



Student Preparation, Equity and Achievement Council
 Online via Zoom
 October 5, 2020 – Minutes

Members [15]

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|--|---|---|--------------------------|
| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Lance Heard, Co-Chair | <input type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Madelyn Arballo | <input checked="" type="checkbox"/> Francisco Dorame | <input type="checkbox"/> Donna Necke | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> Joumana Mc Gowan | <input checked="" type="checkbox"/> Bruce Nixon | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> George Bradshaw | <input checked="" type="checkbox"/> Sara Mestas | <input checked="" type="checkbox"/> Chisa Uyeki | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Guadalupe De La Cruz | <input checked="" type="checkbox"/> Matt Munro | <input checked="" type="checkbox"/> Andy Shin | <input type="checkbox"/> |
| Student Representatives: | <input checked="" type="checkbox"/> Hugo Fulcheri | | |

Guests: Grace Hanson

Item No.		Agenda Item	Discussion	Outcome
1.0	2:00pm-2:10pm	Review Today's Agenda and Minutes: September 21, 2020		September 21, 2020 minutes moved, seconded, passed unanimously. Accreditation Standard IV.A.7
2.0		Committee Meeting Minutes for Review and Approval		
a.	2:10pm-2:15pm	Student Equity – September 14 minutes received for acceptance	First meeting of the year. Planned to have purpose and function, goals for the next meeting.	Minutes accepted by the Council Accreditation Standard IV.A.7
b.	2:15pm-2:20pm	Assessment and Matriculation – September 9 minutes received for acceptance		Accreditation Standard IV.A.7
3.0	2:20pm-2:40pm	Council Goals for 2020-21 (due November 2, 2020) <ul style="list-style-type: none"> • Planning Memo 2020-21 • Planning Memo 2019-20 	2020-21 GOALS Goals #1 and #5 remains as is. The Council discussed revising goal #2: #2 Convene key stakeholders to Review and monitor the progress of the Student Equity and Achievement Plan and Budget through the governance process.	Chisa, Lupita, Francisco and Bruce will work jointly with the Student Equity Committee on adding a goal addressing institutional racism. Bruce will follow-up with the Student Equity Committee and get clarity on how institutional racism is



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			<p>#3 <i>Work with committees reporting to the Council to clarify purpose, function, membership <u>and review updates and recommendations.</u></i> Remove Goal #4</p> <p>#6 <i>Receive, review and recommend strategies related to assessment, placement methods, and impact of assessment outcomes <u>(AB 705)</u></i></p> <p><u>#7 Review the impact of COVID-19 on student enrollment, student retention and student success for all students</u></p> <p>The Council discussed how to include efforts in dealing with institutional racism and building equity mindedness in our goals. <i>Unless we get antiracism, we can't get to equity. You can't have systemic racism persisting and still get to equity. Working to address equity = working against racism.</i></p>	<p>incorporated in their purpose & function statement.</p> <p>Accreditation Standard IV.A.2</p>
4.0	2:40pm-2:50pm	<p>SPEAC Purpose and Function Statement</p> <ul style="list-style-type: none"> • P&F 2019-20 (SPEAC approved 02.27.2020) • P&F 2020-21 draft 	<p>The following revisions/additions were made to the 2020-21 Purpose and Function statement:</p> <p><i>Function</i> #4: “Review recommendations from the Student Success and Support Program Advisory, <u>Assessment and Matriculation, Student Equity, and Basic Skills Retention and Persistence, Textbook and Instructional Materials</u> committees and provide direction and feedback.”</p> <p><i>Membership</i> Moved Vice President, Academic Senate (Co-Chair Moved Bruce Nixon from #7 Faculty to #17 Student Equity Committee Co-Chair faculty, or faculty designee</p>	<p>Maridelle will follow up on the 2nd CSEA appointment representing Instruction and the 3rd student representative.</p> <p>Chisa, Lupita, Francisco and Bruce will work jointly with the Student Equity Committee on adding a function addressing institutional racism. Bruce will follow up with the Student Equity Committee and get clarity on how institutional racism is incorporated in their goals.</p>



