

**Mt. San Antonio College**  
**Assessment and Matriculation Committee Minutes**

September 28, 2022  
 2:30–4:15 pm  
 Online via Zoom

**Committee Members:**

X	George Bradshaw (Co-chair) (Assessment)	X	Dianne Rowley (LERN)	X	Lisa Didonato (RIE)
				X	Jaime Rodriguez (RIE)
X	Jimmy Tamayo (Co-chair)(Math)	X	Michelle Dougherty (English)	X	Liza Becker (Associate Dean, Continuing Ed.)
	Francisco Dorame (Dean, Counseling)		Jesse Lopez (Counseling)	X	Sarah Plesetz (Associate Dean, Tech & Health / Instruction Office)
X	Elizabeth Casian (AmLa)		Vacant (Counselor, Continuing Ed.)	X	Dana Johnson (ACCESS)
	Vacant (Associated Students)				

**Guests:** Nico Martinez (Assessment Center), Corina Reyna (Recorder) - Absent

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from May 25, 2022	The minutes were reviewed by the committee. Two corrections noted: Item #6 - Change: AMLA will be offering new “classes” to courses... Item #8 - Change “AIM” to <b>AIME</b> throughout the paragraph.	The minutes were approved with corrections noted.
2. Review of Assessment & Matriculation Committee Membership/Terms (George)	George acknowledged he is not fully knowledgeable on the Academic Senate process regarding the replacement and appointment of committee members. He has reached out to the Senate regarding the outstanding vacancies on the committee and they informed him they are currently working on forty appointments to the various governance committees. Basically the Assessment & Matriculation committee is one of those in progress. George will also followup with the Senate President to inquire whether the Co-Chair for the committee is appointed by the Senate or voted on by the committee members.	The document has been updated with the most current information available. Additional information still pending from Academic Senate.

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
<p>3. Review of Assessment &amp; Matriculation Committee Purpose and Function Statement (George)</p>	<p>The committee reviewed the Purpose and Function Statement and agreed upon a few minor changes before finalizing the document. Also discussed were the meeting dates and time, the frequency of the meeting dates, and whether the meetings would be held in-person or via zoom. A motion was made to move to in-person meetings. The motion was seconded and discussion followed. A vote was held and the motion did not pass therefore the meetings will continue to be held via zoom, twice a month on the 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays of the month. The option to cancel scheduled meetings if not needed was also discussed.</p>	<p>The Purpose and Function statement has been updated.</p>
<p>4. AB-1705 Seymour Campbell Student Success Act of 2012: Matriculation:Assessment (2021-2022)</p>	<p>Dianne provided a brief interpretation of AB-1705 to mean we would be prohibited from offering anything below transfer level Math and English. Jimmy agreed and added that basically what it says is we have to check the student success using the pre-requisite course going into Calculus, whether it be at least one or two steps below, if that improves their success with Calculus I. If it doesn't and we do not have any data that supports that by July 1, 2024, then we must state that those courses are now optional. George went on to say essentially this is suggesting that unless we have proof that earlier steps (courses) lead to better success metrics, then we shouldn't be encouraging students or requiring them to do that, which is different than we we're doing now.</p> <p>As Jimmy noted, with the current implementation of AB-705, professors currently teach Calculus I have noticed a significant problem with math preparation in Calculus I, such as lack of trigonometry skills, lack of basic algebra skills, skills that are causing a lot of student frustration and attrition. We are trying to find a way along with the support for us to get the students up to speed at the same time covering the Calculus I material. We've noticed lower success rates.</p> <p>Per George, there are some certificates and degrees on campus that have Math 71 as the requirement. However, if we are no longer offering that course, you could argue "how are students going to meet the requirement?"</p>	<p>Successful discussion of AB-1705. Additional information to be garnered from discussion at the Curriculum &amp; Instruction meeting and brought back to Assessment &amp; Matriculation committee for further discussion on the topic.</p>

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
	<p>You would have to prove that the student wouldn't be equally served or would be disadvantaged by taking the transfer level course to meet the degree/certificate requirement.</p> <p>In addition, George pointed out that AB-1705 would pose some problems for Admissions &amp; Records when programming DegreeWorks (a student's MAP). For example, if a student has taken a higher level math course to complete a degree, the "Green Boxes" on their MAP might not get checked because it's not the math course the MAP is looking for. It would only get checked for the particular math course indicated in MAP. This might cause the student to worry that the course will not be honored when it comes time to graduate.</p> <p>Jimmy will be meeting with Curriculum &amp; Instruction to bring up several issues regarding AB-1705 and how the campus will approach it, along with the possibility of bringing back Math 71 for students in certain situations but making sure it is not open to the general public. He will report back to the Assessment &amp; Matriculation (A&amp;M) committee with his findings. This item will continue to be discussed at a future A&amp;M committee meeting to address whether there may be any action steps needed to take and be sure we are in compliance with AB-1705.</p> <p>George also shared the "Successful Transfer-Level Completion Rates in English" document from the California Community Colleges website. It compared the success rates over various years both statewide and for individual community college. The trend for Mt. San Antonio College was tracking upwards continuously from 2011-2020 but then showed a slight dip in 2020-2021.</p> <p>Due to the amount of time spent discussing agenda items 1-4, all other agenda items will be addressed at the next committee meeting.</p>	
5. RIE Update (Lisa)	Tabled.	

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
6. Counseling Update (Francisco)	Tabled.	
7. READ Update (Dianne)	Tabled.	
8. AMLA Update (Elizabeth)	Tabled.	
9. English Update (Michelle)	Tabled.	
10. School of Continuing Education Update (Liza)	Tabled	
11. Math Update (Jimmy)	Tabled.	
12. Miscellaneous Update (George)	Tabled.	

Next Official Meeting: October 12, 2022 from 2:30-4:15pm online via Zoom.