![Mt. SAC Mt. San Antonio College logo]

Committee Goals and Progress Report

2022-23

Committee name: Retention & Persistence

Name of person completing the report: Katie Datko

Instructions: Due by **November 14, 2022:** Columns 1 and 2

Due by June 9, 2023: Column 3

Please enter your committee's outcomes and accomplishments in Column 3 and submit electronically to bhebert3@mtsac.edu (on behalf of the President's Advisory Council).

(EXPAND AS NECESSARY)

	Committee Goal	Committee Work/Accomplishments

GOAL # 1:	To make recommendations for the coordination and maintenance of timely and accessible programs, pedagogical interventions, and services to support retention and persistence. These may include student success management system, early alert, academic support, and methods to support faculty identification and referral of students who will benefit from support.	• Review and discussion of drop surveys from El Camino and Saddleback
		• Development of Drop Survey Draft:
		  ○ Input from RIE, IT and Student Equity Committee
		  ○ Plan for Spring 2024 implementation

GOAL #2:	Review current practices, policies, and procedures and recommend (with input from stakeholders input) needed policies and procedures to support early interventions, strategies, and services.	• Review of standards 1.B.6 & II.C.5 for accreditation (10/11/22).

GOAL #3:	Remain informed on the impact of programs to support retention and persistence, with an emphasis on analysis and reporting of gaps.	• Review of Graduate Student Survey draft • Review of statewide enrollment data 20-21
GOAL #4:	Encourage a positive culture at the College that normalizes support and help-seeking behaviors.	• Committee research ○ "*10 Reasons Students Drop Out & How to Keep Them Enrolled*"
GOAL #5:	Assist the college community in broadening and deepening understanding and knowledge of early intervention programs, services, pedagogical practices, and interventions to increase the use of these resources.	• Committee research ○ USC Equity Briefs 1-5: Focus on #5 "*How can we engage our campus colleagues in critical dialogue around race and equity?*"
GOAL #6:	Gather input from faculty involved in corequisite and other support interventions on student needs, and work to support the connections between instruction and support services.	• Committee research ○ "*10 Reasons Students Drop Out & How to Keep Them Enrolled*"