



MT. SAN ANTONIO COLLEGE

PRESIDENT’S ADVISORY COUNCIL

MINUTES

February 24, 2021

| | | | |
|---|--|---|---|
| Location: 4-2440 | | Time: 3:00–4:30 p.m. | |
| Council Members: | | | |
| <input checked="" type="checkbox"/> Bill Scroggins, Chair | <input checked="" type="checkbox"/> Kristina Allende | <input checked="" type="checkbox"/> Joan Sholars | <input checked="" type="checkbox"/> Sophia Ruiz |
| <input checked="" type="checkbox"/> Madelyn Arballo | <input checked="" type="checkbox"/> Kelly Rivera | <input checked="" type="checkbox"/> Robert Stubbe | <input checked="" type="checkbox"/> Hugo Fulcheri |
| <input type="checkbox"/> Vacant | <input checked="" type="checkbox"/> Lance Heard | <input checked="" type="checkbox"/> Diondre McBride | |
| <input checked="" type="checkbox"/> Rosa Royce | <input checked="" type="checkbox"/> Chisa Uyeki | <input type="checkbox"/> John Lewallen | |
| <input type="checkbox"/> Vacant | <input checked="" type="checkbox"/> Emily Woolery | <input checked="" type="checkbox"/> Carol Nelson | <input checked="" type="checkbox"/> Brigitte Hebert (Notes) |

Guests: Sokha Song, Rosa Asencio, Antoine Thomas, and Lianne Greenlee

The meeting was called to order at 3:06 p.m.

1. Review of February 10, 2021 Meeting Notes

Approved, with revisions noted.

2. Overall Campus Equity Update

Lance Heard shared Keynote Speaker, Dr. Sarah Goldrick-Rab’s address focused on basic need insecurities and providing resources and connecting with students, in a way that impacts their success. One of the data slide showed how much more students in college succeeded when their emergency needs were met. Also, faculty were unaware that approximately 18% of their students were homeless. It was not only eye opening, but inspiring that we do play a role in this and there is concrete ways where we can help them utilize resources on campus.

Dr. Scroggins commented that this in an interesting view on equity because of the economic situation that students face have a certain demographic pattern of being deprived of basic needs tend to be students of color.

There is an interest in this conversation moving forward with faculty and how they can use the referral system in identifying a student whose is in need of basic resources. Our counseling faculty is also a major source of referring students who are in need. Feedback also shows the realization that faculties job is more than just teach a particular subject.

No matter how effective we are in our teaching, if our student’s basic needs are not being met, they are not going to be in a place they can learn.

The implementable items provided to faculty included the having a "Basic Needs" statement on the syllabus that includes built in links directing the students to where they can find resources and help. It not only makes students aware, but shows a supportive environment.

It's beneficial to have the stigma removed from these topics.

Two of the breakout sessions focused on Title IV, with one of them being what it means to be a Hispanic serving institution that truly serves our Latino/Latinx students. Both presentations very thought provoking and informative and could easily be implemented.

Dr. Scroggins shared that we have been working a peace deal on financial literacy through Financial Aid and the Arise program. This work will expand even more so through its integration into the Title IV grant. We continue to look for ways to expand on financial literacy, not just through financial aid or the Arise Program.

There will be 345 staff, faculty, and administrators have taken one of the CORA courses after the co-hort has finishes.

Dr. Scroggins contributed to this discussion about equity noting that the college's initial plans in making the CSU's graduation requirement in ethnic studies will be very impactful, along with our collaboration with Cal Poly, on campus to campus articulation.

There is a need for education on the restrictive language on the CARES Act to make sure the interpretation does not exclude some students.

3. AP 7122 – Recruitment and Hiring – Management Employees

This AP was presented for a second reading. Motioned, second and carried with amendments to letters of recommendation and course work.

The AP will be presented to the Board for information.

4. AP 7124 – Recruitment and Hiring – Executive Management Employees

This AP was presented for a second reading. Motioned, second, and carried with an amendment to the Screening and Selection Committee members adding "one faculty member selected by the Faculty Association".

The AP will be presented to the Board for information.

5. AP 7400 – Conference and Travel

This AP was presented for a first reading.

The AP will be canceled and returned to the Administrative queue for further work to be done by Fiscal Services.

6. Committee Purpose and Function Statements and Committee Goals

