

Mt. SAC

Coming Out of the Great Recession

Bill Scroggins
November 2014

Coming out of the Great Recession

- The California Great Recession: Jul 07-Feb 10
 - 8.7 million jobs lost, regained by June 2014
 - Still high unemployment: 7.4% in CA, 8.4% in LA (8/14)
 - Added jobs pay 23% less and require more training
- State Budget Recovering
 - \$103B in 07-08, \$86B in 11-12, \$108B in 14-15
 - But State Per Student Funding Down for UC/CSU
 - UC: 2001-02 \$25 K to 2013-14 \$11 K
 - CSU: 2001-02 \$11 K to 2013-14 \$6 K

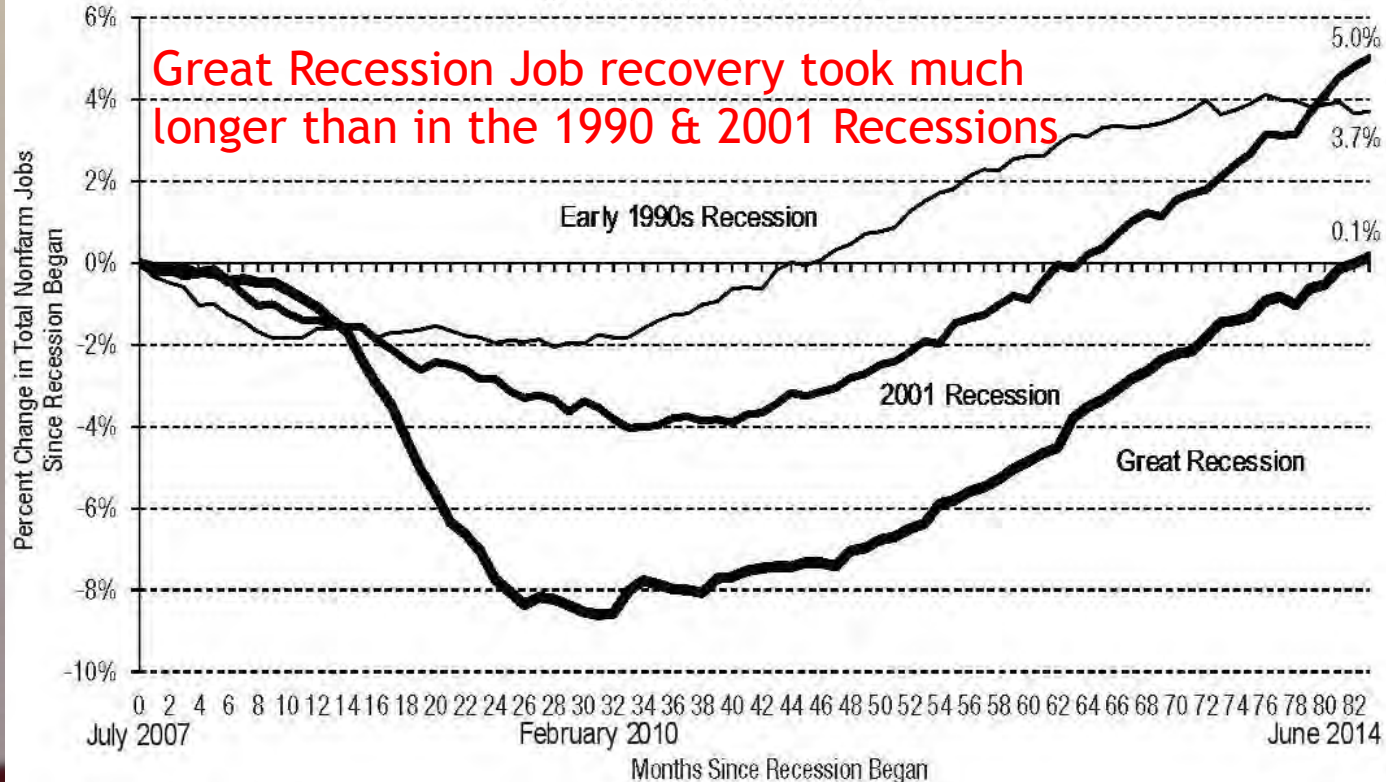
*Our
Mission:
Job
Training!!!*

*Our
Mission:
University
Transfer!!!*

Job Recovery at Pre-Recession Level

California Took Much Longer to Regain the Number of Jobs Lost in the Great Recession,
Compared to Other Recent Downturns

