

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo	✓	Beatriz Rivas (Student)
	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana		
	Haneen Aguilar		LaTasha Hagler	✓	Ned Weidner		
	David Beydler	✓	Lesley Johnson	✓	Marcell Gilmore	✓	Tiffany Kuo (Guest)
✓	Elizabeth Casian		Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas	✓	Jimmy Tamayo	✓	Doris Torres (Recorder)

Regrets:

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> Welcome and Review agenda topic Review and Approve April 26, 2022, meeting minutes 	<ul style="list-style-type: none"> Patty asked if there were changes or additions to the agenda. 	<ul style="list-style-type: none"> No changes to the agenda April 26, 2022, meeting minutes approved, as written.
	<ul style="list-style-type: none"> Purpose and Function 	<ul style="list-style-type: none"> Patty shared with the committee the Retention and Persistence, Purpose & Function to review: <ul style="list-style-type: none"> Purpose section stated: The purpose of the Retention and Persistence Committee is to make recommendations on the planning and coordination of programs, services, and interventions with support of student retention. In reviewing the P&F, this would be an excellent way to end the academic year. During the year, the R&P invited guests who shared their presentations, data was provided at meetings and had several discussions around the data. 	P&F corrections: <ul style="list-style-type: none"> Adjustments to P&F, #2 and #6 paragraph. It was said this P&F was not the most up-to-date sheet. The most current sheet will be updated and posted to the R&P website. #2 paragraph adding the word maybe in the sentence. #6 paragraph remove the extra and in the second sentence.

<p>2.</p>	<ul style="list-style-type: none"> • Drafting a list of recommendations 	<ul style="list-style-type: none"> • Patty asked the group how they would like to start drafting recommendations to support student success on equity gaps. Next steps? Should the committee work as a group? <ul style="list-style-type: none"> ○ Patty shared how James Reed’s presentation from the April 26, 2022, meeting: “Pathways to Success: Black Males’ Exploration of a Pathway Towards Completion” had several topic ideas. ○ The committee members were assigned two breakout rooms to begin working on drafting a list of recommendations. The committee members who were most familiar with the Instruction department met in breakout room #1 and members familiar with Student Services met in breakout room #2 ○ As part of the breakout session, it was suggested we review the "Vision for Success Diversity Equity and Inclusion Task Force" from the Chancellor's office. This document provides ideas for recommendations. <p>At the end of the breakout sessions, Patty asked the group to share any takeaways.</p>	<p>Clarification and recommendation?</p> <ul style="list-style-type: none"> • Recommendations will be presented to SPEAC and SPEAC can provide suggestions for the next steps. <p>Breakout room discussion and suggestions: Team #1 – Instruction: J. Cortez provided her takeaways below on the zoom chat.</p> <ul style="list-style-type: none"> • Pedagogical choices/classroom choices • Self-Advocacy: (Tutors, office hours, outside support, Access) Building community • Policies: changing grading, practices, syllabus language, evaluation process • Community of Practice: “equity minded” = revise the structure of class, provide assistance early of students, mind frame of asking for “help” “Mastery Grading” growth mindset” “code switching’ <p>Team #2 – Student Services:</p> <ul style="list-style-type: none"> • P. Quinones said the campus provides support services for students; some students are unsure of safe spaces. Students of color know of these services exist, but they do not feel the connection. • The “Vision for Success” information was reviewed in team #2 breakout room. • Instruction and Student Services should collaborate and discuss what they are doing to help support students.
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Issue Bin/Future Agenda:

Future Meetings: May 24, 2022