



**Student Preparation, Equity and Achievement Council**  
 Online via Zoom  
 March 7, 2022 – Minutes

**Members [23]**

- |  |   |   |  |
|--|---|---|--|
| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Roger Ellis, Co-Chair | <input checked="" type="checkbox"/> Sara Mestas   | <input checked="" type="checkbox"/> Patricia Quiñones        |
| <input checked="" type="checkbox"/> Esteban Aguilar                | <input checked="" type="checkbox"/> Eva Figueroa Morales  | <input checked="" type="checkbox"/> Michelle Nava | <input checked="" type="checkbox"/> Briseida Ramirez-Catalan |
| <input type="checkbox"/> David Beydler                             | <input checked="" type="checkbox"/> Kelly Fowler          | <input checked="" type="checkbox"/> Donna Necke   | <input type="checkbox"/> Lani Ruh                            |
| <input type="checkbox"/> George Bradshaw                           | <input checked="" type="checkbox"/> John Kuchta           | <input checked="" type="checkbox"/> Bruce Nixon   | <input checked="" type="checkbox"/> Chisa Uyeki              |
| <input checked="" type="checkbox"/> Monika Chavez                  | <input type="checkbox"/> Mark Lowentrout                  | <input type="checkbox"/>                          |  |
| <input checked="" type="checkbox"/> Francisco Dorame               | <input type="checkbox"/>                                  | <input type="checkbox"/>                          |  |
| <b>Student Representatives:</b>                                    | <input type="checkbox"/> Martin Chau                      | <input type="checkbox"/> Joshua Suchoza           | <input type="checkbox"/> Student Representative              |

**Guests: Maria Tsai**

| Item No. | Agenda Item  | Discussion  | Outcome  |
|----------|--|---|--|
| 1.0      | <b>Review Today's Agenda and Minutes:</b><br><a href="#">December 6, 2021</a> minutes      | Meeting began with introductions. Introduced Roger Willis, new Academic Senate co-chair.<br>Follow up with student representatives and see if they can still attend Council meetings.   | Minutes moved, seconded, approved by the Council.<br><br>Accreditation Standard IV.A.7 |
| 2.0      | <b>Committee Meeting Minutes for Review and Approval</b>                                   |   |  |
| a.       | Student Equity – no minutes received for acceptance  |   |  |
| b.       | Assessment and Matriculation – <a href="#">November 10</a> minutes received for acceptance | Maria reminded the Council that the AQ survey has been distributed to faculty since its implementation in 2019. Research has continued to conduct this survey to collect information about students and specific students' opinions on the AQ process and placement. The survey also approaches the students' confidence on being placed properly in their enrolled courses. Vera from Research has been tabulating the survey results and plan to share it at the next Assessment and Matriculation Committee meeting. | Minutes moved, seconded, approved by the Council.<br><br>Accreditation Standard IV.A.7 |



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|     |  | Audrey shared that David Beydler will not be present for the remainder of the semester. Chisa is working on appointing an interim co-chair.   |   |
| c.  | Retention and Persistence – no minutes received for acceptance   |   |   |
| d.  | Textbook and Materials – <a href="#">October 21</a> , <a href="#">November 4</a> and <a href="#">November 18</a> minutes received for acceptance | <p>Monika shared that the October 21 and November 18 meetings focused on “inclusive access.” This is where students get access to textbooks on the first day. It is marketed as a cost savings to students. Publishers like it because it guarantees that students will purchase the textbook. This is a complicated topic and it is not unanimous that this is beneficial to students. They will come up with their stance on “inclusive access.” It can take away students’ choices.</p> <p>John questioned the ability to lock in a price to protect from steep cost increases for new editions.</p> <p>Monika shared that she hasn’t heard anything about rolling out to the campus. Physics piloted something similar to inclusive access. Students will have to pay for it or opt out. This can be a challenge because the library wouldn’t have it on reserve and therefore not available for the students who cannot afford it.</p> | <p>Monika will follow up with Suzanne Luetjen in the Bookstore.</p> <p>October 21, November 4 and November 18 moved, seconded and approved by the Council.</p> <p>Accreditation Standard IV.A.7</p>   |
| 3.0 | Discuss Agenda Items for Spring (Audrey & Roger)   | <p>6 council meetings left until the end of spring.</p> <p>Critical agenda items for the spring semester:</p> <ul style="list-style-type: none"> <li>• AB 705 report (on agenda today)</li> <li>• Student Equity Plan update (on agenda today)</li> <li>• Look at accreditation standards that apply to this Council</li> </ul>   | <p>Council should send requested agenda items to Maridelle in advance.</p> <p>Accreditation Standard I.B.7<br/>         Accreditation Standard I.C.5<br/>         Accreditation Standard IV.A.2<br/>         Accreditation Standard IV.A.5<br/>         Accreditation Standard IV.A.7</p> |
| 4.0 | <a href="#">AP 4225 Course Repetition and Withdrawals</a> (Francisco & George)   | When reviewed AP 4240 on Academic Renewal, the issue of “grade alleviation” arose and the recommendation to include additional language. The grade alleviation  | Francisco and George will work on further changes and bring AP 4225 back to the Council on April 18.  |



