



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

Qualitative Review of Outcomes – 2015 Report

According to the Outcomes Plan (2012-2020) the Outcomes Committee (OC) is responsible for conducting qualitative review of the College's current outcomes assessment practices. During Summer Intersession 2015, a sub-committee of the OC looked at a sample of 32 courses from the 155 courses, which were scheduled for the four-year review curriculum process during 2015-16. The OC sub-committee conducted the review by observing information that departments provided in TracDat[®], our outcomes assessment software. Courses were reviewed for quality of outcomes assessment in terms of four categories:

- Course Outcomes
- Means of Assessment/Criteria for Success
- Summary of Data
- Use of Results

In all categories, at least 29 of 32 units (91%) met our evaluation criteria. Course Outcomes are measurable and identify what students will be able to know, think, or do. Means of Assessment and Criteria for Success are specific and include minimum standards of success. Summary of Data includes the number or percentage of students, who met success in the given assessment. Finally, thoughtful reflection of outcomes, curriculum, and pedagogy is evident in the Use of Results.

The OC recommends standardization in terms of reporting both the number and percentage of students assessed in the Summary of Data field. However, the OC is highly pleased with the quality of the College's outcomes assessment practices as represented in this sample of courses.

During the 2015 qualitative review project, outcomes assessment practices were reviewed for the following departments: AGAN, AGOR, AMLA, ANIM, ARCH, BIOL, BUSC, CHLD, CISI, COUN, DSPS, ELEC, EMS, GEOL, HRM, ID, JOUR, KIN, MUS, PHIL, THTR, and TUTOR.