
- Community College Teaching Certificate, 4faculty.org project of Riverside Community College); (60 hours); 2005
- Certificate: Online Teaching and Course Transformation, Mt. San Antonio College, (45 hours); 2003
- Certificate: Evaluation of Distance Learning Courses for College Credit, American Council on Education, Washington, D.C.; 2001

Technical

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| <ul style="list-style-type: none"> ▪ Website design: Omni Updates, WordPress MU ▪ Smartsheet for Project Management ▪ Cloud Storage & File Management ▪ Learning Management Systems: Canvas, Blackboard, Cornerstone ▪ Advanced Photography, Adobe Photoshop | <ul style="list-style-type: none"> ▪ Video Editing <ul style="list-style-type: none"> ▪ Universal design/Accessibility ▪ Student Tutoring Scheduling Databases ▪ Prezi, MS Office, Office 365 Apps ▪ Social Media for Educational Application ▪ Smart Boards, Audience Response Systems ("Clickers")/Web-Based Poll Everywhere |
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Community Engagement & Affiliations

- Professional/Career Mentor, 1st Generation/Historically Underrepresented college students, 2001-Present.
- Advisory Board Member & Club Advisor, The Mt. SAC PRIDE Center & Pride Club, 2017-present.
- Member, Preferred Name/Pronoun Task Force, The Mt. SAC PRIDE Center, 2018-present.
- Member, Latino Alumni Professional Chapter of Cal Poly Pomona, 2017-present.
- Member, Pomona Chamber of Commerce, 2018 – Present.

- Facilitator, Student Multicultural Annual Leadership Retreat, Mt. SAC Office of Student Life, 2016.
- Member, Executive Latino Leadership Association, 2014-Present.
- Campus Representative, HACU (Hispanic Association of Colleges and Universities), 2014-2018.
- Toastmasters International Club 7213, Master Motivators, Claremont chapter, 2014 – Present, Member, VP Education, and Past President.
- Member/Invited Presenter, AHSIE (Alliance for Hispanic Serving Institution Educators), 2011-Present
- Co-Founder, The Women’s Multimedia Center: provided contemporary technology literacy and digital art education for women/girls in drug treatment, incarcerated and paroled women, and alternative/community education programs, 2000-2003.