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|     |   | <p>language did not fit well with AP 4240 and therefore removed. The subcommittee working on this AP suggested the language be placed into AP 4225 Course Repetition and Withdrawals. AP 4240 is going forward to the Academic Senate this week.</p> <p>Francisco reported that a subcommittee met to develop this language. One question that arose is clarification that repeated courses will be “excluded” – this is not correct. Grade alleviation is when a student is taking a course at another institution that is the same as the course taken at Mt. SAC with a substandard result.</p> <p>In review, there were several discrepancies. “As a result, the repeated course(s) will be excluded from the calculation of passed hours, earned hours, GPA hours, quality points, and GPA on the MT. SAC transcript.” Not necessarily true.... Subcommittee will need to revisit and change this language.</p> <p>Francisco and George will still another meeting with IT to ensure that the system is coded correctly.</p> | <p>Accreditation Standard I.C.2<br/>         Accreditation Standard I.C.5<br/>         Accreditation Standard II.C.6<br/>         Accreditation Standard IV.A.7</p>  |
| 5.0 | <p>Update on AB 705</p> <ul style="list-style-type: none"> <li>• <a href="#">Review AB 705 Report &amp; Data</a> (Maria)</li> <li>• “Overview of the Equitable Placement Completion and Improvement Plan” (Audrey)</li> <li>• <a href="#">Equitable Placement and Completion Improvement Plan FAQs</a></li> <li>• Issues with Changes to the AQ (Audrey)</li> </ul> | <p>Audrey shared a presentation on the AB 705 report due on May 11 2022 (extended date).</p> <p>Chisa pointed out that initially AB 705 was about placement into courses but it is now focusing on enrollment into courses.</p> <p>Maria Tsai reviewed the Data Template from the Chancellor’s Office. We are required to follow their model. To select Option 3, we are to review the data beforehand. The cohort we are to track is enrollment of students between Spring 2020 and Fall 2020 to measure enrollment into a math sequence. Then review the educational goal of this cohort. It the goal is associate degree or certificate,</p>   | <p>Accreditation Standard II.A.7<br/>         Accreditation Standard II.A.10<br/>         Accreditation Standard II.C.5<br/>         Accreditation Standard II.C.6<br/>         Accreditation Standard II.C.7<br/>         Accreditation Standard IV.A.5</p> |



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they go into group 1, table 1; for transfer, group 2, table 2. Majority of our students had transfer goals (91%).

Look at the first math sequence students enrolled in. If it is pre-transfer level, we track separately than transfer level. We compare the 2 and disaggregate by HS background – HS GPA and highest math course they enrolled in in HS to determine the GPA band.

For Mt. SAC, students with an AA or cert degree and started below transfer, within a year (2 regular terms), did they successfully complete any transfer level math? Similarly for those with a transfer goal. Expect that students who had a goal of AA/cert to have the same success rates as transfer students. For us, there is a - 15%.

Students who started pre-transfer level had overall 6.7% and those transfer level 56.9%.

The time frame was during the pandemic (2020). Students with lower HS GPA are more likely to attend part time and take pre-transfer level classes. There were extremely high dropout rates during this time frame.

We have received an extension until May 11, 2022, to submit our report. Chisa pointed out the challenge of the one-year time frame. Many students are successful, yet greater focus needs to be on placed on the students who are not successful. We can choose option 3, but our data would be insufficient.

