



Student Preparation, Equity and Achievement Council
 Online via Zoom
 May 3, 2021 – Minutes

Members [22]

- | | | | |
|--|---|---|---|
| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Lance Heard, Co-Chair | <input checked="" type="checkbox"/> Donna Necke | <input type="checkbox"/> Tammy Knott-Silva |
| <input checked="" type="checkbox"/> Madelyn Arballo | <input checked="" type="checkbox"/> Francisco Dorame | <input type="checkbox"/> Sarah Nichols | <input checked="" type="checkbox"/> Chisa Uyeki |
| <input checked="" type="checkbox"/> David Beydler | <input checked="" type="checkbox"/> John Kuchta | <input checked="" type="checkbox"/> Bruce Nixon | <input checked="" type="checkbox"/> Jeanne Marie Velickovic |
| <input checked="" type="checkbox"/> George Bradshaw | <input checked="" type="checkbox"/> Sara Mestas | <input type="checkbox"/> Briseida Ramirez-Catalan | <input type="checkbox"/> |
| <input type="checkbox"/> Monika Chavez | <input checked="" type="checkbox"/> Matt Munro | <input checked="" type="checkbox"/> Lani Ruh | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Guadalupe De La Cruz | <input checked="" type="checkbox"/> Michelle Nava | <input type="checkbox"/> Mark Josephson | <input type="checkbox"/> |
| Student Representatives: | <input checked="" type="checkbox"/> Hugo Fulcheri | | |

Guests: Student Equity Committee, Rosa Asencio, Lisa Rodriguez, Diana Felix, Meghan Chen

Item No.	Agenda Item	Discussion	Outcome
1.0	Review Today's Agenda and Minutes: April 19, 2021	Lance shared with the Council where the documents for the meeting can now be located on the SPEAC website. This is something that all senate committees are in the process of doing. Maridelle will continue to keep this updated for future Council meetings.	Minutes moved, seconded and approved by the Council. Accreditation Standard IV.A.7
2.0	Committee Meeting Minutes for Review and Approval		
a.	Student Equity – April 12 minutes received for acceptance	Bruce summarized the Student Equity Committee meeting minutes from April 12 th . The first agenda item covers the “Land Acknowledgment Statement.” This has been an ongoing discussion with Marketing to update and correct the terminology on the College’s “About Us/History” page, which currently still uses the term “Gabrileno Indian.” Bruce shared that the committee has been getting feedback from Native American leaders on campus and would like to do research with Native American leaders outside of campus. The committee will continue to research and present findings to the Council in the future. Bruce also shared that Jaime Rodriguez gave an amazing presentation on the honors program and how disproportionately impacted populations do within the program. Discussion on this presentation focused on how students are unaware of eligibility, removing barriers, addressing systemic	April 12 minutes accepted by the Council Accreditation Standard IV.A.7



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		issues, the essay portion of the Honors application being a possible barrier to student participation and faculty awareness of the referral process and letters of recommendations.	
b.	Assessment and Matriculation – April 14 minutes received for acceptance	David shared that this meeting primarily focused on the ESL Adoption Plan, which is due to the Chancellor’s office on June 1 st , 2021. There was also a brief Math update regarding the removal of Math 110S from AQ, flowchart, websites. Also adding corequisite for Math 181, change Math 180 corequisite to Math 18A, add Math 285 back in.	April 14 minutes accepted by the Council Accreditation Standard IV.A.7
c.	Retention and Persistence – April 13 minutes received for acceptance	Jeanne Marie shared that, during this committee meeting, David reviewed an article regarding math anxieties and obstacles, which also can be applied to other disciplines. During this meeting, Francisco also led a brief overview presentation on EAB Navigate.	April 13 minutes accepted by the Council Accreditation Standard IV.A.7
	Presentations/Informational Items		
3.0	Title V presentation (Lisa Rodriguez)	<p>Lisa Rodriguez provided a brief update to the Council on the Title V grant.</p> <ul style="list-style-type: none"> • We are currently a year and half in • We have an active steering committee that meets quarterly. Lisa is the co-chair, along with the Vice President of Instruction. • Website: https://www.mtsac.edu/titlev/ • Grant years: 2019-2024 • For each of our objectives, we have to talk about how the school is institutionalizing them. • Deliverables: 9 measurable outcomes, 7 goals, 32 sub-projects • Staffing: 3 staff (1 manager, 2 classified professionals); 9 faculty (1 in the works); 10 Student Ambassadors; 1 H.S.I. Consultant <p>Lisa also shared the “Quarterly Progress Table,” that she presented at President’s Cabinet in April. Projects that are highlighted in green has shown significant progress (i.e. “Community of Practice for Equity” under Goal 1 and “Data Coaches” under Goal 3).</p> <p>Lisa pointed out that you can click on any of the projects listed on the website to find out more about the grant. In addition, Mt. SAC had a Title III before a Title V (21 years ago). To learn more about the former Title V, you can visit Mt. SAC’s Title V website.</p>	Informational Item Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.4



