



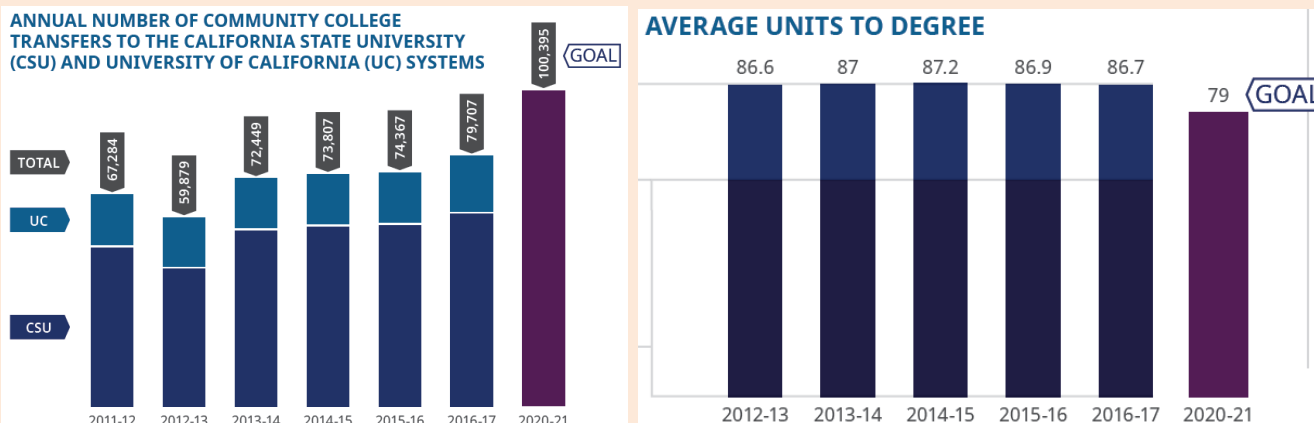
January 23, 2018

1. Cabinet reviewed and commented on the following information items:

- As passed last year, AB 19, Community College Promise ([attached](#)), provides the framework for Governor Brown's \$46 million in implementation funding starting with the 2018-19 budget. ([See 1/16/18 Cabinet Notes.](#)) The bill—and the funding—require colleges to do some or all of the following, quoted from the bill:
 - waiving some or all of the fees for first-time community college students who are enrolled at the college full time,
 - increasing the number of high school graduates who are placed directly into transfer-level mathematics and English,
 - increasing the number of students who successfully transfer to CSU and UC, and
 - reducing and eliminating achievement gaps for students from underrepresented groups.

With 68% of Mt. SAC students already receiving BOG fee waivers (renamed by AB 19 as College Promise Grants), Cabinet has discussed specific strategies ([attached](#)) to increase student achievement. Bill will present this AB 19 implementation strategy at the upcoming CCLC Legislative Conference ([link](#)).

- Bill has been asked to present a breakout on Future of Work ([attached](#)) at the San Gabriel Valley Economic Forecast Summit ([link](#)).
- Chancellor Oakley has released his 2017 State of the System Report ([attached](#)) which is organized around his Vision for Success Goals: 1) Earning Credentials, 2) Transfer Students, 3) Units to Degree, 4) Jobs in Field of Study, 5) Equity Gaps, and 6) Regional Achievement Gaps. The report is peppered with data such as:



- Bill will participate in the upcoming Effective Trusteeship & Board Chair Workshop ([link](#)) by moderating a panel ([attached](#)) on Board/CEO Relations and presenting on CEO Success Strategies. Mt. SAC Trustees Manuel Baca and Judy Chen-Haggerty will also participate.
- Our partner organization THE DREAM.US ([link](#)) has announced incredible news for DREAMers ([attached](#)). Jeff and MacKenzie Bezos have provided a \$33 million donation to THE DREAM.US to fund 1,000 college scholarships for DREAMers. Follow [this link](#) for access to Mt. SAC's THE DREAM.US scholarship application.
- This year's Pomona State of the City Meeting ([flyer attached](#)) will be held at 6:45 pm on Thursday, February 1st, at the Fox Theater, 301 Garey Avenue, Pomona.