Source: US Bureau of Labor Statistics



Unemployment Still a Problem

Metro Region*	Unemployment Rate**	Metro Region*	Unemployment Rate**
El Centro	21.9%	Riverside-San Bernardino-Ontario	8.8%
Yuba City	14.7%	Los Angeles-Long Beach-Glendale	8.4%
Merced	14.6%	Sacramento-Arden Arcade-Roseville	7.6%
Visalia-Porterville	13.7%	Vallejo-Fairfield	7.4%
Hanford-Corcoran	13.4%	Oxnard-Thousand Oaks-Ventura	6.7%
Modesto	12.4%	San Diego-Carlsbad-San Marcos	6.5%
Fresno	12.3%	Oakland-Fremont-Hayward	6.3%
Stockton	12.0%	Santa Barbara-Santa Maria-Goleta	6.2%
Bakersfield	11.6%	San Jose-Sunnyvale-Santa Clara	5.9%
Madera	11.1%	Santa Rosa-Petaluma	5.7%
Salinas	10.5%	San Luis Obispo-Paso Robles	5.7%
Redding	9.9%	Napa	5.5%
Santa Cruz-Watsonville	9.3%	Santa Ana-Anaheim-Irvine	5.4%
Chico	9.1%	San Francisco-San Mateo-Redwood City	4.7%

