



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes – May 3, 2022

Attendance:

X	Christina Cammayo Professor, Nutrition and Food	X	Chris Jackson, Professor, Kinesiology Assistant Co-Coordinator	X	Parisa Mahjoor Professor, Chemistry
X	Kelly Coreas Professor, Respiratory Tech Assistant Co-Coordinator	X	Tammy Knott-Silva Co-Chair, Manager Associate Dean, Kinesiology		Loni Nguyen Co-Chair, Faculty Professor, Biological Sciences
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kelly Kong Student Rep	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Jason Hayward Professor, Counseling	X	Eric Lara Assoc Dean, Stu Succ & Equity Student Services	X	Shelby White-Tremazi Professor, Adult Basic Education
	Vacant Faculty		Vacant Faculty		Vacant Manager, Instruction

I. Approvals

- A. Agenda for May 3, 2022 meeting: approved
- B. Minutes for April 19, 2022 meeting: approved

II. New Business

- A. Accreditation
 1. Standard IIA Update: rough draft written and evidence found
 2. Standard IB Update: met today to start data collection and will meet again 5/17
 3. Standard IC Update: rough draft written and evidence found
 4. Quality Focus Essay (QFE) on Outcomes & Assessment: Instruction Team is moving forward with this topic of Outcomes for the QFE
- B. ILO: will update descriptors of the existing ILOs to be more CTE friendly
- C. Webpage Revision: CJ shared information that he saw on PCC website
- D. Accomplishments for OC 2021-2022: completed progress report on current goals
- E. Outcomes Review Checklist:
 1. AT described the process of assessment and qualitative feedback
 2. Comments will be updated so we can start working on this in early June

III. Old Business

- A. TiLT: addressed during accomplishment discussion
- B. President's Award
 1. We have 3 applicants
 2. Committee needs the evaluation rubric
 3. Committee voted to extend the deadline to May 10th to get possibly more
- C. PLO Liaisons: addressed during accomplishment discussion

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

D. SLO Student Partnership Project: Great presentation by student Matthew Sosa
2000 students randomly selected, 115 responded

- Regarding the value of SLOS...
 - 55.68% of students agree that SLOs help their academic success (Q3).
 - Is this enough?
 - 51.13% of students agree that SLOs help them decide on taking/dropping classes (Q2).
 - Other factors not related to the course material?
 - 67.8% of students agree that SLOs help them understand the course content (Q1).
 - SLOs are more effective as surveying tools than academic success
- Regarding the knowledge of SLOS...
 - 55% of the SLOs found by students were on the Syllabus.
 - 47.87% of students could define SLOs prior to the survey.
 - Is this a problem?
- Regarding the usage of SLOS...
 - 63% of students use SLOs for understanding courses rather than the studying/work in them (Q4).
 - 36% of students use SLOs for studying

- E. Technology-Nuventive, Canvas, and Banner Data Pilot
1. CJ still working w/ Michelle Newhart on Canvas Outcomes
 2. Not yet ready for general faculty to use

IV. Announcements

- A. Weekly Office Hour Thurs 10:00-11:00am
<https://mtsac-edu.zoom.us/j/97373649547>
- B. Monthly Outcomes & Improve (Nuventive) Training through POD:
W 5/18 3pm, Th 6/9 10-11:30am
- C. Outcomes & Assessment Friday Talks, email janio_jarek@sac.edu
- D. Assessment Institute, in person, Oct 9-12, 2022