# SLP16. School Subjects

# Pair #

**STOP**: Before you begin this activity, open and follow recording instructions [here](https://www.mtsac.edu/llc/passportrewards/languagepartners/activities.html).

Partner A:

Student ID:

Instructor:

Language:

Level: Date:

Partner B:

Student ID:

Instructor:

Language:

Level: Date:

## Section 1: Vocabulary Mastery

*Instructions: Describe the sign of the following words and phrases using the 5 Parameters of ASL. Try to use your book and your partner before using other materials or the internet. Use the third column to help you remember the sign in your target language (ASL) by drawing a picture or writing a note to yourself.*

| **Vocabulary** | **5 Parameters of ASL Description** | **Notes/Pictures/Sign Guide** **(anything to help you)** |
| --- | --- | --- |
| 1. Take (a class)
 |  |  |
| 1. Teach
 |  |  |
| 1. History
 |  |  |
| 1. Biology
 |  |  |
| 1. English
 |  |  |
| 1. Math
 |  |  |
| 1. Art
 |  |  |
| 1. World Languages
 |  |  |
| 1. Humanities
 |  |  |
| 1. Literature
 |  |  |
| 1. Psychology
 |  |  |
| 1. Chemistry
 |  |  |
| 1. Sociology
 |  |  |
| 1. Economics
 |  |  |
| 1. semester
 |  |  |
| 1. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.
 |  |  |

## Section 2: ASL Syntax

*Instructions: Write the following using ASL word order. Try to use your book and your partner before using other materials or the internet.*

1. Which classes are you taking?
2. Natalie takes chemistry.
3. Professor Mai teaches Chinese.
4. John takes sociology on Tuesdays and Thursdays.
5. When do you take history?
6. Selena likes her art class.
7. He is taking five classes.

## Section 3: My Class Schedule

*Instructions: Han is taking five classes this semester. Use your target language (ASL) to talk to your partner about where Han is at the following days/times*.

Monday

*Math, 7:30-9:35am*

*Japanese, 9:45-11:50am*

Tuesday

*Chemistry, 12-2:05pm*

*History, 2:15-4:20pm*

Wednesday

*Math, 7:30-9:35am*

*Japanese, 9:45-11:50am*

Thursday

*Chemistry, 12-2:05pm*

*History, 2:15-4:20pm*

Friday

*Biology, 6-9:50pm*

Example: Tuesdays/1:00pm

A: Where is Han on Tuesday at 1pm? B. He is in chemistry.

*\*Use your target language.\**

1. Fridays/7:00pm
2. Mondays/10:30am
3. Thursdays/3:45pm
4. Wednesdays/9:15am

## Section 4: Creating a Dialogue

*Instructions: Tell your partner what courses you are taking, on what days they meet, and at what times. Use the table if it helps! You will write out your conversation on the next page.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Partner A |  |  |  |  |  |
| Partner B |  |  |  |  |  |

## Section 4: Creating a Dialogue (continued)

*Instructions (continued): Write your conversation here. Attach another piece of paper if you need more space. You will record this dialogue in the next section. Ask for help when necessary.*

Signer 1:

*Signer 2:*

Signer 1:

*Signer 2:*

Signer 1:

*Signer 2:*

Signer 1:

*Signer 2:*