



MT. SAN ANTONIO COLLEGE

PRESIDENT’S ADVISORY COUNCIL

MINUTES

September 25, 2019

Location: 4-2440		Time: 3:00–4:30 p.m.	
Council Members:			
<input checked="" type="checkbox"/> Bill Scroggins, Chair	<input checked="" type="checkbox"/> Kristina Allende	<input type="checkbox"/> Tony Rivas	<input type="checkbox"/> Maricela Vazquez Aviles
<input checked="" type="checkbox"/> Madelyn Arballo	<input type="checkbox"/> Serena Ott	<input checked="" type="checkbox"/> Robert Stubbe	<input type="checkbox"/> Jesus Garcia
<input checked="" type="checkbox"/> Grace Hanson	<input checked="" type="checkbox"/> Lance Heard	<input type="checkbox"/> Johnny Jauregui	
<input checked="" type="checkbox"/> Rosa Royce	<input checked="" type="checkbox"/> Chisa Uyeki	<input type="checkbox"/> John Lewallen	
<input checked="" type="checkbox"/> Joan Sholars	<input checked="" type="checkbox"/> Emily Woolery	<input checked="" type="checkbox"/> Carol Nelson	<input checked="" type="checkbox"/> Brigitte Hebert (Notes)

The meeting was called to order at 3:09 p.m.

1. Review of September 11, 2019 Meeting Notes

Approved with amended changes.

2. Board of Governor’s Update

There was no report at this time.

3. BP 2330 – Quorum and Voting

This BP was presented for second reading. Motioned, second, and carried.

The BP will be presented to the Board for approval.

4. Review of College Mission and Vision Statement and Core Values

Dr. Scroggins explained to the committee that the review of the College Mission and Vision Statement and Core Values is part of the Accreditation Standard and is taken seriously. Our past process is we discuss the existing statements at PAC. As a representative of your constituency group, it is your responsibility to bring this discussion back to your council or committee and determine whether there should be any revisions. If there are revisions, then there is another cycle of going back out with this information so everyone on campus has input. It then returns to PAC where is voted on.

He also shared that there is another element of our work that we should consider adding to this annual review process in the future. One of the challenges we have had is maintaining a consistent set of college

goals or themes that we have established in the Strategic Plan. We have been irregular in reviewing the college goals, and those goals and themes are embedded in our program review process and institutional effectiveness through PIE. We should review the goal statements on an annual basis and have those be a direction from this group to IEC where they can in turn use this as a basis moving forward.

We started with the Strategic Plan and have developed overarching themes or goals that been very useful to us. While goals don't often change, the wording of them is important. It is also important for the College to publish its goals along with these documents; there is a natural connection. Dr. Scroggins would like to add to our discussion not only the wording of these elements of our overarching themes of our college statements, but the possibility of having a set of institutional goals that are reviewed on an annual basis and agreed upon early in the year to drive our strategic planning process. In other words, he would like the committee to consider the possibility of adding and publishing institutional goals on an annual review basis by PAC which will then kick off the work IEC does in reviewing the PIE process and making recommendations to the Strategic Plan. Input from PAC members would definitely add clarity for the campus when preparing their goals for reporting out.

If committee members are all in agreement, this discussion will be added to the Expanded PAC agenda for a wider input. The next step would then be to work with Academic Senate in changing the Institutional Planning Process to include goals with the college statements.

Some key points in discussing the Mission and Vision Statement and Core Values included:

- How can we represent Basic Skills more broadly? Include work or career skills?
- It needs to be inspiring, challenging, and comprehensive on what we do and who we serve.
- Keep in mind the role of non-credit and continuing education.
- Pathways is not mentioned as being a key component and may be more comprehensive in representation.
- Elaborate on the description of "students of diverse origins, experiences, needs, abilities and goals".
- Equity and diversity needs to be separate and used to recognize and emphasize the difference and commitment to both.
- Accreditation standards refer to the "Mission" not "Mission Statement" and does not refer to "Vision".
- It's more than a mission, it's about our commitment.
- Include sustainability in our college statements.
- The Climate Action Plan is important, but sustainability has a broader quality of life issues.
- Some PAC committee members have agreed to meet and develop the language. Carol will coordinate scheduling the meetings with Lance Heard, Chisa Uyeki, Madelyn Arballo, Emily Woolery, and Dr. Scroggins.
- Dr. Scroggins sees student support as a movement to enhance the traditional counseling model and include a "social services wrap around" dealing with parts of life (homeless and basic resources). What is developing is organic in dealing with needs outside of teaching, counseling, and academic support. We need to deal with the whole person and we need to find a way to acknowledge it in our college statements.

5. Log Review (Scroggins)

BP 3430 – Prohibition of Harassment (being reviewed by HR & FA)

AP 3435 – Discrimination and Harassment Investigations (being reviewed by HR & FA)

BP/AP 3410 – Nondiscrimination (pulled by FA)

AP 2712 – Conflict of Interest (further research on Designated Position, Item No. 13)

BP 5040 – Students Records Directly (being held due to privacy issues)

BP/AP 3900 – Freedom of Expression (pulled by Faculty Assoc. and Academic Senate)

BP 4100 – Graduation Requirements (pulled by Academic Senate)

6. Other

FUTURE MEETINGS:

October 23, 2019

November 13, 2019 – Expanded PAC

November 27, 2019