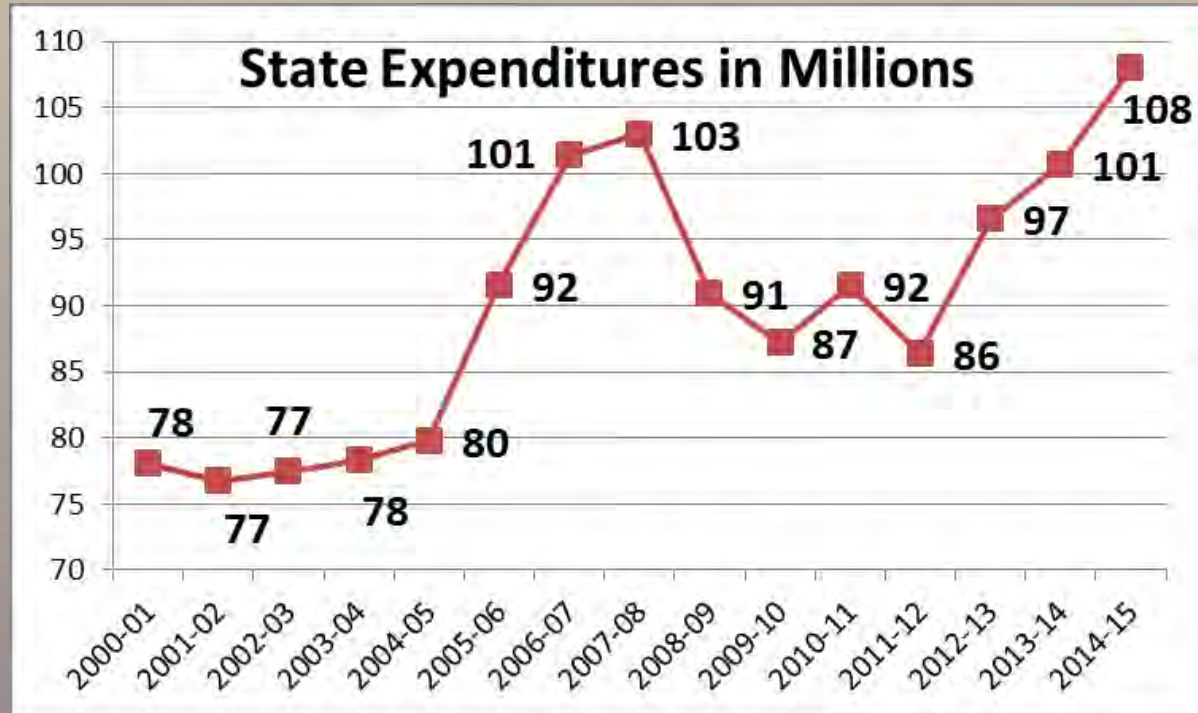
****August 2014 Data**

New Jobs Pay 23% Less Than Those Lost In the Recession

