



January 4, 2022

Kevin Owen sat in for Morris.

1. Cabinet reviewed and commented on the following information items:
 - a. An article from CALmatters, [Back to campus under COVID-Students reflect on an unusual semester](#), provides reflection from students upon returning back to campus under COVID conditions. The article's contributors are university students, but their comments are compelling and many are similar to the experiences of our students.
 - b. An article from The Signal (a community college student newspaper), [5 Challenges Facing CA Community Colleges](#), comments on the challenges to community colleges being the ones we know—low graduation rates, lack of diversity in faculty, failure to pivot to meet the changing needs of students, low enrollment rates during the COVID-19 pandemic, and underfunding. It is difficult to look at those data reports that show that we aren't "successful." We know that success does not just mean obtaining a degree or transfer. The statement that the State financial support for California community colleges is unpredictable is so true! Pointing out that there is a real challenge from community colleges in that the diversity of faculty does not reflect our student body is an increasingly visible and impactful challenge.
 - c. In an article from Community College Daily, [Lessons from the pandemic-The tech divide is real](#), there is acknowledgement for what community college leaders have known for a while (and has been magnified by the pandemic)—the technology divide continues to create challenges for minoritized and low income students. Not only is the challenge for students but also for faculty who are now teaching extensively online. While there has been Federal funding to increase technology-related resources, the challenge to our colleges will be maintaining this technology accessibility once the emergency funding ends. There must be a broader solution for schools and colleges.
 - d. The [message](#) to the campus for the beginning of the Winter intersession provided important information for the campus community including confirmation of the scheduled reopening of the campus from Winter break, contact information for students, acknowledgement of the stressors that many are feeling related to the pandemic and their own personal stressors, as well as updated Safety Guidelines. Cabinet continues to remind the campus community that the best way to keep everyone safe is to be vaccinated and boosted. This is the best way to prevent severe illness, hospitalization, and death.
 - e. An article from PPIC, [Community College Math in California's New Era of Student Access](#), totally misrepresents the facts in community colleges compliance with AB 705—reporting data differences which are, at best, highly misleading and, at worst, just flat out incorrect. It is clear that those influencing articles such as this have their own agenda that is not in the best interest of our students or the State.
 - f. An article from School Services of California, [Part 1-Public Education Funding and Attendance](#), provides a good explanation of a deep dive into how K-12 and community college funding is determined each year. Included is the origin story of Proposition 98, which determines how much the State is obligated to spend on public schools each year through a complicated set of "tests" that dictate the Prop 98 State funding allocation to K-14 each year.
 - g. Kelly provided an email [Summary of Information for Winter 2022](#) which provides a good high-level overview of where we are with Winter 2022 courses. Kelly notes that there have been some changes since the email. We are down about 8% in total enrollment, but enrollment is at 70% online, face-to-

face is at 27%, and hybrid at 3%. The student survey for the Spring semester is finishing up and will look at feedback from students on what they're looking at for Spring enrollment. Madelyn reports that Winter noncredit is 48% online, with many classes occurring in-person at community sites. Enrollment is not expected to change, however, there are some community centers that are beginning to close down due to the surge in positive Omicron cases.

- h. The article from Community College Daily, [Washington Watch: Pell's public popularity](#), notes the national survey shows very strong public support of Pell Grants. Good news in that 65% of registered voters support the Pell with only 5% opposing it. It is also encouraging to see support coming out of Washington DC with bipartisan support of the increasing of Pell grants. We are coming up on some of our community college Federal legislative advocacy days in DC, and this topic of increasing Pell grant awards will definitely be on the top of our list!
 - i. An email with the announcement of the [White House Initiative on Asian American Native Hawaiians and Pacific Islanders \(WHIAANHPI\)](#) announces the launch of a White House initiative that will drive an agenda advancing equity, justice, and opportunity for these communities. The initiative will be co-chaired by Ambassador Katherine Tai and Secretary Xavier Becerra.
2. Cabinet reviewed the CCLC template for [AP 4100 – Graduation Requirements for Degrees and Certificates](#). This AP has been worked on by the Academic Senate, but it is not yet updated in OnBase. Discussion on this AP will continue in AMAC.
3. A Memo from the Chancellor's Office, [Baccalaureate Degree Program Interest Survey and Application](#), provides information on the opportunity for community colleges to submit their interest in applying for the Community College Baccalaureate Degree Program, as well as information on how and when to submit an application. Kelly notes that the Instruction team is working on our [application](#) with the deadline coming up quickly on January 15.
4. The revised Diversity, Equity, Inclusion, Social Justice, and Anti-Racism (DEISA) Council [Purpose and Function Statement](#) was reviewed based on feedback from the last Cabinet meeting. Cabinet provided some additional recommendations. The plan is for this Council to work with a tri-chair system of one manager, one classified, and one faculty cochair. The proposed membership of the committee is 6 managers (appointed by President's Cabinet), 3 classified (2 appointed by CSEA 262 and 1 appointed by CSEA 651), and 3 faculty (appointed by the Academic Senate). The DEISA core management team is Kelly Fowler, Sokha Song, Sylvia Ruano, Angelena Pride, a representative from Student Services, and a representative from Administrative Services.
5. The [Letter of Intent to Participate in the Invention and Inclusive Innovation \(i3\) Initiative](#) with the California Community College's Chancellor's Office was received and is being reviewed for possible action.
6. Cabinet was joined by Adrienne Price, Director of Grants; Mark Lowentrout, Dean of Arts; and Dejah Swingle, Director of Career Education; for a report on a [Department of Labor Grant: Strengthening Community Colleges](#). CVL Economics reached out to the College to partner with Sheila Kuhl's office on a grant called Good Jobs Grant, valued between \$10-20M. The design is for students who graduate from this training program to automatically have jobs waiting for them because of partnerships within the industry. LA County will be the lead of this partnership, with Mt. SAC as a "backbone organization." The grant will approach two sectors, film, television and unscripted video, and animation and emerging digital video. There are six occupations that have significant growth that would lead to wage gains for students. The plan is to request the full \$20M. It's a 3-year grant, but they want to see results quickly.

