

**Notes—Group #2 Student Support**

6. Students Take Courses in Their Comprehensive Education Plan

Activity	Objectives	Notes
Enhance Ed Plans to Improve Completion	Increase Success Points	
Ed Plans Support Program Maps	Early Choice of Major	
Recommend Schedule from Ed Plan	Stay on Ed Plan Program Path	
Mobile App for Schedule Building	Decrease Excess Units	
Faculty Advising (within the discipline)	Decrease Time to Degree	<ul style="list-style-type: none"> <li>• Consider providing faculty view access</li> <li>• Develop faculty advising tool kit around advising plan</li> <li>• Role of discipline faculty in advising students regarding discipline related topics</li> <li>• Consider/refine enrollment priority for students to complete degrees (courses in major)</li> </ul>
Develop case management system, especially for special programs	Track progress toward goals and enrollment in appropriate courses	<ul style="list-style-type: none"> <li>• <b>Early alert</b> <ul style="list-style-type: none"> <li>○ Keeping students informed of academic progress</li> </ul> </li> <li>• <b>Improved interventions</b></li> </ul>
Implement follow through and momentum point tracking	Increase progress toward completion thru checklists, push messages, counseling	<ul style="list-style-type: none"> <li>• Improve communication and progress monitoring               <ul style="list-style-type: none"> <li>○ More faculty using Canvas</li> <li>○ Push notifications (via text)</li> </ul> </li> <li>• <b>Incentivizing students</b> <ul style="list-style-type: none"> <li>○ <b>Connect 4</b></li> <li>○ <b>Improved follow-up</b></li> <li>○ <b>Check in on students goals</b></li> </ul> </li> <li>• <b>Student communication</b> <ul style="list-style-type: none"> <li>○ <b>Reminder – how</b></li> <li>○ <b>Update info: Ed Plan</b></li> <li>○ <b>Referral for assistance</b></li> <li>○ <b>Students understanding/accessing resources</b></li> </ul> </li> <li>• <b>Educational planning/goal attainment</b> <ul style="list-style-type: none"> <li>○ <b>Counseling liaisons</b></li> </ul> </li> <li>• <b>Early alert</b> <ul style="list-style-type: none"> <li>○ Keeping students informed of academic progress</li> <li>○ Improved interventions</li> </ul> </li> <li>• <b>Educational Plans/Scheduling</b></li> </ul>

Include students obtaining a comprehensive Ed Plan on course syllabi		
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7. Use of Education Plan Data for Course Scheduling and Sequencing

Activity	Objectives	Responsible	Resources	Notes
Ed Plan Data and Analytics	Improve Course Schedule Planning	Instruction Team	Research Support IT Support	<ul style="list-style-type: none"> <li>• Linking courses on MAP to course scheduling</li> <li>• Assist students/readjust schedules due to not passing/course repetition</li> <li>• Readjust course/major “maps” per MM</li> <li>• Consider flexible schedule to meet the needs of evening students/working adults</li> <li>• Varying start dates</li> <li>• Improve coordination w/on campus (Bacc. Programs)</li> </ul> <ul style="list-style-type: none"> <li>• Course scheduling (planning based on Ed Plan)</li> <li>• Course scheduling – informing students (in advance)</li> <li>• Establish predetermined plans</li> <li>• Look at data to make modifications to course scheduling using predictive &amp; prescriptive information processes</li> <li>• Use of predictive analytics               <ul style="list-style-type: none"> <li>○ Newer technological solutions/error checking for scheduling (use of formulas)</li> </ul> </li> <li>• Faculty involvement in advising/assistance with discipline ed. planning               <ul style="list-style-type: none"> <li>○ Make recommendations to changes to Ed Plan</li> </ul> </li> </ul>

	Improve Course Sequencing			
	<b><i>(New) Enhance/improve student success</i></b>			<ul style="list-style-type: none"><li>• Mentoring new faculty</li><li>• SI's in the classroom</li><li>• Early alert</li><li>• Improve learning</li><li>• Professional development – teaching; addressing accommodations</li><li>• Progress reports</li></ul>

## 8. Auto Award of Degrees and Certificates

Activity	Objectives	Notes
<p>Improve Student Selection of Major</p>	<p>Increase Degree, Certificate, and Transfer Completion</p>	<ul style="list-style-type: none"> <li>• Goals: quantity as well as quality (of degrees) – improve learning</li> <li>• Clarify students options</li> <li>• Improve efficiency of evaluation of incoming transcripts</li> <li>• Reach undecided majors</li> <li>• Refer to counseling</li> <li>• Consider notification prior to posting</li> <li>• Portal login: name &amp; goal/major</li> <li>• Portal login: pop-up to confirm goal/major</li> <li>• Registrant/student confirm data</li> <li>• Improve mapping through curricular process               <ul style="list-style-type: none"> <li>○ Coordinate inputs/scribing</li> <li>○ Review calendar/time frame</li> </ul> </li> <li>• Build a transfer culture               <ul style="list-style-type: none"> <li>○ Embed activities (writing essays) for transfer</li> <li>○ Specific faculty/classroom activities</li> <li>○ Embed transfer/grad awareness &amp; activities into classroom</li> </ul> </li> <li>• <b>Improve/correct student data goal/major</b></li> <li>• <b>Search system for student’s course taking &amp; message students – look at course patterns &amp; number of units</b></li> <li>• <b>Non-degree/non-transfer students</b> <ul style="list-style-type: none"> <li>○ <b>BA holders want particular classes</b></li> </ul> </li> <li>• <b>Policies – residency req. changes</b></li> <li>• <b>Understanding the student voice</b> <ul style="list-style-type: none"> <li>○ <b>Process to attaining degree/certificate</b></li> <li>○ <b>Improving procedures</b></li> <li>○ <b>Clarifying processes/resources</b></li> </ul> </li> <li>• <b>Degree awarding</b> <ul style="list-style-type: none"> <li>○ <b>Put students in big baskets when start – clarify later</b></li> <li>○ <b>Faculty work with students to assist in applying for/completing certificates/ degrees</b></li> <li>○ <b>Streamline processes</b></li> <li>○ <b>Automating application process</b></li> </ul> </li> <li>• <b>Embed guidance info/career info/transfer into existing curriculum</b></li> <li>• <b>What is the direction of the college?</b></li> <li>• <b>Funding priorities</b></li> </ul>