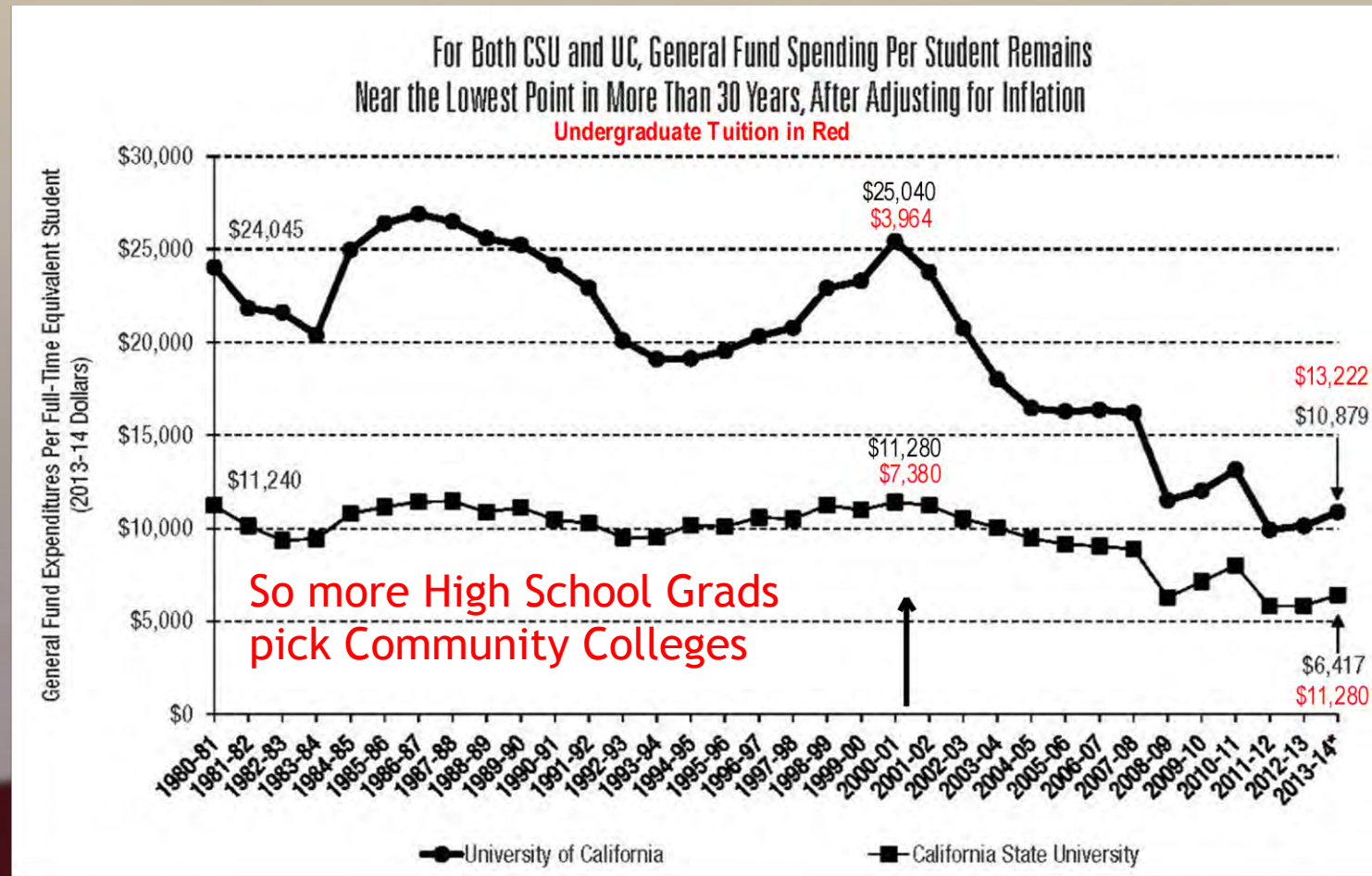
Jobs Lost (2008 to 2010)	8,710,000
Average Wage of Jobs Lost	\$61,637
Average Wage of Jobs Gained	\$47,171

