



**August 31, 2021**  
Sokha sat in for Abe

1. Cabinet reviewed and commented on the following information items:
  - a. An article from School Services of California, [Department of Finance Releases August Finance Bulletin](#), includes information that the general fund revenue performance was above what was expected—by 18.4%. Both GDP and personal income tax are above estimates, which indicates a complete recovery from the COVID-19 recession in revenue performance. Additionally, the national unemployment rate fell to 5.4% in July, however, California is still lagging the rest of the nation at 7.5%. This continued growth in State revenue may mean that the Governor's January proposal for the 2022-23 community college budget may be an increase over this year.
  - b. In an article from EdSource, [First-Year Students Struggled With Online Learning](#), the author takes issue, not so much with students' ability to pass courses, but with the level of their comprehension of the material taught. Approximately 21% of students had "unpredictable, terrible, or nonexistent" internet access, which led to learning challenges. Faculty here at Mt. SAC are now more open to online learning than they may have been in the past, and the College has attempted to provide as much support as possible to those students who may not have access to technology.
2. Our lobbyist, Ashley Walker of Nossaman LLP, provided a [Legislative Update](#) with the current status of bills in the legislative process. This is the period in the legislature where the Appropriations Committees are looking at their Suspense Files and moving Bills to the floor. AB 75 Bond Act of 2022 was made a 2-year Bill, but at least it was not killed. AB 927 on the CCC Baccalaureate degree program is still alive, but it's unsure if it will pass on the Senate floor. AB 928 looks like it will pass. Everybody wants a more aligned transfer process, but Cabinet members are not sure that this is the way to make it happen. If the Bill passes, it will definitely cause community colleges, CSUs, and UCs to align their curriculum. The Associate Degree for Transfer is intended to do that, but AB 1440 did not create a way to align course content, so the CID system was created to align transfer course content amount all CSUs and all community colleges. AB 1456, the Cal Grant Reform Act, has been pulled from the Suspense File to the Senate floor and will most likely pass. The legislative session ends soon and the Governor has the ability to sign or veto any of these bills.
3. The Acting Assistant Secretary for Civil Rights issued an [Update on Court Ruling About Title IX Regulations](#). This is really an empty memo because it does not change Title IX implementation as would a DOE Dear Colleague letter. However, this memo seems to be the start of the process to walk back from the Trump-era Title IX rules. However, it is expected to take years to see changes.
4. The California Community College Athletic Association is requesting an [Attestation Form](#) from participating colleges to assure that colleges are following policy requirements for the 21-22 sports season. There is a meeting tomorrow morning with all of the South Coast Conference college CEOs (includes Mt. SAC) to come to an agreement on the Fall competition season. The proposal is that colleges follow NCAA rules, which is allowing vaccination or testing, and is what we currently follow at Mt. SAC. If a college has stricter protocol and doesn't allow a visiting team, then the home team will either have to play the game at the visiting team's site or forfeit the game.

5. Thinking about the recovery of FTES due to the pandemic, Cabinet emphasized that it is important to keep our eyes on the progress made with the Student Centered Funding Formula metrics for enrollment, financial aid, and completion. We will be looking at expanding our gap strategy teams and to supporting existing teams to continue their work. Examples are the Dual Enrollment team (presentation today) to close the gap between high school students who would benefit from dual enrollment and the number who are participating now and the Degree Completion Team which is working on awarding degrees to more students who already meet requirements and also getting students who are one or two courses from completion to take those courses. More on this conversation:
  - Dual Enrollment –The work is going well, and we’re looking at additional partnerships with Hacienda La Puente USD and Pomona USD for an early college high school.
  - Noncredit CDCP Enrollment
  - Financial Aid – We’ve made some improvements, but there are more students out there that are eligible than we’re getting into our pipeline. A gap analysis will help us more aggressively identify students who may be eligible for Pell grants.
  - Entering Pathways – Getting students on the program maps for completion is a Guided Pathways piece, but not all of the dots are connected yet. We can do a better job of getting students started on a pathway. EAB can help with this—we cannot give up on an integrated solution that leads students to the great work that we do on career pathways. We started on AACC Guided Pathways and had great conversations with counselors and instructional faculty. It is been a while since we’ve had those conversations, but it is time to start again. The relationships are there, especially with counselor liaisons to instructional divisions, but conversations need to be expanded and strengthened.
  - Transfer Math and English – Math faculty have done a good job of using corequisite supplemental instruction, but some of the energy has waned. The hands-on model is more challenging in an online environment. The alignment with English 1A has used the corequisite model well, but could benefit from consistent use of effective practices. AMLA is good, but not yet part of our culture.
6. Cabinet was joined by Joel Monroy, Director of Dual Enrollment; Marlyn Holt, Assistant Director of Dual Enrollment; Lina Soto, Associate Dean of Counseling; and Meghan Chen, Associate Vice President of Instruction, for the [Dual Enrollment](#) update. Highlights:
  - School sites are doing health check ins at their sites, with mask wearing requirements and Plexiglas barriers for students.
  - All 12 Memorandum of Understandings have been Board approved.
  - There have been discussions on future Early College High Schools with Bassett USD, Hacienda La Puente USD, and Pomona USD.
  - They’re in the process of hiring more adjunct counselors for the Dual enrollment program to be able to reach students at sites.
  - There was a decrease in Fall 2021 course offerings during the transition from remote learning to in-person learning. These lost courses were transitioned from Fall 2021 to Spring 2022. They are projecting a growth of 44%.
  - The team is helping with the expansion of course selections in Dual Enrollment. They will be meeting with department chairs to be able to offer sections that will help build specific pathways to a degree within a discipline or transfer pathway.
  - They are looking at implementing a streamlined electronic packet process. They’re working with IT on transitioning to SoftDocs.
  - The total pass rate for Winter 2021 was 97%; Spring 2021 was 93%; and Summer 2021 was 92%.
7. The COVID-19 Dashboard on the COVID-19 website has not been updated, but is in the works.
8. Cabinet was joined by Rosa Royce, Chief College Compliance and Budget Officer, provided an update on the budget report that will be going to the Board for the Adopted Budget at next week’s Board Meeting.

