

AB 1096 (Fong)
Educational instruction: language
of instruction

SPEAC: 5/6/24

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SCHOOL OF CONTINUING EDUCATION RESPONSE

AB 1096 Background

Introduced by Assembly Member Mike Fong as 22-23 legislation

Cal. Ed. Code § 30 approved by the Governor in October 2023:

- A community college may offer courses taught in languages other than English.
- Students may enroll in these courses without being required to concurrently enroll in an English as a Second Language (ESL) course (amendment).

Already in place and evolving in other community college districts

SCE Noncredit Faculty Workgroup

Based on noncredit faculty and area interest, a workgroup of SCE faculty (adjunct and full-time) and managers was formed to address the following:

1. Identify Potential noncredit courses
2. Implementation
 - Methodologies, curriculum
 - Best practices
 - Strategies for a successful adoption
 - Research other colleges that have implemented monolingual instruction
3. Equity and Access
 - Ensuring equitable access for unserved or underserved adult learners
 - Benefits to students



SCE Interest in Monolingual Noncredit Classes

SCE faculty interest exists in these noncredit disciplines/courses:

- Education for Older Adults: Healthy Aging
- Short-term Vocational: Computer Literacy
- Adult Basic Education: HS Equivalency Preparation (GED)

Equitable pathways and benefits to students

- Increased enrollment of adult learners
- Address regional gap in serving adult learners who are unserved or underserved in terms of educational opportunities and career pathways
- Promote English language acquisition
- Increase the number of adults over 25 without high school credentials

Existing Monolingual Models

Two noncredit faculty from Los Angeles Community College District shared model from LACCD campuses in a Spring workgroup meeting.

Mt. SAC Faculty Association and Academic Senate present

Topics and model shared were curriculum development, student engagement, pedagogical approaches for student success, and the creation of an inclusive classroom environment



Next steps

Faculty language proficiency

- Possible recommendations for validating language proficiency for monolingual classes

Ongoing discussions planned with FA and Academic Senate

- Professional development
- Curriculum
- Student outreach

Target start date: Spring 2025