TOP FIVE JOBS LOST (2008Q1 TO 2014Q2)		
Employment Sector	Job Losses	Annual Wage
Manufacturing	-2,272	\$63,215
Construction	-1,968	\$57,536
Retail Trade	-1,176	\$29,322
Administrative and Support	-1,030	\$37,084
Wholesale Trade	-590	\$71,415

State Budget is Recovering



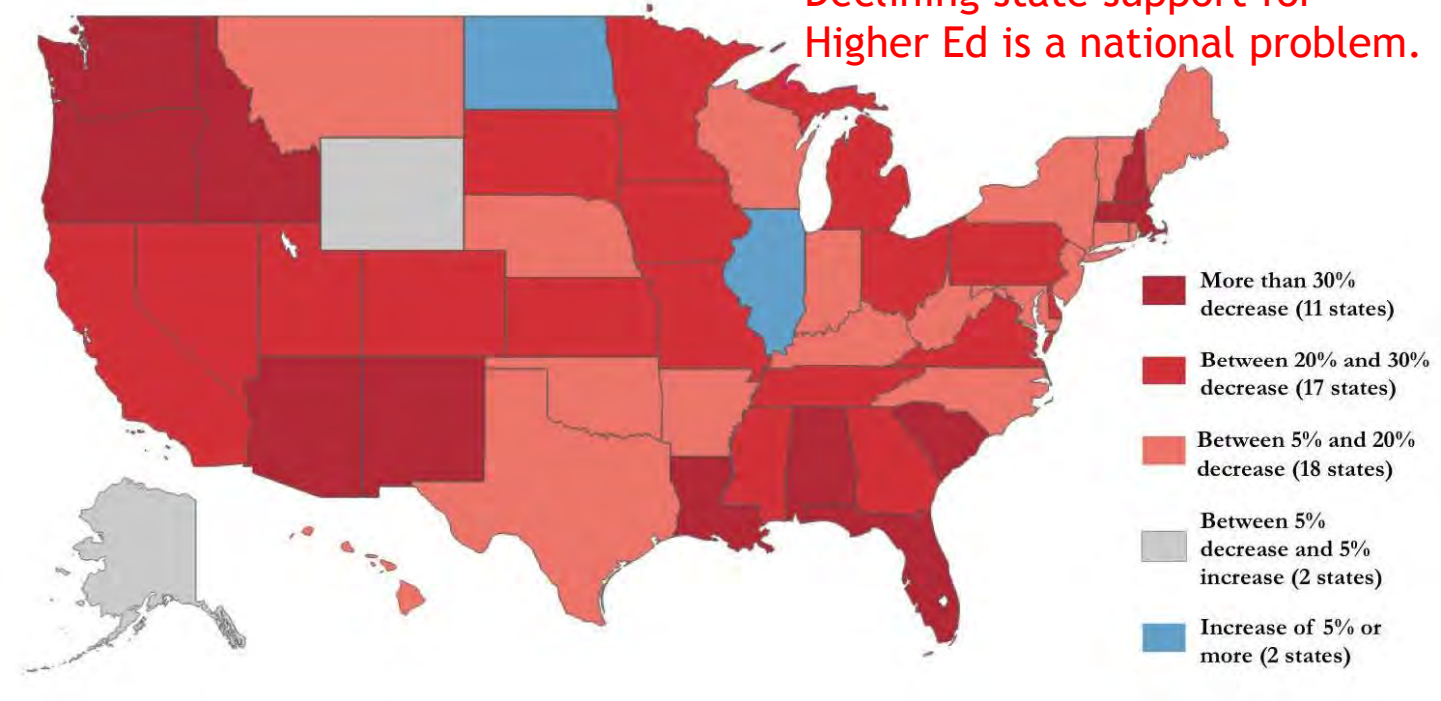
Little Recovery for UC/CSU State Funds While Tuition Costs Skyrocket



