EXCELLENCE & INNOVATION

IN TEACHING AND LEARNING THROUGH OUTCOMES ASSESSMENT

It is with great pride that Dr. William Scroggins supports the President's Awards for teaching and learning. These awards honor Mt. San Antonio College employees' work in the assessment of administrative unit objectives (AUO), student learning outcomes (SLO), program learning outcomes (PLO), or institutional level outcomes (ILO).

WIN $1500!

$1000 TO THE WINNING DEPARTMENT

$500 TO THE WINNING FACULTY MEMBER(S)

NOMINATION PACKETS DUE: MAY 25, 2020

Submit nominations to:

Co-chairs of Outcomes Committee knguyen@mtsac.edu or pgend@mtsac.edu

Members of the Outcomes Committee will evaluate the submissions and President Scroggins will present the awards to our winners.

AWARD CATEGORIES

Effective 2018, President's Awards will be given in the following four categories. Criteria are the same for each category. Winning applications will receive a $1,500 financial award -- $1,000 to the winning department and $500 to the main contact listed for the application.

ACADEMIC AND STUDENT SUPPORT

SKILLS DEVELOPMENT

CAREER AND TECHNICAL EDUCATION

TRANSFER PREPARATION

AWARD CRITERIA

The President's Awards recognizes faculty, managers, and staff that use authentic outcomes assessment practices to improve teaching and learning in support services, courses, and programs. Successful applications shall provide evidence and a reflective summary to demonstrate the service area, department, or program implemented the following:

1

EXEMPLARY OUTCOMES STATEMENTS
Exemplary outcomes statements clearly state what students will know, think, or do as a result of the activity.

2

ALIGNMENT OF OUTCOMES
Outcomes shall be aligned across services, courses, programs, and the institution.

3

SUSTAINABLE OUTCOMES ASSESSMENT PLANS
A sustainable plan is visible by regular reporting of outcomes assessment via department/division meeting minutes and TracDat entries, among other possibilities.

4

ONGOING AND MEANINGFUL DISCUSSIONS OF OUTCOMES
Discussion shall reflect on assessment data and results, including the connection of assessment results and curriculum changes or resource requests. Discussion may also reflect on and strengthen assessment methods.

AWARD RUBRICS

The standards for these awards were adapted from the Promising Outcomes Work and Exemplary Research Award Criteria, sponsored by the RP Group and the Academic Senate for the California Community Colleges.

PART 1: EVIDENCE OF OUTCOMES ASSESSMENT WORK
- Outcomes clearly state the knowledge, skills, or abilities students will be able to demonstrate.
- Alignment is visible across service, course, program, or institutional outcomes.
- A sustainable outcomes assessment plan for service areas, courses, or programs is in practice.
- Ongoing and meaningful discussion occurs and leads to useful results.

PART 2: REFLECTIVE SUMMARY OF OUTCOMES ASSESSMENT WORK
Applicant reflects on how authentic outcomes assessment work has been used to improve teaching, learning, or support service area effectiveness. Reflection shall specifically refer to the documents submitted in Part 1. Limit the reflection to no more than 500 words.

CRITERIA FOR REVIEW
Outcomes Committee members will review all components of Part 1 and Part 2 with these ratings:

[0: Does not meet criterion]   [1: Somewhat meets criterion]   [3: Fully meets criterion]

ONGOING AND MEANINGFUL DISCUSSIONS OF OUTCOMES
Discussion shall reflect on assessment data and results, including the connection of assessment results and curriculum changes or resource requests. Discussion may also reflect on and strengthen assessment methods.

NOMINATION INSTRUCTIONS & SELECTION PROCESS

For all award submissions, please include the following:

AWARD CATEGORIES: Your work may fall in multiple award categories. Identify all categories that apply, but please note your application will only win one award. Examples follow below:

(a) Library assessment of ESL student visits may fall in Academic and Student Support and Skills Development.
(b) Nutrition Program assessment of PLOs may fall in Career and Technical Education and Transfer Preparation.

[Academic and Student Support] [Career and Technical Education] [Skills Development] [Transfer Preparation]

TITLE OF ENTRY: List the title as you would wish it to appear on an award certificate.

CONTACT INFORMATION: Provide information for the people associated with the nomination, including the best email addresses and phone numbers during the semester.

SUPPORTING DOCUMENTS AND REFLECTIVE SUMMARY: Provide documents and reflection that will enable the committee to understand the scope and impact of the nominated activity.