7. Cabinet approved the [Request to Fill Log](#) for the following positions:
 - [Administrative Specialist I](#) (Humanities and Social Sciences)
 - [Career Services Specialist](#)
 - [Computer Facilities Assistant](#)
 - [Director, Distance Learning and Instructional Technology](#)
 - [Project/Program Specialist](#) (Reach Program)
 - [Student Services Program Specialist II](#) (Dual Enrollment)

8. Kevin reported:
 - There were 351 COVID-19 tests done on campus yesterday. World Back 2 Work is doing both saliva and nasal swab testing with a local lab in Irvine. Right now, we have one pick up per day, but this is being assessed for additional pick ups.
 - The Administrative Services staff is saddened by Mika's passing before Christmas. They are looking at Friday, January 28 for a service on campus.
 - The Farmer's Market folks are cancelling their events on Saturdays due to funding.

9. Sokha reported:
 - Human Resources will be working on testing compliance with employees.

10. Audrey reported:
 - There was an international student suicide that occurred over Winter break; they're looking at coordinating an event.
 - The SEAP report has been submitted.
 - Student Services Vaxortest hotline has been busy, but they are attempting to assist as many students as possible.

11. Kelly reported:
 - The Instructional Leadership Team retreat will be the first part of February followed by a SCUP training.
 - There are two Ethnic Studies transfers resulting in a department of 3.
 - They are having an information session on Wednesday at noon for face-to-face faculty.

12. Madelyn reported:
 - Community centers and residential facilities are starting to close.
 - Students are showing up on campus and enrollments are good.
 - She is recommending a Special Projects Manager for Student Engagement who was a previous sign language interpreter on campus.
 - Noncredit state leadership met to stop carryover bill (McCarty). The Chancellor's Office was forceful that there was no need for this legislation. The new bill is more restrictive than the previous, which was stopped.
 - El Monte USD is moving forward with their noncredit summer school program.
 - The co-chair for the Regional Consortium passed away.

13. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)
 - a. Return and Recover Initiative:

1. Reconnect and Reengage (Leads: Tannia Robles, Shannon Rider, Matt Judd, Assistant Director, Academic Technology, 1/25)
2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, and Aida Cuenza, 1/25)
3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 1/25)
4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 1/25)
- b. Multiple Measures Placement Workgroup (George and Team, 2/15)
- c. Student Centered Funding Formula—Continued Follow Up:
 1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 1/11)
 2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 2/1)

14. Quarterly Reports to Cabinet:

- a. Emergency Response Plan Quarterly Report (Duetta, 1/18)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Mika, Brandin, and Kevin, 2/1)
- c. Faculty Position Control Quarterly Report (Rosa and Meghan, 1/11)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 2/15)
- e. IT Projects Quarterly Report (Anthony, 1/11)
- f. Grants Quarterly Update (Adrienne, 1/18)
- g. International Student Quarterly Report (Chris, George, and Paty 2/1)
- h. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 2/8)
- i. Guided Pathways Quarterly Report (Meghan, Shiloh, and Sarah, 2/8)
- j. Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 2/22)
- k. Title V Quarterly Report (Lianne and Lisa, 1/18)
- l. AB 30 (Dual Enrollment, A&R, and IT, 2/8)