State \$ Per FTES Decline in U.S.

Public Colleges in Almost All States Saw Steep Declines in Funding Per Student State
(Funding per Full-Time Equivalent student by state, FY2008–FY2012, in constant 2012 dollars)

Declining state support for
Higher Ed is a national problem.



Community College Funds Increase

Proposition 98 Funding (Dollars in Millions)					
Source	2012-13	2013-14	2014-15	Change From 2013-14	
General Fund	\$3,908	\$4,001	\$4,396	\$395	10%
Property Taxes	\$2,241	\$2,232	\$2,326	\$94	4%
Total	\$6,149	\$6,233	\$6,723	\$489	8%

LAO Prop 98 Education Analysis, 2014-15 Budget

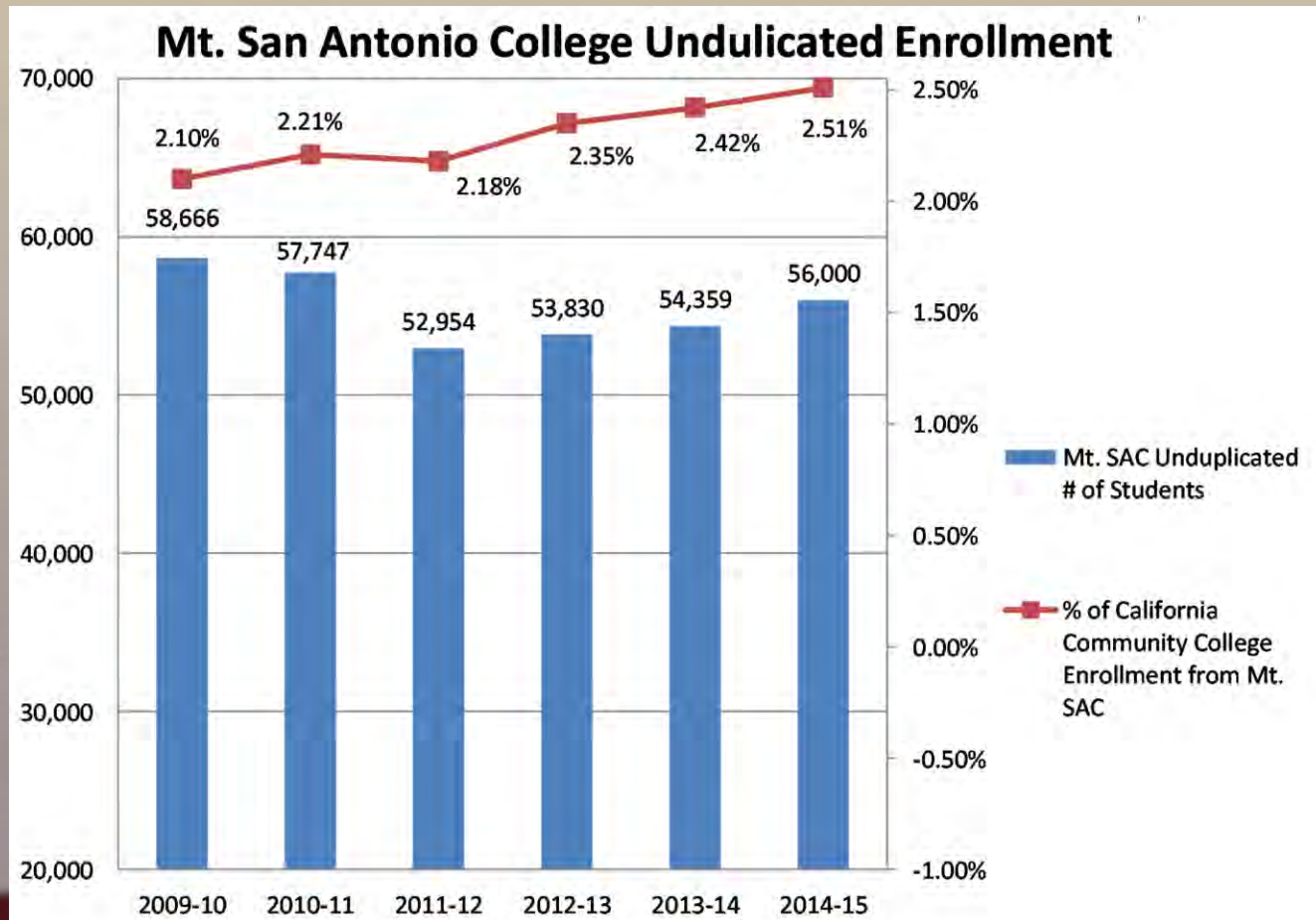
Funding for Growth but not COLA

Year	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
COLA	4.17%	3.87%	2%	0%	2.41%	4.23%	5.92%	4.53%
Funded Growth	3.5%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	2.00%

Year	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
COLA	0%	0%	0%	0%	0%	1.57%	0.85%	???
Funded Growth	2.00%	(3.40%)	2.21%	(6.20%)	1.00%	1.63%	2.75%	???

Challenge: How do we grow with no more operational money?

Mt. SAC Growth Recovers Slowly



Recession Cut Enrollment Funds 8%, Support Funds 50%

State Emphasis on Completion

- Enrollment Priority Requirements
 - Orientation, Assessment, Education Plan
 - Loss of Priority: >2 semesters probation, > 100 units
- Repeatability: was 4x, now only if required
- Mandatory Common Assessment
- No Stand Alone Courses—Must be Part of Program
- Fee Waiver only if GPA > 2.0 & Academic Progress
- Associate Degree for Transfer
 - CCC: 60 units, Transfer Model Curriculum, Course ID
 - CSU: Transfer students accepted as juniors
60 units upper division only to get BA

Requirements
tighten on
enrollment,
repeats, and
financial aid

**so student Ed
Plans & Support
is Critical**

Transfer to CSU
becomes uniform
and “guaranteed”

**so Course &
Program
Alignment is
Critical**

Challenge: how do we adjust to new “restricted enrollment” reality?

Student Success & Equity Funds

- Student Success and Support Program
12-13: \$50 M 13-14: \$100 M 14-15: \$170 M
New Money to Mt. SAC this year: **\$2.9 M**
- Student Equity Program
New Money to Mt. SAC this year: **\$1.7 M**

Student Success & Equity Activities

- COLLEGE READINESS
Orientation: Online, In Person, New Facility
Advising: Electronic Ed Plan, More Full-Time Counselors
Summer Bridge & 1st Year Experience Increased
Assessment Prep: Online prep in Math, soon for English
- CONNECTING TO COLLEGE
Pathways: By interest, identity, and academic goal
Learning Community Cohort: By Major
Accelerated Learning: Pathways in Basis English & Math, Statistics
- INTERVENTIONS
Tutoring (In-Person & Online, Supplemental Instruction,
Centers of Learning, Early Alert

Challenge: Great plans, good funding; now we must implement!!!

