

1. Save the form to your computer BEFORE completing it.
2. Type answers in the blue boxes.



LLC Passport Rewards

LP13. Body Parts

LPI3. Body Parts

Pair

STOP! Before you begin this activity, open and follow recording instructions [here](#).

Partner A: _____

Partner B: _____

Student ID: _____

Student ID: _____

Instructor: _____

Instructor: _____

Language: _____

Language: _____

Level: _____ Date: _____

Level: _____ Date: _____

Section I: Vocabulary Mastery

Instructions: Write the translation of the following words and phrases into your target language. Try to use your book and your partner before using other materials or the internet. In the third column, draw a picture, write a note to yourself or put some kind of pronunciation guide for the target language. Use the third column to help remember your target language.

Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
1. face		
2. smile		
3. eyes		
4. nose		
5. mouth		
6. neck		
7. shoulders		
8. arms		
9. wrist		
10. fingers		

Revised on 3/25/2020

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Vocabulary	Translation	Notes/Pictures/Pronunciation Guide (anything to help you)
11. palm		
12. belly/stomach		
13. legs		
14. thigh		
15. knee		
16. ankle		
17. foot		
18. hair		
19. scar		
20. best (facial) feature		

Section 2: Translation

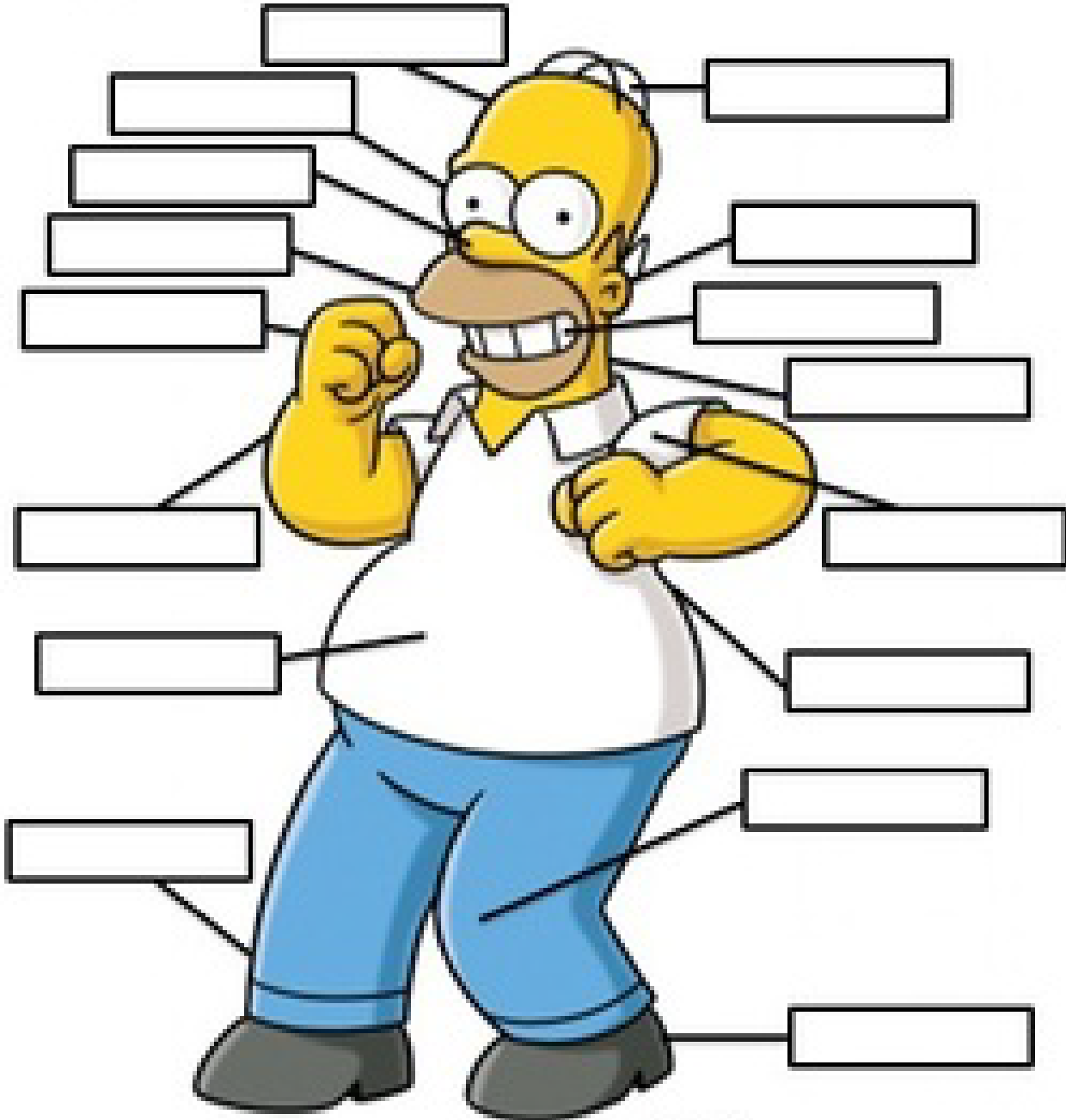
Instructions: Take turns translating these sentences in the target language. Remember that you may not be able to translate word by word. You should keep the same basic meaning in your target language.

1. Does your friend have long hair? _____
2. Your best feature is your nose. _____
3. The guitar player has long fingers. _____
4. My father has big feet, but he has small hands. _____
5. What color is your wife's hair? _____
6. That man has a scar on his face. _____



Section 3: Label the Body

Instructions: Label the picture of Homer Simpson with the correct body parts in your target language





Section 4: Creating a Dialogue

Partner A: You are sending your partner to pick up your friend at the airport. Describe your friend so your partner can find them easily in the crowd.

Partner B: Ask specific questions about this friend so that you will have a clear picture in your mind.

Write your conversation here.

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Speaker 1:

Speaker 2:

Section 5: Perform Your Dialogue

Instructions: Perform the dialogue you created with your partner. Make sure you do not end your Zoom meeting until you have performed your dialogue with your partner.

Revised on 3/25/2020