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		<p>One of the largest projects of the grant is the CORA Equity in Education Certificate Program. To date, more than 340 faculty and staff have completed the certificate. Currently, we have 59 students completing 15 credit hours for these certificates.</p> <p>Title V is also partnering with SEAP funding to support ACUE (Association for College & University Educators), which is about effective teaching practices and supporting up to 40 faculty to go through best practices for community college teaching.</p> <p>Finally, Lisa shared the various data projects, including the “Power of Our Data Conference” on April 16th and the data coaching program under the Title V grant.</p>	
4.0	Faculty Coordinator role with Title V Student Development (Diana Felix)	<p>Diana Felix provided a presentation on her position as the Faculty Coordinator under the Title V grant. Her focus was primarily speaking on student development and creating an equity-minded campus culture to improve student outcomes.</p> <p>Three main themes:</p> <ol style="list-style-type: none"> 1. Cultural awareness activities: <ol style="list-style-type: none"> a. comfortable on campus b. increase their engagement c. cultivate self-confidence d. reinforce a strong sense of cultural identity and pride and e. empower students to develop ongoing narratives and counter-narratives 2. Personal development activities: <ol style="list-style-type: none"> a. Engage Mt. SAC faculty, managers, staff, student leaders, alumni and community members to deliver workshops focused on personal development topics and data coaching. b. Guest speakers will speak on topics related to cultural identity, data coaching, equity-mindedness and dispelling stereotypes. 3. Leadership development activities: 	<p>Informational Item</p> <p>Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.4</p>



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- a. Students will develop and implement a student-led equity conference with a purpose of developing leadership skills and promoting campus-wide cultural competence for students.
- b. Students will plan and develop a podcast series highlighting the Mt. SAC student community with advice for first-gen students and recommendation gathered from Participatory Action Research (PAR) project.

Title V: Student Development Projects

- Title V Ambassadors (10)
- LatinX Participatory Action Research (PAR) Project
- LatinX Graduation Celebration – June 5th 11am-1pm
- LatinX Professional Development Institute (LPDI) for students
- LatinX & First-Generation College student resource guides
- Student-Led Podcast series – “El Pulso” de Mt. SAC
- Student-Led Equity Conference, March 2022

Student Target Groups for Title V Projects

- El Centro
 - a. Chicanx, Latinx students receive information about cultural and community events related to Latinx/Chicanx issues and concerns.
- Rising Scholars- formerly incarcerated students
- Male Minority Initiative (MMI)
- STEP class of 2020
- Undecided students
- First-generation college students
 - a. TRIO ACES
 - b. Bridge Program
 - c. EOPS
 - d. Pride Center
- Financial aid recipients (Federal Pell grant participants)
- Equity programs (Arise, Aspire, Dream, Reach)
- Student Life Clubs:
 - a. SHPE- Society of Hispanic Engineers



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- b. MeCha - Movimiento Estudiantil Chicano de Aztlán
- c. IDEAS- Improving Dreams, Equality, Access & Success
- d. NAISA- Native American Indigenous Studies Association

The Student Participatory Action Research Project – Spring 2021

The goals of the PAR project are:

- Enacting practically driven solutions for advancing Mt. SAC's HSI identity
- Collecting empirical evidence that can further enhance the field's knowledge and understanding of "servingsness."

Explore what it means for Mt. SAC to become an HSI, guided by the question: In what ways do students construct and enact an HSI organizational identity?

Collaboration with Dr. Gina Garcia from University of Pittsburgh and two doctoral students from University of Pittsburgh and one from Claremont graduate university.

LatinX Professional Development Institute: Aug 16 & 17, 2021

- Students will go through activities and discussions designed to explore Latinx issues and identity across the Latinx diaspora.
- Centered on social and cultural capital, leadership concepts for students of color, and identity development.
- Students will go through data literacy, data access, and data inquiry to create a culture of data with student-recommended solutions.

