

Table 12: Title V Five-year Institutional Goals
1. Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.
2. Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.
3. Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.
4. Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.
5. Enhance students' cultural awareness, personal development, and leadership skills.
6. Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management. [Competitive Preference Priority (CPP) 2]
7. Improve campus-wide cultural competence and cross-cultural dialogue.

Table 13: Title V Institutional Objectives
Objective 1: By September 2024, the number of faculty members completing grant-sponsored professional development in equity-minded pedagogy will increase by 25% from a baseline established in Fall 2019. <i>Relates to Institutional Goals</i> 1, 2, 3, 7
Objective 2: By September 2024, the rate at which students successfully complete courses taught by pilot faculty who incorporate equity-minded pedagogy will increase among pilot students from an average of 69% in Fall 2018 to 79% in Fall 2024. <i>Relates to Institutional Goals</i> 1, 3, 7
Objective 3: By September 2024, 80% of faculty members completing the grant-developed Equity Certification will access, understand, and use data to measure the effectiveness of new pedagogies on student outcomes. <i>Relates to Institutional Goals</i> 1, 3, 7
Objective 4: By September 2024, the number of classes using OER will increase by 25% from a baseline established in Fall 2019. <i>Relates to Institutional Goals</i> 2, 7
Objective 5: By September 2024, the number of students using technology tools to identify appropriate campus support services will increase by 25% from a baseline of 1,025 students in Spring 2019. <i>Relates to Institutional Goals</i> 2, 7
Objective 6: By September 2024, 80% of employees participating in grant-sponsored equity-based professional development will self-report increased understanding of their role in closing achievement gaps among students underrepresented in higher education. <i>Relates to Institutional Goals</i> 1, 2, 4, 5, 7
Objective 7: By September 2024, 80% of students participating in grant-sponsored personal and leadership development activities will self-report an enhanced sense of identity and confidence in their ability to achieve their educational goals. <i>Relates to Institutional Goals</i> 5, 6, 7
Objective 8: By September 2024, a minimum of 1,000 students will have participated in grant-sponsored financial literacy activities. <i>Relates to Institutional Goals</i> 5, 6
Objective 9: By September 2024, 70% of students who complete financial literacy activities will score at least 70% on a financial literacy post-assessment. <i>Relates to Institutional Goals</i> 5, 6