



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

Minutes - April 7, 2020

Attendance:

x	Fawaz Al-Malood Associate Dean, Business		Jason Hayward Professor, Counseling	x	Loni Nguyen Co-Chair Professor, Biological Sciences
	Christina Cammayo Professor, Nutrition and Food	x	Chris Jackson, Professor, Kinesiology		Lina Soto Associate Dean, Counseling
x	Peter Gend Co-Chair Associate Dean, Arts Division	x	Parisa Mahjoor Professor, Chemistry	x	Annel Medina Tagarao Educational Research Assessment Analyst
x	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Arts Division
x	Barbara Gonzales Professor, Library and Learning Resources Division		Doug Mullane Professor, English, Literature and Journalism		Vacant Student, Associated Students

I. Approvals

- A. Agenda for April 7, 2020 meeting

II. New Business

- A. Introducing Peter Gend, New Co-Chair & Associate Dean of Arts Division
 1. Peter introduced himself with brief bio
 2. Each member gave a little self-introduction and commented how the recent changes have affected them.
- B. New Faculty Seminar Presentation – March 6, 2020
 1. Loni presented overview of outcomes & assessments & role of Outcomes Committee to 25 new faculty
 2. A quick survey revealed all new faculty are already familiar with outcomes and many are enthusiastic about outcomes
 3. Some shared resistance among colleagues within the same department regarding outcomes
- C. Update on Course Review
 1. With the implementation of the new version of WebCMS, all courses due this year will get an extra year, discussion is pending for all courses to be on 5-yr cycle in the future
 2. Effective immediately
- D. Assessment of SLO for Spring 2020
 1. Mandatory remote teaching has resulted in cancellation of some courses
 2. Some courses, especially with labs or activities, are not able to assess SLOs
 3. Students are encountering new barriers to learning that did not exist before
 4. Some classes will be able to assess, but the data may not be valid
 5. Therefore, assessment of SLOs for Spring 2020 will be very different than in past semesters. Courses that can report SLO data this semester should continue, understanding they may not accurately represent students' learning.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience