Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes
April 24, 2019
3:00–4:30 pm
Location: 9B – Ragan Room

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Dianne Rowley (LERN)		Theodos Kidane (At-Large)
X	Evelyn Hill-Enriquez (Co-chair) (AWE)	X	Ned Weidner (English)	X	Maria Tsai (RIE)
X	David Beydler (Co-chair) (Math)		Patricia Maestro (Counseling)	X	Elizabeth Casian (AMLA)
	Francisco Dorame (Dean, Counseling)		Naomi Avila (Continuing Ed.)		

Guests:

X	Michael Harper (English)		Hansel Alvarez (English)	X	Chuong Tran (IT)
X	Audrey Yamagata-Noji (VP Student Services)	X	Michelle Sampat (Associate Dean, Instruction)	X	Debbie Rivers (Math)
X	Nico Martinez (Assessment Center)	X	Tom Mauch (Associate VP, Student Services)	X	Bev Heasley (IT)

X Tannia Robles (High School Outreach)   X   Katrina Hermoso (InReach)

ITEM	DISCUSSION	OUTCOME
1. Welcome to our new co-chair, George Bradshaw		
2. Approval of Minutes from April 17		April 17 minutes were approved.
3. Update on AQ Phase 2 Testing	The members present at AQ testing this week recalled the experience and the issues that came up. Mountie Fast Track had a wide variety of students, some who didn't have accounts and couldn't continue. M Tsai gave some percentages of students who were and weren't confident about their understanding of the AQ	Continue this week with planned testing.

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	info. M Tsai recommends that we continue with the Mountie Fast Track testing as this group of students is most diverse. Students not remembering their HS GPA is the biggest problem. N Weidner mentioned that when students click to get more info on English courses, they are directed to a PDF, and the computers in Assessment cannot read PDF. In addition, the English video comes on too loud and is disconcerting. C Tran knows of a fix. Possible to use headphones. Mountie Fast Track students will continue to test this week and into the future. K Hermoso will manage this and check student names and placements.	
4. Chuong's Questions	**A. Do we need to make a portal announcement regarding AQ Phase 2?** A Yamagata-Noji, G Bradshaw, and N Martinez will work on portal announcement. Goals: For new students, to explain this is the process. For those who have taken AQ, what are their options? For continuing students who haven't taken AQ yet, what are their options? Guidance information for different groups based on situation, as well as explanation about change in eligibility for courses. Message that need to take AQ to gain eligibility for these transfer-level courses. We will need portal announcements, individualized announcements, etc. G Bradshaw thinks that it should be more targeted now that we're close to a registration period. T Robles shared that about 4000 Connect 4 students have already taken the Phase 1 AQ. **B. Do we need to inactivate the current AQ until we are going live with AQ Phase 2?**	

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	A Yamagata-Noji said Dr. Scroggins would like us to take Phase 1 AQ down now. On portal and other places it would say something like "Under construction" and AQ will be available about 5/7 or so. This would not inactivate the result, just the access to AQ Phase 1. A Yamagata-Noji will get verbiage and give it to C Tran. Check back date is May 7th.	
	C. What date are we going live with AQ phase 2? May 7th.	
	D. What do we do with the AQ Phase 2 test results in TEST? M Tsai stated that we need to validate placements before keeping official placement scores. E Hill-Enriquez will check with F Dorame about the plan here.	
	E. Are we going to allow students who have taken AQ phase 1 to retake AQ phase 2? Yes.	
	F. If we are able to do the mass update for the phase 1 AQ results with the phase 2 AQ placements, who can help verify the results? C Tran said there might be a possibility of updating the Phase 1 scores to Phase 2 scores. M Tsai said we need to check at least 800 to have enough confidence to know that it's working properly. Group decided to have students retake AQ 2 completely. C Tran will not migrate AQ 1 to AQ 2.	
5. AQ Demo	The group went through the AQ and discussed perceptions.	

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	• One wording change to the "Is this the major you intend to pursue?" question: After the YES/NO, delete that wording and add this wording: *If "No," you must change your major before continuing. To do so you can click here and change your major. Then log back in to take this AQ again.* • Wording change: on the math recommendations page, insert *OR* between each course on the table. • For accessibility, underline all links in color. • Add a *"none of the above"* to the pull down for English and Reading placement. Message is: See Counselor. • On the screen for you are exempt from the placement process, add a *"continue with AQ" button. You can be placed based on your transcripts or you can continue with this AQ. You have a choice to take your transcripts to Admissions and Records OR continue with this questionnaire.*	
6. Ensuring all students will have a path through the AQ to generate a placement	Tabled	
7. Recommendations 4-24	Tabled	
8. Counseling update on guidance efforts	Tabled	

Next Meeting: May 8, 2019 from 3:00-4:30pm