Student Learning Outcomes (SLO's): By participating in the two-day retreat (12 hours) students will:

- Reinforce a strong sense of cultural identity and pride
- Develop a scholar identity at Mt. SAC
- Develop narratives and counter-narratives
- Feel more comfortable on campus
- Increase their engagement on campus
- Cultivate self-confidence



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		<ul style="list-style-type: none"> ● Plan for student-led equity conference for Spring 2022 <p>Topics related to:</p> <ul style="list-style-type: none"> ● Latinx cultural identity ● Equity-mindedness ● Dispelling stereotypes ● Decolonized pedagogical approaches ● Anti-oppressive and anti-racist educational practices (Dr. Gina Garcia) <p>The LatinX Graduation Celebration Dr. Anabel Perez & Diana Felix – Co-chairs of the planning committee Funded by SEAP Collaboration with El Centro and Raices (9) Title V Ambassadors are on committee for student perspective Scheduled for Saturday June 5th, 2021 11am-1pm</p>	
5.0	<p>Mountie Money Management Center (Lisa Amos)</p> <p>MMMC Report</p>	<p>Lisa Amos is the Mountie Money Management Center Faculty Coordinator funded out of the Title V grant. The program launched on February 22nd, 2021, just about 2 months ago. The goal of the Mountie Money Management Center (MMMC) is to help students stay in college and move towards their career goals. We are doing this by providing resources to help students manage money and connect them to additional support services. Approximately 190 individuals have added the MMMC hub to their Canvas dashboard (55 added in the past 2 weeks since the last SPEAC meeting)</p> <p>Title V website: https://www.mtsac.edu/titlev/</p> <p>What can the MMMC offer?</p> <p>The MMMC provides students with resources and supports for managing their money and planning for their financial futures.</p> <p>Student Resources:</p> <ul style="list-style-type: none"> ● Virtual Front Desk for Immediate Questions: Open 2-4 hours a day Monday through Friday via Zoom; 18 hours a week for now ● Workshops and Webinars: 5 workshops week of 2/22 as part of America Saves Week (46 attended); Weekly workshops scheduled weeks 2-16 (total of 15 workshops) 	<p>Informational Item</p> <p>Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.4</p>



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		<ul style="list-style-type: none"> • Mt. SAC targeted workshops and webinars upon request for classes, programs, and clubs • MMMC 10-15-minute overview sessions in classes: Noncredit and 3 for TPI • Scheduled appointments for more in-depth money conversations with Lisa Amos (she will be earning her Accredited Financial Counselor certification by end of June): 6 so far this semester <p>Mt. SAC Employee Resources: Money Talks webinar series through POD Monthly workshops for employees; register through POD Connect Calendar Next Friday: Budget Hacks, 3-4pm MMMC Team: Lisa Amos, Patience Kleine, Barbara Redick, Venkata Nayani, 7 shared student ambassadors with Diana Felix Title V Student Leadership Project, 3 MMMC exclusive Student Ambassadors How can we help your students? Can present for a class, program, or student club. The MMMC is coordinated and funded through the Title V Grant at Mt. SAC</p>	
	5 minute break		
	Action Items		
6.0	AP 5055: Enrollment Priorities (George and Meghan Chen)	<p>George Bradshaw and Meghan Chen present changes to AP 5055: Enrollment Priorities, in relation to California Virtual Campus (CVC). Meghan provided the Council with a little background on the statewide project. The goal of the CVC is to enable students from other colleges to enroll at Mt. SAC online with a simpler, streamlined process than what they would normally do, which would be to apply at different colleges, take classes, go through the matriculation processes and register all separately. What this process does is streamline that so we avoid asking our students to fill out multiple applications and go through multiple processes at every school. Student from other colleges would be limited to taking only two classes through the course exchange. Through this process, there is what is called a home college and anchoring school. Students can take up to two</p>	<p>The Council moved, seconded and approved AP 5055.</p> <p>AP 5055 will move forward to Academic Senate Exec, then Academic Senate.</p> <p>Accreditation Standard I.B.7 Accreditation Standard I.C.5 Accreditation Standard I.C.8 Accreditation Standard I.C.10 Accreditation Standard IV.A.7</p>



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		<p>classes at other participating schools online. This process prevents students from outside of Mt. SAC to not “jump the line” in registration. In order to allow these students to take classes online with us through this exchange, it means we need to provide an appointment to register. In AP 5055 Enrollment Priorities, we currently do not have a CVC category.</p> <p>Recommendation to add: <u>Category 8: California Virtual Campus Student-Centered Exchange students.</u></p> <p>This change will not impact any other students ahead of them or in other categories. Also fix non-credit to <u>noncredit</u> in all areas of the document.</p>	
7.0	May 14 th Instruction & Student Services Equity Summit	Audrey announced to the Council the upcoming SEEC Summit, scheduled for Friday, May 14 th . This is a follow-up, continuation, to the campuswide announcement from the President, and a deeper look at all that we are doing. This is an opportunity to really learn more about what we are doing at Mt. SAC and to have input to what our next critical action steps should be.	
	Future Presentations/discussions		
	Faculty and Student Toolkits (Emily Versace) confirmed May 17 th		
	Administrative Procedure – Student preferred names		
	See attached		
	Next meeting dates: May 17, June 7		