

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

December 9, 2020
 2:30–4:15 pm
 Online via Zoom

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Counselor, Continuing Ed.)		

Guests: Vera Froman, RIE

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from November 18, 2020	November 18 th minutes were reviewed	November 18 th minutes approved as submitted
2. Updates	<ol style="list-style-type: none"> 1. Recommendation 51: Partially implemented in development AQ. Will continue working on after latest AQ changes are moved to production. 2. Recommendation 53: Approved by SPEAC on October 19, and Academic Senate on December 3. Will ask Chung to implement. 3. Recommendation 55: Approved by this committee via e-mail, then by SPEAC on December 7. 	
3. AMLA Placement Implementation (Elizabeth)	E. Casian has contacted the Chancellor's Office for clarifications on ESL guidelines and is waiting for a reply before she creates a report.	This item will be folded into E. Casian's AMLA updates in future agendas.
4. AQ Survey Results (Vera, Maria) <ol style="list-style-type: none"> a. Okay to finalize and share? 	V. Froman shared a PowerPoint showing preliminary results of student responses with top-rated responses and frequency of	

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	<p>responses. The group expressed that a report with both faculty and student responses would be ideal.</p> <p>The purpose of the survey was to gain insight into how students perceive their progress in a specific course (Fall 2020 – 179 CRNs). Faculty and student surveys were open from 10/12- 10/29. Survey invitations were sent to 5,067 students (4,617 individual students). Overall results showed that students felt confident they would pass the class and that the placement information was helpful. Students responded that they felt confident they were doing well, were aware of academic support resources, and that they had been placed in the correct course level. Students also reported that they took the courses because it was the next course in the sequence, it was on their educational plans, or it was recommended by the AQ. A suggestion was made to ask more discipline-specific questions on next year’s survey such as how students felt about the math placement AQ video.</p>	
<p>5. Chancellor’s Office Memo (November 13, 2020) (Maria, David, George)</p> <p>a. AB 705 Validation Process</p>	<p>The Chancellor’s Office has provided a template to look at AB 705 Multiple Measure (MM) data from an equity lens for validation. M. Tsai has been working with math and English chairs for guidance with preparing the data. The Chancellor’s Office only wants data reported about the cohort with the lowest GPA range. At Mt. SAC, that is only 2% and this is a very small representative sample reflecting current MM process. The deadline to submit the report to the Chancellor’s Office is January 15th, 2021.</p>	
<p>6. AQ1-Only Completers (Maria, David)</p> <p>a. Should US HS graduates be given default transfer math eligibility if they only completed AQ1?</p>	<p>College Algebra (taken in high school) information was not gathered in AQ1. Also, some students were placed below transfer-level. For students who completed AQ1 and their results were imported into AQ2, this created issues with placement data. Previously, about 600 students (AmLa and English) were sent communication about their new placements to mitigate immediate impacts. For math</p>	<p>A recommendation is needed for this item. D. Beydler will work on this over the winter and the committee will revisit in spring.</p>

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	students who took the AQ1 (April 2018 to May 2019), placement migration to the AQ2 may impact eligibility for Business Calculus. This population needs to be identified and students need new transfer-level math placements under revised Chancellor's Office guidelines for all US high school graduates (students).	
7. PPIC Report and Technical Appendix (David)	The PPIC sent out a report at the end of November. This document gives an overview of AB 705 implementation for colleges with some specifics for individual colleges. The technical appendix gives statistics for individual colleges. D. Beydler created a spreadsheet comparing local colleges to Mt. SAC's English and math data including one-term throughput (2015 & 2019), enrollment in transfer-level English and math, fall-to-fall throughput (2015 only), and proportionality indices for Latino and African American students.	
8. Planning for Spring 2021 (David, George)	2020-21 goals were reviewed: <ul style="list-style-type: none"> • F. Dorame shared that Advantage Design is working with constituents across campus to create a new online orientation. • EAB Navigate updates will be shared by F. Dorame in spring. • AQ1-to-AQ2 update for math students needs to be continued in spring. 	
9. RIE Update (Maria)	None.	
10. Counseling Update (Jesse)	None.	
11. READ Update (Dianne)	None.	
12. AMLA Update (Elizabeth)	None.	

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13. English Update (Ned)	None.	
14. Math Update (David)	Math 110S will be deactivated Fall 2021. We'll need to update the AQ in preparation for this (placement messages, AQ video, etc.).	

Next Meeting: February 24, 2020 from 2:30-4:15pm online via Zoom.