



**President's Cabinet
Action Notes
December 4, 2012**

Bill Scroggins, President/CEO
Virginia Burley, VP of Instruction
Audrey Yamagata-Noji, VP of Student Services
Mike Gregoryk, VP of Administrative Services

1. Cabinet discussed the reopeners from CSEA 262 as well as the timeline to begin negotiations. It was decided to seek MOUs to extend the presentation of reopeners to the January 2013 Board meeting as well as extending the date to begin negotiations to the third week of February.
2. Audrey presented the [attached update on Mountie Academic Plan \(MAP\)](#). A few key issues remain but will be resolved shortly. Students enrolled since 2009 will have all their degree and certificate requirements in the system. Several accomplishments were noted including the training of counselors and advisors and the planning of a workshop on MAP for Spring Flex Day on Friday, February 22nd. The target date to roll out MAP for direct student use is still being discussed but will be late January or early February. [The MAP Communication and Roll-out Plan is attached.](#)
3. Cabinet discussed Academic Senate Resolution 2012-11 which reached consensus in AMAC. Cabinet agreed to proceed with the recommendation that the College President and the Academic Senate President jointly appoint and convene a new, independent advisory committee for the AANAPISI grant now known on campus as the [ARISE program](#). The full text of the resolution is [attached](#). Bill indicated that he will address the Senate about the resolution.
4. A memo regarding AA-T degrees ([attached](#)) from state Vice Chancellor Barry Russell was discussed. Cabinet agreed that several issues arise from this memo.
 - The Chancellor's Office is mandating that AA-T degrees conform to [Transfer Model Curriculum templates](#) and that only courses with [C-ID numbers](#) can be used to meet the course requirements specified in these templates. [SB 1440, the Student Transfer Achievement Reform Act of 2010](#), authorized local community colleges to "develop and grant associate degrees for transfer" and that "the California State University shall guarantee admission with junior status to any community college student who meets all of the requirements" of such AA-T degrees. Certainly, the Chancellor's Office has authority to approve all associate degrees, but it seemed to Cabinet that dictating the content of such degrees neither follows the statutory authority nor the legislative intent of SB 1440.
 - [SB 1415, the Common Course Numbering Act of 2004](#), requires CSU and CCCs to adopt a common course numbering system and that "each campus of a public postsecondary educational institution shall incorporate the common course numbering system in its catalogue." Requiring that courses have such a common number before the Chancellor's

Office will approve degrees containing such courses seemed to Cabinet to neither follow the statutory authority nor the legislative intent of SB 1415.

- Of course, in the past, the Board of Governors has extended statutory authority by passing Title 5 regulations. It may very well be that regulations authorizing the Chancellor’s Office to implement such mandates regarding AA-T degrees and C-ID numbers could conform to statutory authority under SB 1440 and SB 1415. However, no such regulations have been considered by the BOG. Generally, California is quite sensitive to state agencies imposing unfunded mandates like this.
- Cabinet had an additional concern, the acceptance of AA-T degrees by CSU campuses. In May, the Legislative Analyst’s Office issued a report ([attached](#)) regarding progress on SB 1440. The report stated:

As of April 2012, five [CSU] campuses have identified no similar degree options in five or more TMC disciplines in which they offer bachelor’s degrees. Together, these campuses offer more than 100 degree options in these disciplines, all of which they have deemed “not similar” to the corresponding TMC.

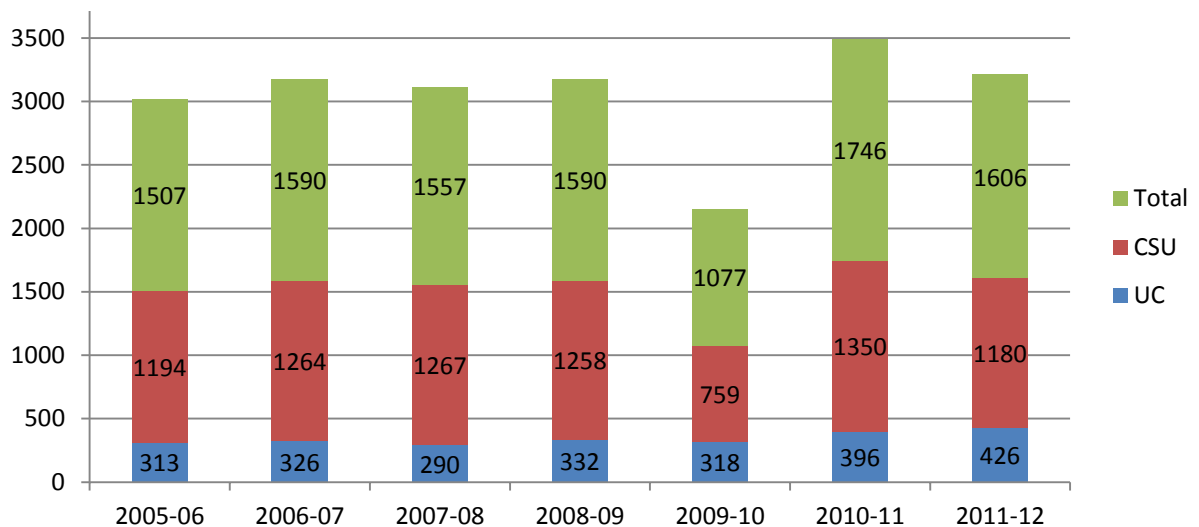
Authority to approve AA-T degrees as “similar” is granted to CSU campuses under SB 1440:

The California State University shall grant a student priority admission to his or her local California State University campus and to a program or major that is similar to his or her community college major or area of emphasis, as determined by the California State University campus to which the student is admitted.

In the opinion of Cabinet, the TMC templates and C-ID descriptors do not embody the content or rigor that the faculty of Mt. SAC have specified in our courses and degrees and upon which our articulation agreements with CSU campuses are based. Forcing community colleges such as Mt. SAC to dilute the quality of courses and degrees is definitely a contributing factor to the resistance of CSU faculty to accept AA-T degrees. Will AA-T degrees become extinct as have previous initiatives such as the [LDTP](#) and [CAN](#)?

5. Audrey presented a [report on transfer of Mt. SAC students to UC and CSU during 2011-12](#).
 - UC transfers increased by 8% to 426.
 - CSU transfers decreased by 15% to 1180 reflecting a cut in transfers accepted by CSU.
 - Mt. SAC remains 6th overall among community colleges in transfers to UC and CSU.

Mt. SAC Transfers to UC and CSU



6. Items for future agendas (items for the **next** Cabinet meeting are shown in **BOLD**):
 - a. Implementation of Degree Works (Audrey, 3/19)
 - b. Employee Wellness Program (Karen Saldana, **12/11**)
 - c. Creation of Job Titles and Descriptions of Student Worker Categories; Defining Duties Distinct from Classified Service (Mike, 1/15)
 - d. Short-term, Seasonal, On-Call Workers and Professional Experts (Jim Ocampo, 12/18)
Revision of AP 7236 and CSEA contract language based on the [8/31/11 legal opinion letter on employment practices](#): for use of Short-Term Workers meet the a) to g) requirements listed at the top of page 5 in the legal opinion and for hiring Professional Experts put in place the 1) to 6) requirements listed on page 7 of the legal opinion under "Steps to Take When Hiring Professional Experts."
 - e. Transit Pass Project (Audrey, **12/11**)
 - f. Study Abroad Future Plans (Ginny, 1/15)
 - g. Chamber of Commerce Training Partnership (Ginny, 1/15)
 - h. Division/Program Orientation (Ginny, 3/26)
 - i. Emergency Response Communication System (Mike, **12/11**)