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			<p>#10 (noncredit faculty) <u>Briseida Ramirez-Catalan</u> #15 Student Success and Support Program Advisory <u>Assessment and Matriculation</u> Committee Co-Chair faculty, or faculty designee</p> <p><u>#18 Retention and Persistence Committee Co-Chair</u> <u>faculty, or faculty designee – Jeanne Marie Velickovic</u></p> <p>Since we do have equity and achievement in our name, should it be more prominent? Buzzword is “Equity-mindedness,” but may seem superficial to the deeper root to be worked on.</p>	<p>Accreditation Standard IV.A.2</p>
<p>5.0</p>	<p>2:50pm-3:05pm</p>	<p>SEAP follow-up (Madelyn Arballo to give statewide update)</p>	<p>Madelyn provided an update on the Chancellor’s Office SEAP statewide workgroup. This is a workgroup, not a committee. Committee members can only be there to give recommendations. 30-40 different members representing various state groups and colleges. Madelyn represents the ACE group, which is the noncredit and community education state group. Initiated in 18-19 when consolidations of SE, SSSP and BSI came about as a result of SEAP legislation. Initially, there were 5 workgroups: Policy, Educational Plan, SEAP Plan and Reporting, MIS, and Funding Formula. As of September 11, 2020, workgroups have disbanded and the full committee will participate in all areas of the workgroup.</p> <p>The one thing that guides the committee is Educational Code 78220 (a): <i>As a condition for receiving Student Success and Support Program funding, and in order to ensure equal educational opportunities and to promote student success for</i></p>	<p>Informational item</p> <p>Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.5 Accreditation Standard II.C.7 Accreditation Standard IV.A.5</p>



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all students, regardless of race, gender, age, disability, or economic circumstances.

Current updates:

- Policy clean-up - Evaluated all Ed codes, Title V regulations and overlaps from Student Equity, SSSP and BSI.
- Recommended amendments to reflect legislative intent of SEAP, which is to eliminate achievement gaps.
- Alignments to language and terminology with Vision for Success, AB 705, and Guided Pathways
- Amendments emphasize a more explicit connection between matriculation services and equity.
- More flexibility of funds for technology and non-instructional support
- More explicit connection between matriculation services and equity, anti-bias, race-consciousness.
- Proposed changes will be vetted at the CCCO and brought forward by the Governmental Relations Division
- Discussions around updating definitions of populations such as high need disadvantaged students.
- Funding formula group worked two years to recommend a new formula (per SEAP legislation)
- New formula only applied if SEAP state fund was increased due to the hold harmless provision in the legislation
- No COLA in SEAP fund for last 3 years and allocations haven't changed
- Recently determined that hold harmless would not be recommended for change and that there would not be a new funding formula introduced.



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			<p>Student Equity Plan Analysis and Professional Development - Center for Urban Education (CUE) conducted analysis (racially focused) of the equity plans submitted in June 2019. The Chancellor’s office will use the information to help determine what equity planning training/professional development may be helpful to colleges in advance of the next student equity plan due date (June 2022) – and who could provide this type of training.</p> <p>Madelyn shared that the last few meetings have been focused on racial injustice. There has been a lot of confusion with direction.</p> <p>Bruce asked if there are raising concerns in redefining equity populations. Populations that are not necessarily based on race, such as LGBTQ, foster youth, veterans, and whether or not they would no longer be considered equity populations. Madelyn shared that many members raised this concern. There is also a huge concern on the definition of low income and the use of gender. Currently using race as a factor because of the legislation. Was recently brought up because of recent news. First-generation population was always one that was brought in. Always the ones that encompassed the groups.</p>	
6.0	3:05pm-3:20pm	Mt. SAC SEAP Budget review (Audrey & Madelyn)		Held over to next meeting
7.0	3:20om-3:40pm	<p>AP/BP 5140 – Students with Disabilities (Grace Hanson)</p> <p>History: First Brought to SP&S 4/3/17 for the BP 5000 series review. Minutes state “Wrong citations (29 U.S.C. Section 794d; 42 U.S.C. Section 12101; 34CFR Sections 104.3 and 104.44; 36 CFR Section 11135; 36 CHR, part 1194); not in CCLC. Could possibly be a typo? Council agreed to get</p>	<p>Grace Hanson presented AP/BP 5140 with proposed revisions. Originally, BP 5140 was brought to the Council as part of a review of the 5000 series. The initial request was to update outdated references. Upon review, additional changes/additions were found to be recommended.</p> <p>BP 5140</p>	<p><u>Lance, Bruce and Matt</u> will work and review AP/BP 5140 and present to the Council at the next meeting.</p> <p>Maridelle will add AP/BP 5140 into OnBase.</p>