2. Cabinet discussed several additional elements to the Governor's proposed 2018-19 State Budget.
- Chancellor Oakley has asked for chancellors and presidents to be involved in responding to the dramatic innovations in the community college funding formula in the governor's proposed 2018-19 budget. A list of the members appointed to that CEO Funding Formula Workgroup is [attached](#).
 - The CalPERS board will soon consider proposed changes to the CalPERS Amortization Policy ([attached](#)). The main change would shorten the amortization period from 30 years to 20 years. For CalPERS employers, including Mt. SAC, the near-term trend will be higher contributions. Ugh!

- c. School Services California has published its annual Community College Financial Projection ([attached](#)). In addition to budget data, the report projects the following:

Factor	2017-18	2018-19	2019-20	2020-21	2021-22
Statutory COLA	1.56%	2.51%	2.41%	2.80%	3.17%
California CPI	3.18%	3.22%	3.04%	2.94%	2.99%
CalPERS Employer Rate	15.531%	18.1%	20.8%	23.8%	25.2%
CalSTRS Employer Rate	14.43%	16.28%	18.13%	19.10%	19.10%

Note that while Statutory COLA is a distinct improvement over recent years, it is still below California Consumer Price Index until 2021-22. Really astonishing is the increasing CalPERS and CalSTRS Employer Contribution Rates. These will bankrupt many K-12s, Community Colleges, and California Cities. Wow!

- d. The Legislative Analyst’s Office has published its 2018-19 Proposed Budget Overview ([attached](#)). One particular section is worth calling out in detail:

Several proposals are complex and raise many issues. The new community college funding formula represents the most significant change to community college funding in many years. We think the Legislature should carefully consider this proposal, especially the incentives created by the formula to serve certain student subgroups. The proposed online college is another significant proposal, raising several key issues. The governance structure of the new college, its program offerings, and its relationship to existing online community college programs will be particularly important to consider. In both cases, we recommend the Legislature begin analyzing these proposals early so that it has time to understand the problems the Governor seeks to address and determine the most effective way to address the root issues. In some cases, the Legislature may find it has several options for achieving the identified goals of a particular proposal.

- e. The Legislative Analyst’s Office has published “Funding Supplemental Services for Low-Income and First-Gen Students” ([attached](#)). This report is timely in that the Governor’s Funding Formula allocates 25% of base allocation dollars to the number of low income students served. From the report:
- For CCC, the state’s current approach is complicated, overly rigid, and administratively burdensome.
 - Community colleges, in our view, would benefit from a streamlined approach that provided more flexibility and local control. Such approaches include consolidating programs into a **student support block grant or creating a weighted student formula**. (Emphasis added)
 - In 2014-15, 22% of CCC students received a Pell Grant. About one-half (45%) received a fee waiver.
 - In 2015-16, the six-year completion rate for low-income students was 45% compared with 57% for other students.
 - CCC reports that 42% of students in the 2015-16 academic year were first-generation college students, with colleges ranging from 23% (Saddleback) to 74% (Los Angeles Trade-Tech).
 - 36% of first-generation students earned an associate degree or higher within ten years of completing their high school sophomore year, 17% earned a certificate, and 47% earned no certificate or degree.
 - A total of \$524 million is provided annually for ten CCC student services programs.
 - Students access \$1.8 billion in federal financial aid and the state provides more than \$1.1 billion in aid.

Questions were asked about the transition to a block grant/weighted student funding formula and on the accountability measures for the new formula. See Table 2 on page 6 of the report for a list of LAO questions.

