

Mt. San Antonio College
Retention and Persistence Committee

Minutes
November 24, 2020
3:00pm – 4:30pm
Zoom Meeting

✓	Jeanne Marie Velickovic (Co-Chair)	✓	Elizabeth Casian	✓	Jasmine McLeod	✓	Susan Wright			
✓	Shiloh Blacksher (Co-Chair)	✓	Julie Cortez	✓	Sara Mestas					
✓	Haneen Aguilar	✓	Sun Ezzell	✓	Gizelle Ponzillo					
✓	Daniel Berumen	✓	Hong Guo	✓	Jaime Rodriguez (Guest)					
✓	David Beydler	✓	Lesley Johnson		Ned Weidner					Gabriela Navar, Recorder

Agenda Item	Discussion	Outcome
1. Welcome, Announcements and Approval of Minutes	Committee reviewed and approved minutes.	November 10, 2020 minutes approved by committee. Click to view PR Minutes 11.10.20
2. Review One Year Goals of Committee	The committee reviewed and approved the one year goals. They added an emphasis to indicate the goals applied to credit and noncredit students.	The revised purpose, function and membership document will be forwarded to SPEAC for approval.
3. AB 705 Presentation by David Beydler and Elizabeth Casian	David and Elizabeth shared data about retention, persistence and success of Math, English and AMLA students after the implementation of AB 705. The committee had an engaging discussion about throughput and equity gaps. Members are interested in hearing from students why they may be dropping courses and what they may do next (re-enroll, move down a class, take a co-requisite, tutoring). They are interested in what affects co-requisites have on retention, persistence and success. Members shared examples of support strategies, including noncredit AIM classes to better prepare students.	The committee is interested in collecting data on the following: <ul style="list-style-type: none"> • How popular support courses are to students. • Success rates of students who take co-requisite courses. • Whether contextualized Math courses such as Business and Psychology have similar success and throughput data. <p style="text-align: right;">Future projects:</p>

		<ul style="list-style-type: none"> • A tool to help students self-assess their readiness before a class begins. • Develop a list of best practices for intervening when students are struggling.
4. COVID-19 Data On Students Who Dropped	<ul style="list-style-type: none"> • Table for future meeting 	COVID-19 Data Story Flyer

Upcoming meeting dates:	December 8 th
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