



Student Preparation and Success Council
 Student Services Center, 9B – Ragan Room
 April 17, 2017 – Minutes

Members

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|--|--|---|--|
| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Martin Ramey, Co-Chair | | |
| <input checked="" type="checkbox"/> Jeff Archibald | <input checked="" type="checkbox"/> LeAnn Garrett | <input checked="" type="checkbox"/> Tom Mauch | <input checked="" type="checkbox"/> Sandra Padilla |
| <input checked="" type="checkbox"/> George Bradshaw | <input checked="" type="checkbox"/> Luisa Howell | <input checked="" type="checkbox"/> Bruce Nixon | <input checked="" type="checkbox"/> John Pellitteri |
| <input checked="" type="checkbox"/> Sun Ezzell | <input checked="" type="checkbox"/> Matt Judd | <input checked="" type="checkbox"/> Jim Ocampo | <input checked="" type="checkbox"/> Ana Silvia Turcios |
| Student Representatives: | <input checked="" type="checkbox"/> Corey Case | <input checked="" type="checkbox"/> Dan Garcia | |

Guests: Barbara McNeice Stallard, Michelle Dougherty, Eric Lara, Tony Rivas, Evelyn Hill-Enriquez

Item No.	Agenda Item	Discussion	Outcome
1.0	Review today's Agenda and Minutes from April 3, 2017	Changes to minutes were presented. "F" for Fall and Title "5" for state regulations. BP3930 Children on Campus discussion – the last sentence was paraphrased. The exact wording will be sent from Marty to clarify/amend the minutes.	Marty will correct minutes. The minutes were approved with this understanding. BP 3930 will move forward.
2.0	Committee Meeting Minutes for review and approval		
a.	Student Equity – no minute received to date		May 1 st agenda
b.	SSSPAC Advisory – no minutes received to date		May 1 st agenda
c.	Basic Skills – March 23 minutes for approval		May 1 st agenda
3.0	Integrated Planning (Basic Skills, SSSP and Student Equity) <i>Chairs from each of the committees confirmed to be present at the April 17 meeting</i>	The integrated plan is for 2 years duration. Onus of accountability onto colleges. Funding is for one year, but expenditure period is for 2 years. No additional MIS data will be required. Minimum of information will be reported. Committees are to begin working on listing their goals and outcomes/progress (question 1a), and to discuss what attributed to success (Q1b), and ideas for integrated goals (Q3). Audrey will work on Q4, John Pellitteri will bring back Q5. We will look for the "BSI SE SSSP Integrated Budget	Committee representatives and Council members will return with specific reports to share at the May 1 SP&S Council meeting to pull together our first draft.



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		Plan 2017-18” – but we cannot completely answer Q9 until we have our allocation.	
4.0	Orientation – Share Outcomes for April 17 (Corey)		May 1 agenda
5.0	Basic Skills Study – response to questions from December meeting <i>Barbara McNeice-Stallard and John Barkman confirmed for April 17</i>	<p>Barbara presented follow-up to the Basic Skills Study originally presented to the Council in December 2016. Demographic Data of students enrolled in LERN 48 and LERN 49:</p> <ul style="list-style-type: none"> • More females in LERN • More Latinos and Blacks have higher enrollments in LERN 48 and LERN 49 • More first generation students enroll in LERN 48 and LERN 49 classes • Slightly higher numbers of disabled students are in LERN 48 • Lower income students are predominantly enrolled in LERN 48 and LERN 49 <p>Whether LERN students successfully complete LERN classes or not, many simply do not enroll in the next, sequential level.</p> <p>Barbara also presented “Basic Skills Sequence Details.” Overall summary: AmLa, English, Math (from LERN 48 to Math).</p> <ul style="list-style-type: none"> • Progression from LERN 49 to Math 50 is low (who were successful in the prior class) • LERN students struggle with their initial success in math courses but seem to do well when retaking the class 	



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		<ul style="list-style-type: none"> • African American students are farthest below the average for success rates, especially for students placing in Math 51. • AmLa students who start in AmLa do better in English 68 and English 1A than all other students who enroll in English 68. • The more courses a student has completed, the more likely the student is to retake the course if they don't pass the first time. 	
6.0	AP/BP 5050 – Matriculation (Jim)		May 1 st agenda
7.0	Future Presentations/discussions		
a.	Basic Skills 2017-2018 Budget Presentation <i>Michelle Dougherty and Madelyn Arballo confirmed for May 1</i>		
b.	Multiple Measures (Maria Tsai)		
c.	Update of BP 5000 series (Marty)		
d.	Review of AP 5000 series (Marty)		
	Spring meeting dates: May 1 & 15, June 5	May 1: Multiple Measures Study – Maria Tsai? May 1: committee chairs will be invited to return to report and develop the first draft of the integrated plan May 12: Academic/Student Services Master Planning Summit —presentation by John Hetts on multiple measures	