



**October 19, 2021**

1. Cabinet reviewed and commented on the following information items:
  - a. An article from Capradio, [California education leaders discuss Black student disparities](#), provides impactful information. Although it is focus on K-12, it highlights some of the non-academic reasons why Black and African American students in California are at huge disadvantages starting as early as Pre-K. When you see this written as an educational impact, it's very disturbing—"opportunity gaps" for Black and African American students due, in part, to lack of equity and the need for more Black educators who can relate to and motivate that population of students. How to deal with the need for more Black and African American teachers continues to be a challenge. The messages in this article are impactful, but how to make sure the message spurs action is yet to be seen. The article lends a feeling of urgency to the problem. Students need to see themselves in those who are teaching them.
  - b. Mt. SAC's Career Hub has been [launched](#). This hub is as a result of a Guided Pathways grant focused on creating a webpage where students can find "career-related" information to help them decide on a major.
  - c. A paper from Wiley, [The Role of Asian American and Native American Pacific Islander-Serving Institutions in reframing leadership education](#), was a collaboration in which Aida Cuenza-Uvas, Director of AANAPISI, was involved. The paper focuses on ways in which Asian American and Pacific Islander serving institutions foster leadership.
2. An article from EdSource, [Newsom vetoes bill that would have made major changes to Cal Grant program](#), notes that Governor Newsom opposed the Bill, which he said would "result in significant cost pressures to the state, likely in the hundreds of millions of dollars annually." The Bill would have increased the number of community college students that would have been eligible for aid.
3. An article from School Services of California, [Newsom Vetoes Part-time Faculty Instructional Hours and Cal Grant Reform Bills](#), notes the vetoes of AB375 and AB1456. AB385 would have increased the number of hours a part-time community college faculty member could teach from 60-65% to 80-85%. Governor Newsom again cited the potential costs on the state and local community college districts in his opposition to AB375.
4. Cabinet continued the discussion on the implementation of the Board Resolution. The next phase of implementation is for the Winter intersession which changes student compliance to vaccination only. We will need to work quickly to make sure there is a clear, coherent message to students. Because this is a vaccine mandate, we must provide an exemption process, which we haven't had thus far. An online form for the exemption process is already in the works for students to request consideration for a religious or medical exemption to being vaccinated. Cabinet developed steps and a timeline for implementation that is mindful of Winter intersession dates. The "vaccinate or test" compliance process for employees will begin soon, and Sokha will be working with each employee group on assuring compliance.
5. A Memo from the Chancellor's Office, Strong Workforce 2021-22 Funding Allocations, provides [guidance](#) and [allocations](#) for the FY 21-22. The increase in allocations of \$40M is not yet included in the allocation as that funding is still under review by the Department of Finance.

6. Cabinet was joined by Lianne Greenlee, Director of Professional and Organizational Development, and Lisa Rodriguez, Assistant Director of Professional and Organizational Development, for the [Title V Quarterly](#) report. Highlights:
  - The grant is just entering the third year this Fall. They are currently managing 32 projects under the grant.
  - Engagement with the grant: 484 students, 198 faculty, and 213 staff.
  - Some grant funds are carried over from each year to the next, but planned expenditures in year 4 should use much of that carryover.
  - There are some projects that are planned for institutionalization (moving from grant to permanent college funding, that will be identified in the annual report in February).
  - Magic Mountie Podcast has 148 episodes available and are downloaded an average of 200 times each week. There have been a lot of requests from departments for additional podcasts.
  - There has been a recent 90% decrease in engagement in CORA training. However, this is not a negative, as the many faculty and staff who have already gone through this training have established a foundation on reducing unconscious bias and social microaggressions. Work of the Title V grant is now moving beyond recognizing and understanding to the application of these concepts. The plan is to move to implementation tools for each of the employee groups.
  - There are data coaches in each area and they are available for open office hours each week; integrating data coaching into the faculty seminars.
7. Morris reported:
  - Budget Committee meetings have been positive and he is starting to educate them about the current and future budget challenges, and helping them understand this factors driving this challenge.
  - Next week is ACBO Conference (Association of Chief Business Officers), and Morris will be presenting legal and practical applications for COVID vaccination mandates for campuses.
8. Sokha reported:
  - There has been good negotiation sessions with CSEA 262 and the expectation is to close the negotiations soon.
9. Kelly reported:
  - Friday is the launch for Accreditation. There was a presentation on accreditation for the Board at Saturday's Board Study Session. All VPs will have a slide to present.
  - Instructional Leadership Team Retreat was really productive and focused on team building, DEISA, enrollment strategies, and student demand for Winter and Spring.
  - She will be releasing another Office of Instruction update in the coming week.
  - Preparing for prioritization of Instruction resource list.
  - A recommendation for Associate Dean of Humanities and Social Sciences is forthcoming as well as for Director, Distance Education. The process of hiring for Dean of Instruction is underway.
10. Audrey reported:
  - The Student Services team is continuing the work on answering questions through the vax and test hotline.
11. Madelyn reported:
  - Noncredit enrollment is on the upswing with over 140 new students in all modalities this last week.
  - Last week, she attended a Chancellor's Office Webinar on displaced workers for higher ed to retrain as a result of the pandemic.
12. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)
  - a. Return and Recover Initiative:
    1. Reconnect and Reengage (Leads: Tannia Robles, Shannon Rider, Matt Judd, and Michael Carr)

2. Center for Black and African American Studies, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, and Aida Cuenza)
  3. Student Center Coordination (Leads: Kevin Owen and Koji Uesugi)
  4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara)
  - b. Multiple Measures Placement Workgroup (George and Team, TBD)
  - c. Student Centered Funding Formula—Continued Follow Up:
    1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 11/23)
    2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 12/21)
13. Quarterly Reports to Cabinet:
- a. Emergency Response Plan Quarterly Report (**Duetta, 10/26**)
  - b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Mika, and Kevin, 12/21)
  - c. Faculty Position Control Quarterly Report (Rosa and Meghan, 1/11)
  - d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 12/7)
  - e. IT Projects Quarterly Report (Anthony, 12/14)
  - f. Grants Quarterly Update (**Adrienne, 10/26**)
  - g. International Student Quarterly Report (Chris, George, and Paty 12/21)
  - h. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 12/14)
  - i. Guided Pathways Quarterly Report (Meghan, Shiloh, and Sarah, 11/9)
  - j. Dual Enrollment Quarterly Report (Meghan, Joel, Marlyn, and Lina, 11/23)
  - k. Title V Quarterly Report (Lianne and Lisa, 1/18)