



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## Minutes - November 5, 2019

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business		Parisa Mahjoor Professor, Chemistry	X	Lina Soto Manager, Students Services
X	Christina Cammayo Professor, Nutrition and Food		Richard Mahon <b>Interim Co-Chair</b> Vice President, Instruction	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
X	Jason Hayward Professor, Counseling		Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Arts Division
X	Chris Jackson, Professor, Kinesiology	X	Loni Nguyen <b>Co-Chair</b> Professor, Biological Sciences		Vacant Student, Associated Students

### I. Approvals

- A. Agenda for November 5, 2019 meeting
- B. Minutes for October 15, 2019 meeting

### II. Old Business

- A. Guest Speaker
  1. David Charbonneau, Director of the Writing Center, presented how the Writing Center is using outcomes and assessments
  2. Students who had received assistance at the Writing Center were more successful than their peers who did not
- B. Assessment 101 at WSCUC's 2019 Educational Programs, Fri Nov 15, 9am-4pm, Pomona College
  1. Loni Nguyen and Chris Jackson will be attending
  2. No counselor is available to attend
- C. Website Update
  1. Loni Nguyen has completed the OmniUpdate training and is waiting for access to make changes to website
  2. She will consolidate the two sites to one and use the template created by IT
- D. Survey at Print Shop
  1. 119 responded over 3 days (13 hrs total)
  2. 41 Full-time, 62 part-time faculty members from all divisions, 11 staff, and 5 students responded
  3. Wide range of acceptance & thoughts about outcomes
  4. More analysis will be shared at the next meeting

### III. New Business

- A. Adjunct Compensation for SLO Meeting from English
  1. Committee requests more information to connect this event to outcomes

### Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

2. Loni Nguyen will request post-meeting reports from approved events from in September & October
- B. Adjunct Compensation Request Form Update
1. Contract permits up to 3 hrs/adjunct/academic year
  2. Committee approves changing current "2 hrs max" to "1.5 hrs max" on the request form to align with contract assuming request is made each semester
- C. Changing Meeting Times
1. It is ideal to have OC representation on the Guided Pathway Steering Committee; they meet on the 3<sup>rd</sup> Tues at the same time as our OC meeting
  2. We explored the possibility of moving our meeting times but we could not find an alternate time; thus we will keep the same meeting time, no change