Chisa reported they have been talking with math and English professors. Unsure whether there is sufficient time to look at alternatives. There is a draft of the report,



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according to Chisa. This will involve counselors in making sure students understand what it means. By Fall 2022, we will not be offering pre-transfer level courses and enrollments. This will be reviewed further at AMAC. George shared the discussions from Assessment and Matriculation Committee with Chisa.

There are questions about the additional types of support that are being offered. PSY 10 will be noted as an additional avenue. Are we connecting with other resources like Basic Needs and Mental Health?

Bruce: we still list Math 71 as the degree requirement. This would impact other degrees and certificates that have a particular course requirement.

Kelly: we will need to phase out Math 71. Doesn't see how we can do all of this by June. Should we have particular math courses for CE students? Difficulty in removing all of these classes by this fall. Wants to give time and space for this. There is additional legislation proposed by Jackie Irwin – AB 1705 – that is more severe than AB 705. We need to be prepared to be ready. Look at other innovations to help students navigate through their classes.

Roger asked what the next step is after selecting Option 2. How do we stay in compliance and still support students by offering courses like Math 71.

Kelly: we would need to change every certificate and degree that has a math requirement. We need a transition time to get through this. Is it realistic to turn this fast enough without hurting students? We can check Option 2



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|     |   | <p>by May 11, but let them know we are in transition. So many curricular changes need to be made.</p> <p>Audrey raised the consideration of grandfathering in students who have completed Math 71 for associate degree completion. However, students who haven't taken Math 71 will not be grandfathered in because Math 71 will no longer be offered.</p> <p>Sara explained that the only place where the math and English requirements are listed for majors is in GE. Sara shared Counseling's current GE for AA/AS degrees sheets: <a href="https://www.mtsac.edu/counseling/ge-sheets/aa-as-ge-2021-22.html">https://www.mtsac.edu/counseling/ge-sheets/aa-as-ge-2021-22.html</a></p>  |   |
| 6.0 | Update on 2022-2025 Student Equity Plan webinar (Bruce) | <p>Bruce shared that he attended a webinar on February 23<sup>rd</sup> on the Student Equity Plan. "Systemic inequities require systemic solutions"</p> <p>Chancellor's office wants colleges to look at the Student Equity Plan more holistically. Plan is due November 30<sup>th</sup>. Plan to have template up by April 1<sup>st</sup>, but maybe by end of this month with a sample. Plan would need to be worked on over the summer and get through the governance process by the first of Fall.</p> <p>Chancellor's office wanted to move from "transactional to transformational." Rather than "race neutral," be "race conscious" and more "fluid and dynamic." Wants planning process integrated and proof of how it is interwoven to reach the goals.</p> <p>Some have to do with vision of success.</p> <p>Some metrics (like transfer) will be over multiple years.</p> <p>Colleges will have option to add additional populations to the Equity Plan.</p> | <p>Student Equity Committee will share additional insights back with the Council.</p> <p>Accreditation Standard I.B.6<br/>Accreditation Standard II.A.7<br/>Accreditation Standard IV.A.5</p> |



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|     |   | <p>Regions with larger populations of some students, will have the option to add additional populations to the equity plan.<br/>         The Chancellor's Office will hosts webinars once the template comes out to assist.</p> <p>Bruce shared that the Student Equity committee has this listed on their agenda for next week.<br/>         Reminder – that we have a student equity plan and a SEA plan. SEA plan was divided into sections across campus.</p> |                               |
| 7.0 | <a href="#">Anti-Racism Education in California Community Colleges</a> (Informational Item)   | <p>Roger shared this report to help us focus on our DEISA focus and our anti-racist focus. Chisa shared that the Academic Senate has been using this in their work.<br/>         Chisa also shared that it's being used by the Racial Justice Task Force. Also talk about AB 705 and Guided Pathways</p>  | Accreditation Standard II.A.7 |
|     | <b>Future Agenda Items</b>  |   |                               |
|     | <p>AP 5055 Enrollment Priorities: review President's request for additional modifications related to Dual Enrollment (needs to go back through the process to include language on AB30)(George &amp; Madelyn to provide update in the Spring)<br/> <a href="#">Clean Copy – PAC approved 09.22.2021</a></p> |   |                               |
|     | <p><b>Next meeting dates:</b> March 21, April 4, April 18, May 2, May 16, June 6</p>  |   |                               |