President's Cabinet Action Notes

Bill Scroggins, *President & CEO* • Irene Malmgren, *VP of Instruction* • Audrey Yamagata Noji, *VP of Student Services*
Mike Gregoryk, *VP of Administrative Services* • Ibrahim "Abe" Ali, *VP of Human Resources*

November 20, 2018

1. Cabinet reviewed and discussed the following information items:
   a. Eszylfie Taylor's monthly economic update (attached). Highlights (generally great news):
      - September employment added 134,000 net new hires, and unemployment fell to a remarkably low 3.7%.
      - The annualized rate of consumer inflation fell from 2.7% in August to 2.3% in September.
      - Estimated third quarter economic expansion was a solid: 3.5% following 4.2% growth in the second quarter.
      - Home resales retreated 3.4% in September, and new home buying weakened by 5.5%.
      - The 30-year fixed rate mortgages rose from 4.72% to 4.86%, and the home price index gain was 5.8%.
   b. Consumer Price Index, CPI, for Los Angeles-Long Beach-Anaheim Metro Area (link) for the last six years:

CPI	2012	2013	2014	2015	2016	2017	Ave
	2.0%	1.1%	1.3%	0.9%	1.9%	2.8%	1.67%

   c. At a panel presentation at the recent CCLC Convention, I had the opportunity to give a brief Guided Pathways Update. The attached two –pager is an overall summary (1ˢᵗ page) and a Mt. SAC overview (2ⁿᵈ page).
   d. The Legislative Analyst's Office provided a Prop 98 Outlook for 2019-20 and beyond (attached). Highlights:
      - The 2019-20 minimum guarantee is estimated to be up by $2.4 billion (3.1 percent).
      - With adjustments for one-time initiatives in 2018-19 that number will grow to $2.8 billion for Prop 98 in 2019-20.
      - The 3.1% statutory 2019-20 COLA for K-12 and community colleges is estimated to cost $2.3 billion.
      - Prop 98 change through 2022-23 under two economic scenarios: (1) a growth scenario and (2) a recession scenario:
        (1) Steady average annual increase of $2.8 billion (3.4%), more than enough to cover COLA estimated to average 1%.
        (2) Decline of $1 billion (1.2%) in 2020-21 and again by $1.1 billion (1.3%) in 2021-22—8% less than growth scenario.
   e. A new report (attach1 attach2) explores how four-year institutions fail to graduate Pell grant students. Findings: NOTE: Pell Grants began in 1972, but not until 2017 did institutions have to publicly report Pell student graduation rates.
      1) ***Where you go matters a lot***. Pell Grant 6-year graduation rate is 49%; non-Pell Grant is 67%. HOWEVER, some stand out: 48 schools graduate two-thirds or more of Pell Grant recipients as "high-quality Pell-Serving Institutions" (PSIs).
      2) ***Some states have few colleges where Pell Grant-eligible students thrive***. Seven states (Louisiana, Alabama, Colorado, Wyoming, New Hampshire, Rhode Island, and Connecticut have no "high-quality PSIs"
      3) ***California public universities set the standard*** with seven of the top-ten high-quality public PSIs in the country. At UC Irvine 38% receive Pell Grants, and they graduate at a rate of 85%. UCLA is the number one public, high-quality PSI in the country, with 39% receiving Pell Grants and 88 % of them graduating on time.
   f. The Public Policy Institute of California (PPIC) has released a statewide survey (attached) on the attitude of voters toward California's three segments of public higher education. Conclusions:
      - As Gavin Newsom assumes office, the state is very strong financially and public higher education is in high regard.
      - There is deep concern about public higher education opportunity for students of lower income and minority groups.
      - There is stronger concern about tuition and fees than of housing and other living costs. Student debt is a deep concern.
      - Voters believe the state needs to invest more in student scholarships and grants.
      - Likely voters give overwhelmingly positive ("excellent" or "good") approval ratings to all three public segments.
      - Likely voters express support for a public higher education bond, although at 57%, explaining the need is important.
      - After years of "access crunch," voters are equally concerned with quality of programs and services provided to students.
      - Californians expect more online certificates and degrees for community colleges

2. With Cabinet's research design in place (attached) to secure information and data on the Student Success Funding formula, we reviewed and approved one of the elements, the Multiple Measures Research Action Plan (attached) developed by Barbara McNeice-Stallard, Director of Research and Institutional Effectiveness, and her RIE team.

3. Bill reported efforts in the field to address needed changes to the Student Success Funding Formula including issues raised by the CBO SCFF Advisory Workgroup on Fiscal Affairs (attached) and at the Fall 2018 CIO Conference (attached). A CEO Taskforce on the SCFF is also meeting—with Bill as a member.

4. In a memo ([attached](#)) from Chancellor Eloy Oakley, it was announced that the Chancellor's Office MIS, with support of WestEd, Ed Results Partners, and the RP Group, has released the first iteration of the Student Success Metrics dashboard, available at http://www.cccco.edu/StudentSuccessMetrics.

