



1. Click printer icon (top right or center bottom).
2. Change "destination"/printer to "Save as PDF."
3. Click "Save."



SLP2. In the Classroom

Pair # _____

STOP! Before you begin this activity, open and follow video recording instructions [here](#) and the 5 Parameters of ASL handout [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.

Vocabulary	Translate into Target Language	Notes/Pictures/Pronunciation Guide (anything to help you)
1. a closet		
2. a desk		
3. a chair		
4. a backpack		
5. a pencil		
6. an eraser		
7. a computer		
8. a window		
9. a blackboard/whiteboard		
10. a calculator		



Vocabulary	Translate into Target Language	Notes/Pictures/Pronunciation Guide (anything to help you)
11. a lesson		
12. a book		
13. a page		
14. a notebook		
15. a name		
16. a professor		
17. a student		

Section 2: Sentence Answer and Translation

Instructions: Take turns translating and then answering these questions in the target language. When it asks to translate, please write in ASL syntax (word order). Practice asking and answering in ASL.

1. What days do you go to class?

2. Do you need a backpack?

3. What do you need for history class?

4. Do you already have a calculator?

5. Are you going to buy a notebook?



Section 3: Classroom Items

Instructions: Use your textbook and your partner's help to sign as many items in this classroom as you can.



Using the 5 Parameters of ASL, write below the words you are signing to each other.



Section 4: Dialogue Creation

Instructions: Imagine that tomorrow is the first day of school and you and your partner need some new supplies. You may ask your partner what they need and point out the items they already have. Write questions you will ask your partner in the target language (ASL word order). Then write your partner's answers in the target language. If you don't know a sign, look it up online. Practice asking and answering.

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Signer 1:

Signer 2:

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

Revised on 3/26/2020