Scorecard: Completion (ALL)

Mt. SAC compares well with peer colleges.

Completion = Degree, Certificate or Transfer Within Six Years

2007-2008 Cohort (ALL)	
College	Completion
Mt. SAC	47.1%
Chaffey	42.7%
Mt. San Jacinto	42.5%
Citrus	41.3%
Crafton Hills	39.8%
Riverside	39.7%

Scorecard: Completion (Prepared)

Almost 3 in 4 college ready Mt. SAC students complete within six years.

Completion
= Degree,
Certificate
or Transfer
Within Six
Years

2007-2008 Cohort (College Ready)	
College	Completion
Mt. SAC	72.6%
Citrus	68.6%
Mt. San Jacinto	64.1%
Chaffey	63.0%
Riverside	62.1%
Crafton Hills	61.0%

Scorecard: Completion (NOT Prepared)

Lack of college readiness in a MAJOR barrier to completion.

2007-2008 Cohort (NOT College Ready)	
College	Completion
Citrus	41.3%
Mt. SAC	40.3%
Mt. San Jacinto	38.4%
Chaffey	38.7%
Riverside	36.0%
Crafton Hills	33.1%

Scorecard: Remedial Math Success

Improvement is
needed
remedial math
completion.

Success defined as
passing a college-
level Math course
after having taken
a below college-
level Math course

2007-2008 Cohort	
College	Remedial Math
Mt. SAC	36.7%
Crafton Hills	32.6%
Chaffey	30.6%
Mt. San Jacinto	30.3%
Riverside	25.0%
Citrus	24.7%

Scorecard: Remedial English Success

And in English completion.

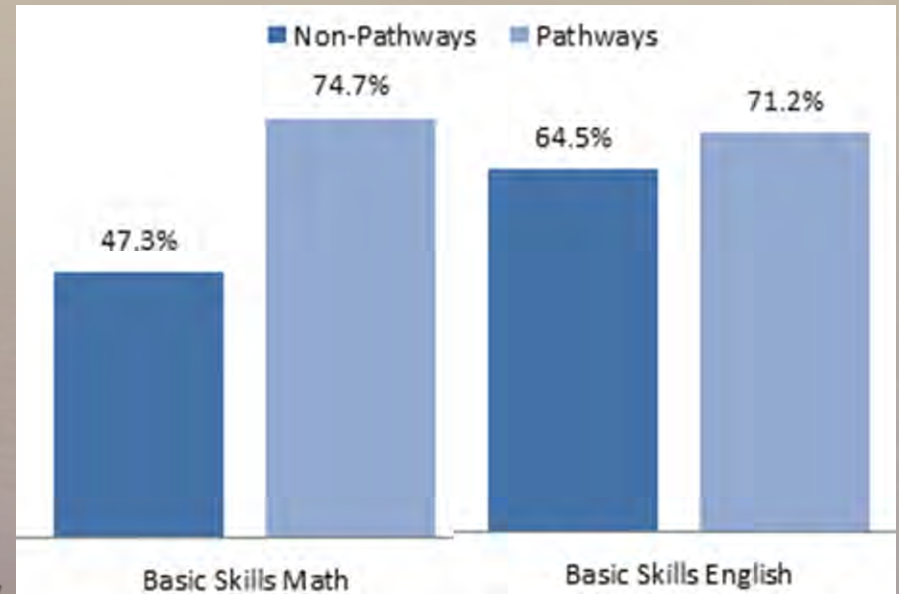
Success is passing a college-level English course after having taken a below college-level English course

2007-2008 Cohort	
College	Remedial English
Mt. SAC	50.3%
Citrus	47.4%
Chaffey	41.9%
Crafton Hills	41.8%
Riverside	39.4%
Mt. San Jacinto	36.3%

Challenge: how do we improve Basic Skills completion?