5. Cabinet welcomed Dale Vickers, Chief Technology Officer; Ron Bean, Director of Academic Technology & Infrastructure; Chris Schroeder, Director of Infrastructure and Data Security; and Antonio Bangloy, Director of Enterprise Applications Systems, to present the IT Projects Quarterly Report ([attached](#)).

6. Cabinet was joined by the Student Support System Workgroup[1] to discuss the results of the Pike's Peak College visit to explore possible implementation of EAB Navigate ([link](#)). (See the [attached](#) agenda with notes, the [attached](#) team report, and [attached](#) screen shots of EAB Navigate.) After discussion, there were four features that the team will pursue as having potential merit to adopt and implement:
   - Constructing a student's semester class schedule from a list of courses derived from that student's DegreeWorks Education Plan and offered that semester. Noting the lack of full EAB/DegreeWorks integration, the student's computer or mobile device would need to have open at the same time 1) the list of Ed Plan courses from DegreeWorks and 2) the drag-and drop EAB feature to move courses from the full list of Ed Plan compliant courses into the calendar view in EAB.
   - The one-click class registration feature in EAB. It was noted that EAB integrates with Banner thus allowing real time views of actual open seats in the Ed Plan courses in which the student plans to enroll.
   - Ability to identify target populations and "nudge" them with Informational like Veterans Resource Center services, new course sections just opened, "Did You Know About" TERC, tutoring, etc.
   - Early alerts (such as registration and other milestones) via mobile devices—students' preferred method.
   Cabinet agreed that the Student Support System Workgroup would continue meeting to refine the scope of work for implementing these EAB Navigate functions and return to Cabinet when ready. The anticipated decision time frame is March 2019.

7. Cabinet discussed MECHA ([link](#)) documents presented to Board of Trustees as follows:
   - Proposal for a Chicanx/Latinx Cultural Resource Center and Support Program ([attached](#))
   - Request to restore the Fountain of the Indigenous People of the World ([attached](#))—See picture to the right.
   - Request to establish a Gender and Ethnic Studies Department with 1) a section in the schedule of classes, 2) more Gender and Ethnic Studies classes, and 3) a Gender and Ethnic Studies graduation requirement ([attached](#))

2. With thanks to counselor Lina Soto and her committee, Cabinet reviewed the Social Justice Studies Degree Task Force Report ([attached](#)) delivered to the Board of Trustees at its November 14th meeting.

3. Cabinet denied an immediate need request ([attached](#)) for $60,000 one time for the Speech & Sign Success Center ([link](#)) to have additional funds to augment its budget for tutors and professional experts. The request does not meet the immediate need standard of a threat that could cause a program to cease to function. Rather, lack of funds would cause the program to reduce services.

4. Cabinet approved 11 new Requests to Fill and denied one of them. ([See attached](#).)

---

[1] Dale Vickers, Audrey Yamagata-Noji, Joumana McGowan, Tom Mauch, Francisco Dorame, Madelyn Arballo, Antonio Bangloy, Sara Mestas, Patricia Maestro

12. Items for future agendas (items for the next Cabinet meeting are shown in BOLD:
    a. Update on Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 12/11)
    b. Revisions to AP 5200 Student Health Services (Audrey, 12/4)
    c. Revisions to AP 5020—Non-resident Tuition (Mike, 12/4)
    d. Clarification of Redevelopment Property Tax Trust Funds to Mt. SAC for 2018-18 (Mike, 12/4)
    e. Review of Holds Placed on Student Registration (Audrey, Mike, 12/4)
    f. Student Centered Funding Formula—Continued Follow Up
        A. Tracking Student Participation in Support Cohorts (Student Support Workgroup (Dale, 12/4)
        B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 12/18)
        C. Academic Support Center Alignment (Bill & Madelyn, 12/18)
        D. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 12/18)
        E. Auto Award/Near Completion Projects (Audrey, George, Dale, 1/22)
        F. Improve Selection of Major in Banner (Audrey, Francisco, Dale, 1/22)
        G. *EAB Navigate* Schedule Building & Data Analytics (Student Support Workgroup--Dale, 1/22)
        H. Increasing Financial Aid Awards: *ProVerify* software and Case Management (Audrey, Chau, Dale, 1/22)

13. Quarterly Reports to Cabinet
    a. Emergency Response Plan Quarterly Report (**Mike Williams & Melonee Cruse, 11/27**)
    b. Building 26A 2nd Floor Classroom Pilot Project (Gary, 12/11)
    c. Faculty Position Control Quarterly Report (Joumana & Rosa, 1/15)
    d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 12/18)
    e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 12/11)
    f. IT Projects Quarterly Report (Dale, 3/19)
    g. Grants Quarterly Update (Adrienne, 12/18)
    h. Dual Enrollment Offerings at Local High Schools Quarterly Report(Joumana, Joel & Francisco, 2/12)
    i. International Student Quarterly Update (Audrey & Darren, 12/18)