		<ul style="list-style-type: none"> <li>• Focus <ul style="list-style-type: none"> <li>○ How close to the finish line</li> <li>○ Why need to complete</li> </ul> </li> <li>• Connecting majors to jobs to earning power</li> </ul>
Improve Import of College Transcripts for Equivalent Courses		
Improve tracking of students' degree goals and major	Increase accuracy of student info to increase auto award	

9. Financial Aid

Activity	Objectives	Notes
Improve Student Use of FA \$\$	Increase Retention & Completion of FA Students	
Increase Financial Literacy Training		<ul style="list-style-type: none"> <li>• Build tool 2-way progress re: Pell limitations &amp; academic progress</li> <li>• On campus inreach</li> <li>• Classroom presentations</li> <li>• “I applied. . now what?” – understanding the process</li> </ul>
Decrease Process Time for FAFSA Verification	Increase FA Awards and Completion Increase Supplemental and Success Equity Points	
Improve Student Contact to Complete FAFSA		
<ul style="list-style-type: none"> <li>• Tech, e.g., App on Missing Data</li> </ul>		
<ul style="list-style-type: none"> <li>• FA Liaisons to Cohort Programs</li> </ul>		
<ul style="list-style-type: none"> <li>• Hire FA Navigators</li> </ul>	Involve outreach to cohorts	
<ul style="list-style-type: none"> <li>• Increase application and filing completion rates for special populations</li> </ul>		
Form/Join CCC FA Consortium	Increase FA Recipients	
Increase Student Units Per Year	Effective Use of FA \$\$	
Improve Recovery Rate from FA Probation	Retention & Completion	

10. First Year Experience

Activity	Objectives	Notes
Increase Summer Programming	More program options for new FT students	<ul style="list-style-type: none"> <li>• Expand beyond Math &amp; English</li> <li>• Consider thematic learning communities tied to career clusters</li> <li>• Focus: undecided students                             <ul style="list-style-type: none"> <li>○ 1<sup>st</sup> –E/M &amp; awareness (coun)</li> <li>○ 2<sup>nd</sup> – thematic enrollment (career clusters)</li> </ul> </li> <li>• Improve coordination with high schools regarding career/major awareness</li> <li>• Continual career awareness (students change/make up minds)</li> <li>• <b>Support system for MM</b> <ul style="list-style-type: none"> <li>○ <b>Co-curricular courses</b></li> <li>○ <b>Tutoring</b></li> <li>○ <b>Cohort models; links to COUN</b></li> <li>○ <b>Follow-up “coaching”</b></li> <li>○ <b>SI’s, T-I-C</b></li> <li>○ <b>Organized group study</b></li> </ul> </li> <li>• <b>Study centers with access</b> <ul style="list-style-type: none"> <li>○ <b>Library; TERC</b></li> <li>○ <b>Ability to print (early mornings)</b></li> <li>○ <b>Technology access</b></li> <li>○ <b>Better coordination of resources</b></li> <li>○ <b>Printing solutions in classroom</b></li> </ul> </li> <li>• <b>Increased use of Canvas by faculty</b> <ul style="list-style-type: none"> <li>○ <b>Communication/reminders</b></li> <li>○ <b>Track progress</b></li> </ul> </li> </ul>
Start Cohorts in Summer and Fall	Increase Retention	
Build with Course Packets	Reduce Excess Units	
<ul style="list-style-type: none"> <li>• Math and/or English Course</li> </ul>	Take Ed Plan Courses	
<ul style="list-style-type: none"> <li>• Math/English Coreq or Noncredit</li> </ul>	Early Enrollment in Math & English	
<ul style="list-style-type: none"> <li>• Career/Orientation/Intro Course</li> </ul>	Complete Transfer Math & English	
Cohort Reg in Math/English	Built in Early Alert	
Case Management Counseling	Intrusive Counseling	
CA Promise Incentive to Participate	Case Management Tracking	
<p>Onboarding interventions for reentry students</p> <p>Support for noncredit transitioning to credit</p>	<p>Specialized support services to increase persistence and completion</p>	
Equity Programs	Similar services/expectations	<ul style="list-style-type: none"> <li>• Monitoring progress</li> <li>• Comprehensive Ed Plans</li> <li>• Financial aid qualifications</li> </ul>
	Connecting students to specialized support programs (faculty referrals to programs)	



	Develop better tools to help faculty/ students know about resources/ services	
	Align equity programs	