

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

October 14, 2020
 2:30–4:15 pm
 Online via Zoom

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Counselor, Continuing Ed.)		

Guests: Audrey Yamagata-Noji (VP, Student Services)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from September 23, 2020	To improve clarity, item #2 “AQ English placement message” will be changed to “You are eligible for...” rather than “you are highly likely to succeed in...”	Minutes were accepted as revised
2. Updates a. Fall 2020 “AQ” Survey i. Released this week to faculty and students. Survey will close October 23. ii. Thank you, Vera and Maria!!! b. AQ Status Updates (see below)	A glitch has been discovered in the AQ survey and some students did not receive invitations. This issue will be resolved shortly. The deadline for student participation may need to be extended. A decision was made to have students take multiple surveys for those simultaneously enrolled in math/AmLa/reading/English courses. Vera Froman and Maria Tsai were commended for their work on the survey. AQ Status Updates: 1. Recommendation 54 : a. Currently testing implementation in AQ. b. Nico created webpages (on the Assessment Center website) that contains course comparisons for English/AMLA and Reading/AMLA . Will be linked from AQ.	

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	<p>2. Recommendation 51: Partially implemented in development AQ</p> <p>3. Recommendation 53: Awaiting approval from A&M</p>	
<p>3. AMLA Placement Implementation (Elizabeth)</p> <p>a. Communication with students "newly eligible" for ENGL 1A</p>	<p>G. Bradshaw reported that IT identified the pool of students (approximately 600) who are affected by recent updated eligibility for ENGL 1A. IT is inputting updated eligibility into Banner. Communication will be sent to students once updates are made in Banner.</p>	
<p>4. Recommendation 53 (David)</p> <p>a. Add Math 100 (Survey of College Math) as a recommended class in the AQ for Arts & Humanities majors.</p> <p>b. Comment from Math 100 Committee: Remember that Math 100 is rigorous.</p> <p>c. Counseling Department okay with recommendation?</p>	<p>MATH 100 (now approved for IGETC) is a valid option for Arts & Humanities majors and will be included in AQ placement messaging for Arts & Humanities majors. SOC 23 and PSYC 10 were also briefly discussed, but prerequisites are an issue for inclusion in the AQ.</p> <p>J. Lopez confirmed that the Counseling Department agrees with accepting recommendation 53.</p>	<p>The Committee unanimously approved Recommendation 53. This will be taken to SPEAC for acceptance.</p>
<p>5. A&M Committee Purpose and Function Statement – due November 2 (David, George)</p>	<p>There was discussion about keeping "orientation" and "counseling/advising" in the Purpose & Function; it was agreed that these items continue to play a role in the scope of the committee.</p> <p>For the "at-large" position, a chemistry or world languages faculty member is preferred.</p>	<p>D. Beydler will communicate with Chisa Uyeki about filling "at large" seat; Andrea Sims will be contacted about the student seat.</p>

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	AWE Facilitation appointment was discussed and it was agreed to strike this seat from membership as the AWE is no longer being utilized.	Purpose & Function was unanimously approved as revised.
6. A&M Committee Goals – due November 2 (David, George)	Two new goals were added: submit research requests to study disproportionate impact resulting from assessment process on equity groups and review updates regarding orientation, educational planning, counseling, and follow-up.	Committee goals were unanimously approved as revised.
7. Chancellor’s Office Memo (October 2, 2020) (David, George) <ul style="list-style-type: none"> a. Overview of AB 705 implementation status b. List of “promising practices” identified in adoption plans c. From October 7 e-mail: “Forthcoming items include an Equitable Placement Validation of Practices template, ESL Adoption Plans guidance and form, and an AB 1805 Data Reporting template.” 	Tabled	
8. Equitable Placement Toolkit (David) <ul style="list-style-type: none"> a. https://equitableplacementtoolkit.cccco.edu/ 	Equitable Placement Toolkit was briefly discussed as an optional tool to help colleges think about their own assessment processes in support of AB 705.	
9. RIE Update (Maria)	Tabled	

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10. Counseling Update (Jesse)	Tabled	
11. READ Update (Dianne)	Tabled	
12. AMLA Update (Elizabeth)	Tabled	
13. English Update (Ned)	Tabled	
14. Math Update (David)	Tabled	

Next Meeting: October 28, 2020 from 2:30-4:15pm online via Zoom.