Pathways to Transfer

- English Pathway:
 - ENGL 67 and COUN 1 are taught during a six-week intersession (summer or winter).
 - 1st 8 week ENGL 68 and 2nd 8 week ENGL 1A are linked with 16 week LIBR 1A and taught during a primary term (spring or fall semester).
- Math Pathway:
 - MATH 50 and LCOM 80 are taught during a six-week intersession (summer or winter).
 - 1st 8 week MATH 51 and 2nd 8 week MATH 71 are linked with 16 week LCOM 90 and taught during a primary term (spring or fall semester)



Meet the challenge through INNOVATION!!!

Producing BA/BS Graduates

- More college ready high school grads
- Improve basic skills success
- Produce more transfer ready students
- Improve transfer pathways
- Expand access to baccalaureate granting institutions
- Define a role for CCCs in offering the baccalaureate degree

If past trends continue, we project that California's economy will demand almost **one million more college graduates** in 2025 than is likely to be supplied by the state's population.

-Closing the Gap, PPI, April 2009

Community College Bachelor's Degree

- Community colleges are now authorized to offer baccalaureate degrees with the signing of SB 850 (Block)
- Authorizes a pilot for which just 15 colleges could be selected
- Upper division fees will be just \$132 per unit.
- State apportionment for upper division will be the same as for lower division, about \$4600.
- Degrees cannot be in majors already offered by a CSU or UC campus, so might be in fields such as dental hygiene, industrial technology, allied health technology, or emergency medical technician
- Community colleges in 21 states offer baccalaureates

State Investment in Workforce Training

- \$50 M one-time CTE Enhancement Fund
 - Mt. SAC Funding: \$1,057,960
 - Projects must be for occupations and sectors that are demonstrated to be in demand in the regional labor market
 - Projects must be for occupations for which regional production of employees is insufficient to meet labor market demand
 - Projects must demonstrate regional alignment of programs and curricula
- Proposed Mt. SAC Projects:

MASTER PLAN CAMPUS ZONING

Agricultural Zone

Primary Educational Zone

Athletics Zone

Wildlife Sanctuary

Future Growth/Open Space



Facilities Projects

Project Name	Construction Start Date	Construction Completion Date	Occupancy
Child Development Center	8/09	5/14	8/14 through 9/14
Emergency Operations Center	10/13	7/14	9/14
Building 12 Renovation	6/13	8/14	9/14
Athletics Complex Earthwork	6/14	8/14	N/A
Wildlife Sanctuary	5/14	4/15	N/A
Student Success Center	5/14	12/15	1/16
Food Services	5/14	12/15	1/16
Solar Facility	10/14	12/15	12/15
Athletics Complex	5/15	4/17	8/17
Business & Computer Technology	5/15	2/17	6/17
Parking Structure	2/15	12/16	3/17

Projects With Completed Design



Parking Structure



Business & Computer Tech Building



Stadium

Projects Under Construction



Student Success Center



Food Services



Mountain Moving

Class Pass with Foothill Transit

- 3 Semester Pilot:
7,500 Riders
- Student Vote for
Bus Fee: 81% YES
- \$9/Semester Full-
Time
- \$8/Semester Part-
Time



Emerging State Issues

- Expanding Noncredit Instruction: AB86
- Expanding Adult Ed in Partnerships with K-12
- Expanding and Reforming Workforce Training
- Defining a role for CCCs in Offering BA/BS Degrees
- Expanding Technology For Efficient & Uniform Practices

Major State Technology Initiatives

- Online Education Initiative
- Common Assessment Initiative
- Online Education Plans & Degree Audit

Questions?