9. An [Immediate Need Request](#) was approved for Human Resources for consulting services for the Deaf and Hard of Hearing department for \$65,000 one-time.
10. Kelly reported:
- There has been some discussion about Wassail and how it might look this year. We need to be asking the group to do some creative thinking about the event.
  - The Instructional Leadership Team has been working on the transition of courses to temporary online due to a COVID exposure that includes the section instructor. There is a smartsheet that logs the information for any such transition.
  - Kelly reported that IT data show enrollment today is down about 19% from 2019, up 9.9% in FTES from last year, but the attendance accounting method wasn't corrected in the IT data for Fall 2020 until last September, so this is not an accurate number to compare Fall 2020 to Fall 2021. As of now, 54% of classes are face-to-face, 38% online, and 8% hybrid.
  - A workshop retreat for the Instructional Leadership Team will be in October and focusing on enrollment management to setting enrollment targets, looking at other scheduling practices, and improving dual enrollment strategies.
  - The new Director of Research, Patricia Quinones, starts next week.
11. Sokha reported:
- He is continuing negotiations with CSEA 262 on effects of the Board Resolution.
  - Contact tracing is continuing to expand and there are some changes within the department.
12. Audrey reported:
- There have been discussions about students who are out of compliance and how to handle them within the student discipline process.
  - The Chancellor's Office sent out a notice about the report we completed related to AB705.
13. Madelyn reported:
- SCE enrollment is about 4,800 above last Fall. Online offerings grew by 12%. The demand for online will flip in the next two weeks due to enrollment of high school 7<sup>th</sup> period students. These students will all be in person.
  - Looking at a high touch approach to getting students connected with Cleared4 for either vaccination verification or testing.
14. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)
- a. Multiple Measures Placement Workgroup (George and Team, TBD)
  - b. Student Centered Funding Formula—Continued Follow Up
    1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 11/23)
    2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 9/28)
  - c. AB30 (Dual Enrollment, A&R, and IT, 10/19)
  - d. Promise Update (Audrey, TBD)
15. Quarterly Reports to Cabinet
- a. Develop Budget Reports and Monitoring Protocols for Cost Center Managers (Morris and Doug, TBD)
  - b. Emergency Response Plan Quarterly Report (Duetta, 10/26)
  - c. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Mika, and Kevin, 9/28)
  - d. Faculty Position Control Quarterly Report (Rosa and Meghan, 9/21)
  - e. Construction Project/Scheduled Maintenance Quarterly Report (**Gary, 9/7**)
  - f. IT Projects Quarterly Report (Anthony, 9/14)
  - g. Grants Quarterly Update (Adrienne, 10/26)

- h. International Student Quarterly Report (George, 9/28)
- i. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 9/14)
- j. Guided Pathways Reporting (Meghan, Shiloh, and Sarah, 10/26)
- k. Dual Enrollment at Local High Schools Quarterly Report (Meghan, Joel, Marlyn, and Lina, 11/23)
- l. Title V Quarterly Report (Lianne and Lisa, 10/19)