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		<p>DSPS input for revisions from Grace Hanson.”</p> <ul style="list-style-type: none"> • AP 5140 Students with Disabilities • BP 5140 Students with Disabilities 	<p>Education Code Sections 67302, 67310, 84850; Title 5, Sections 56000 et seq.; 29 U.S.C. Section 794d; 42 U.S.C. Sections 12101 and 12132; 34CFR Sections 104.3 and 104.44; 36CFR California Government Code, Section 11135; 36CFR, parts, 1191- 1194.</p> <p>Added opening paragraph - <u>Mt. San Antonio College promotes the academic success and personal enrichment of every student by providing instruction and support programs designed to meet the diverse needs of all learners. The College is committed to equitable learning opportunities for all.</u></p> <p>Made changes to the name of the program in policy. Replacing DSPS with ACCESS; however still keeping DSPS in the BP. Had a disability attorney look at this policy and recommended to be careful with the phrase “ensure equal access,” as it cannot be done unless providing the exact same type of access. Suggest to replace with “ensure reasonable and equitable access.” Important to use the word equitable, opposed to equal and/or equivalent</p> <p>AP 5140 Originally worked with office for civil rights 24 years ago, due to a complaint, and rewrote policy for academic adjustments. One of the major issues in the complaint was that there was not an appropriate course substitution policy or set of procedures, so this was added. Removed information providing a separate grievance policy, apart from what the College already provides for students, and replaced with what’s provided by Human Resources and Student Life. Therefore, did not change this document as much as the BP. Changes equivalent to BP; “equitable” as opposed to “equal.”</p>	<p>Accreditation Standard I.B.7 Accreditation Standard I.C.5 Accreditation Standard I.C.8 Accreditation Standard I.C.10 Accreditation Standard IV.A.7</p>
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8.0	3:40pm-3:50pm	CARES Act update (Audrey)	<p>Audrey provided the Council with the latest update on the CARES Act. The government released \$17 million in two parts: 1st part for student aid, 2nd for institutional support. For the 1st part, we disbursed \$9 million in student grants. This went to students who had applied for financial aid and still had unmet need, as well as those who were not eligible. Also funded DREAM students, after better interpretation from an appeals court.</p> <p>The US Dept of Education put out regulations initially saying all students will qualify for aid. When the temporary order came in, students were awarded through specialized emergency grants. Right now: did a good job at awarding the dollars we had and in line to see if we have additional dollars. \$50,000 available (by referral) for students who were really struggling (to pay rent, technology, etc.). Technology: disbursed over 3000 units and is still ongoing. Form and information is listed on website for students. Required to report every 45 days. The website lists actual report that shows the progress.</p> <p>https://www.mtsac.edu/caresact/</p> <p>Audrey also shared that we have been able to fund the food pantry with some of these emergency funds and CalFresh funds. The mobile pantry (partnering with Sodexo) is twice a month on Wednesdays at the Campus Café lot.</p> <p>The student services events are being marketed in different ways: social media, web, email, etc. Recently served about 250 students at the last pantry.</p>	<p>Informational Item</p> <p>Accreditation Standard I.C.1 Accreditation Standard I.C.6 Accreditation Standard IV.A.7</p>
9.0	3:50pm-3:55pm	Review of agenda items for the year APs and BPs – academic renewal and increasing transfer rates		Held over to the next meeting



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10.0	3:55pm- 4:00pm	Update on AP/BPs from 2019-20 <ul style="list-style-type: none"> • AP/BPs reviewed by SPEAC 2019-20 		
11.0		Future Presentations/discussions	<p>Lance shared that the Council is invited to the Equity Summit on October 30.</p> <p>Andy Shin – knows a few students who are dealing with housing crisis. Who can he refer to? Audrey shared that the students can be pointed to our Basic Needs coordinator, Rigo Estrada.</p> <p>Looked at other colleges’ models on housing. Unfortunately, we do not have the resources that other colleges do.</p> <p>Hugo: inquiring about announcements in Student Hub. Would like to be part of this process.</p>	
		Retention and Persistence Committee forming for the Fall		
		<i>ESS 20-300-001 Credit for Prior Learning</i>		
		<i>Update on new Title IX changes (Sokha/Ryan)</i>		
		<i>Student Services report on Completion</i>		
		<i>EAB update (Francisco & Sara)</i>		
		Next meeting dates: October 19, November 2, November 16, December 7, March 1, March 15, April 5, April 19, May 3, May 17, June 7		