



Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

OUTCOMES COMMITTEE ANNUAL REPORT 2014-15

Presented to the Academic Senate on June 4, 2015

CONTACT/RESOURCES INFORMATION

Outcomes Coordinator: Emily Woolery

Outcomes Committee: Arts: Don Sciore
Business: William Roche
Continuing Education: Patricia Cridland
Humanities and Social Sciences: Doug Mullane
Kinesiology, Athletics and Dance: Chris Jackson
Library & Learning Resources: Ema Burman, Emily Woolery
Natural Sciences: Karelyn Hoover, Baochi Nguyen
Student Services: Eddie Lee, James Ocampo
Technology & Health: Jonathan Hymer

Meeting Location: Arts Division Conference Room (12-1220)

Websites: Outcomes Assessment: <http://www.mtsac.edu/instruction/outcome>
Outcomes Committee: <http://www.mtsac.edu/governance/committees/outcomes/>

PURPOSE AND FUNCTION OF THE PROGRAM

The Outcomes Committee is responsible for monitoring the progress and evaluating the quality of outcomes efforts on campus and documenting the College's progress. The committee works with service (AUO), course (SLO), program (PLO), and institutional (ILO) outcomes. The committee reports to the Academic Senate through the Curriculum and Instruction Council.

MISSION OF THE PROGRAM

Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

NUMBER OF STUDENTS SERVED

Not applicable

RETENTION/SUCCESS OF THE STUDENTS IN THE PROGRAM

Not applicable

GOALS AND ACCOMPLISHMENTS

Committee Goal and Progress Report (2014-2015)

GOAL #1: Ensure the Outcomes Website is maintained with current and accurate information.

The Outcomes Assessment website was modified to include current information, such as institutional level outcomes. The Outcomes Committee website was revised to include current membership list and current meeting minutes.

GOAL #2: Inform, educate, and introduce the concept of Institutional Level Outcomes including outcomes mapping campus wide.

Institutional Level Outcomes (ILOs) were approved by the Academic Senate on 4/9/15. ILOs are an evolution of general education outcomes (GEOs). ILOs are inclusive of all campus teams and departments. Outcomes mapping was introduced and implemented across multiple divisions, including Business; Humanities and Social Sciences; Kinesiology, Athletics, and Dance; Library and Learning Resources; Natural Sciences; Student Services; and Technology and Health.

GOAL #3: Prepare Program Level Outcomes (PLOs) for inclusion in the College Catalog.

The status of program level outcomes was presented at department chair training sessions and via outcomes mapping presentations. A request to link to program level outcomes and student learning outcomes via program and course outlines (via WebCMS) was approved by Curriculum and Instruction Council and Educational Design Committee.

GOAL #4: Include support areas and students in outcomes assessment.

A student representative was appointed to and actively participated with the Outcomes Committee. Outcomes assessment was presented to the Associated Students Senate.

Other Accomplishments

In addition to the major accomplishments listed above, the Outcomes Committee reviewed courses up for four-year-review. 232 courses were reviewed to determine if a full cycle of assessment was completed. For 33 courses, the quality of the outcomes assessment work was evaluated. The Committee provided presentations at the Fall 2014 and Spring 2015 Flex Days and it also presented at department chair training during the Winter 2014 intersession. Finally, the committee facilitated the Presidential Awards for Excellence and Innovation in Teaching and Learning by (1) presenting the 2014 awards and (2) selected the 2015 awards.

ISSUES AND RESOURCES NEEDED

As departments expand their roles in outcomes assessment with outcomes mapping, it remains important for the institution to acknowledge outcomes assessment is an important institutional commitment. Given the inclusiveness of the outcomes assessment process, the Committee requests continued support from the Academic Senate in appointing committee members from each campus division.