3. The Board Study Session will be Saturday, February 3, at University of LaVerne. Schedule:

- 9:00-9:30 a.m. Open Session - Discussion: Naming of WCUUSD Early College High School
- 9:30-10:30 a.m. Educational Master Plan (Lead: Mika; Support: Bill, Audrey, and Irene)
- 10:30 a.m. Break
- 10:45-11:45 a.m. Facilities Master Plan (Lead: Gary; Support: Mike)
- 11:45-12:15 p.m. Lunch
- 12:15-12:45 p.m. Bridging the Master Plan to Potential Bond Projects (Lead: Bill)
- 12:45-1:45 p.m. List of Anticipated Bond Project: Descriptions and Budget (Lead: Gary; Support: Mike)
- 1:45-2:15 p.m. Emerging State Issues: a) Community College Growth Formula; b) Community College Promise; c) New Fully Online California Community College (Lead: Bill)
- 2:15 p.m. Break
- 2:30-3:30 p.m. Board Self-Evaluation and Priority Setting for 2018-19 (Lead: Bill)
- 3:30 p.m. Adjourn

4. The California State Auditor has produced an audit report ([attached](#)) concerning the California Community Colleges' monitoring of services for technology accessibility and the procedures for upgrading information technology. Findings in brief:
 - Community colleges are not adequately monitoring compliance with accessibility standards, and the Chancellor's Office should provide additional guidance to assist colleges in supporting students with disabilities.
 - Community college districts plan for and fund IT needs but lack written procedures to guide their processes.Recommendations to the Chancellor's Office:
 - Establish guidance for the colleges on monitoring their effectiveness in responding to students' requests for instructional materials in alternate media formats in a timely manner.
 - Develop guidance for the community colleges on periodically monitoring the accessibility of instructional materials.
 - Assist colleges in consistent, transparent, and continuous implementation of upgrading and replacing IT equipment.Mt. SAC has on-going efforts to increase technology accessibility. [See the attached](#) "Making Documents Accessible" for training on making all documents distributed through Mt. SAC systems accessible to all viewers, particularly prohibiting web posting and emailing of pdf documents scanned as images.
5. Gary Nellesen, Director of Facilities and Facility Planning, presented the Construction Project/Scheduled Maintenance Quarterly Report ([attached](#)). Included were Facilities Project Status Reports ([attached](#)).
6. Audrey provided an update on work of the Multiple Measures Placement Workgroup. The report included the following:
 - A list of the ELEVEN subgroups and their assigned tasks ([attached](#))
 - A summary of the new Mt. SAC placement system ([attached](#))
 - An updated Assessment Questionnaire to aid in placement ([attached](#))
 - Minutes of the Workgroup meeting of January 10th ([attached](#))
 - Multiple Measure Scripts DRAFTS of wording to inform students on elements of the process ([attached](#))
7. Irene shared a list ([attached](#)) of EIGHT sabbatical leave requests recommended for Board approval.
8. Abe provided an updated list ([attached](#)) of active searches for open positions.
9. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Update on Multiple Measures Placement Workgroup (Audrey & Irene, 4/17)
 - b. Campus Safety & Security Advisory Committee (Mike & Dave, TBA)
2. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Dave Wilson & Melonee Cruse, 4/10)
 - b. Building 26A 2nd Floor Classroom Pilot Project (Mika, 3/13)
 - c. Faculty Position Control Quarterly Report (Irene & Rosa, 3/13)
 - d. Timely Employee Evaluations & Quarterly Cabinet Review (All, 4/10)
 - e. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 4/24)
 - f. IT Projects Quarterly Report (Dale, 4/17)
 - g. Grants Quarterly Update (Irene & Adrienne, 3/20)
 - h. Dual Enrollment Offerings at Local High Schools (**Joumana & Francisco, 1/30**)
 - i. International Student Update (Audrey & Darren, 3/20)
 - j. Student Support System Work Group (Dale, Barbara, Joumana, Madelyn, Tom, Francisco, Eric, 4/17)