



1. Click printer icon (top right or center bottom).
2. Change "destination"/printer to "Save as PDF."
3. Click "Save."



JLP06 Japanese Holidays

STOP: Before you begin this activity, open and follow recording instructions [here](#).

Pair # _____

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Level: _____ Date: _____

Level: _____ Date: _____

All links in this activity direct to the [JLP Activities page on the LLC website](#). Find your activity number and click the drop down to find links to videos, audio, and/or websites used in this activity.

Section 1: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into Japanese. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for Japanese. Use the third column to help remember the word in Japanese.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. Japanese New Year Food		
2. The Big Cleaning		
3. To return home (U-verb)		
4. Parade		
5. Golden Week		
6. Carp Streamers		
7. 20 years old		
8. Local Police Station		
9. Olympics		





Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
10. Nature		
11. Ocean		
12. Mountain		
13. Prison		
14. Cemetery		
15. Constitution		
16. Emperor		
17. Birthday		
18. Rainy season		
19. Was there...?*		

Concept Check: がありましたか。

In Japanese, がありましたか is used to ask if an event has taken place in the past. This is a relatively narrow use of があります, which can be used to signify a (nonliving) thing is in a certain location and ownership of an object.

Take this sentence for example きょうきょうとでおまつりがありましたか。 Was there a festival in Kyoto yesterday?

Notice that the particle で is used here instead of the particle に, which is used when saying there is something in a certain place. (Ex: あそこにテレビがあります。 There's a T.V. over there). These are extremely useful phrases, which can be incorporated into the next section and your dialogue for this activity.





Section 2: Cultural research

Instructions: There are 16 national holidays in Japan, your goal is to research at least five of them and list their defining traits, or interesting facts, that you have learned in the language you are learning. When listing the characteristics, practice your grammar by using full sentences.

National Holiday

Characteristics

1. _____

2. _____

3. _____

4. _____

5. _____





Section 3: Create a Dialogue

Imagine that Partner A celebrated one of the Japanese national holidays yesterday, and it is Partner B's job to guess which one. Create a dialogue in the vein of 20 questions where the end goal is to guess which holiday it was.

Instructions: Use the space below to help create the conversation. The conversation should be 30 seconds to 1.5 minutes. You will record this dialogue in the next section. Ask for help if necessary.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Section 4: Record and Save Your Recording

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

