

**Mt. San Antonio College**  
**Student Success and Support Program Advisory Committee Minutes**

September 27, 2017 from 2:30–4:15 pm

Location: 9B-Conference Room Across from Ragan Room

**Committee Members:**

X Jim Ocampo, co-chair X Evelyn Hill-Enriquez, co-chair	Naomi Avila X David Beydler X Lucy DeLeon X Sun Ezzell	Theodos Kidane X Angel Lujan X Tom Mauch X Jade Pearce	X Dianne Rowley X Maria Tsai X Margie Whalen
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ITEM	DISCUSSION	OUTCOME
1. Minutes	No minutes to review.	September 13 <sup>th</sup> and September 27 <sup>th</sup> minutes will be reviewed at the next meeting on Oct 11 <sup>th</sup> .
2. SSSP Advisory Committee Purpose and Function Statement and Goal	<p>The committee reviewed and discussed the following:</p> <ul style="list-style-type: none"> <li>• The purpose and function statement and made recommended minor changes.</li> </ul> <p>The committee discussed and agreed on the following goal for 2017-18:</p> <ul style="list-style-type: none"> <li>• To make recommendations on the development of the new placement process that will be utilizing student’s high school GPA and other high school measures to ensure accurate and equitable course placement.</li> </ul>	<p><b><u>Recommendation:</u></b> To appoint a manager from Instruction.</p> <p><b><u>Action:</u></b> Jim will draft the rational for the recommendation to appoint a manager and bring back to the committee to approve.</p>

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<p>3. Updates on New Placement Process Proposals</p>	<p>3.1) Math - D. Beydler reported the following updates:</p> <ul style="list-style-type: none"> <li>• The math department will be meeting with LERN to continue discussion regarding students being placed higher and not having the arithmetic foundation.</li> <li>• The math department is discussing and reviewing the Student Success Inventory questions related to defining what unweighted and weighted GPA means.</li> <li>• Discussion of the fatigue issue for students taking the corequisites course (1-2 units) with the primary math course (4-5 units). The department is working on various block schedule options to address this concern.</li> <li>• These type of courses will be available Fall 2018. M. Whalen suggested to use SI's in these courses.</li> <li>• Changing the prerequisites in the catalog to "Appropriate placement" instead of listing all prerequisites for all courses. There will be a centralize listing of all options (measures) on how students can be placed in a math course. This listing will be in the catalog.</li> <li>• Short video messaging to students are being discussed. These videos would address a student's placements, samples problems of what math course they are placed in, how to refresh their math skills. A. Lujan will send a link of a college that have short videos for math and English to help as a resource in developing these videos.</li> </ul> <p>S. Ezzell distributed the following two articles as an informational resource:</p>	<p><b><u>Recommendation:</u></b> The committee recommended to have student focus groups to help with the content of the short videos.</p>

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	<ul style="list-style-type: none"> <li>• EdSource: “Highlighting Strategies for Student Success - CSU faculty rebels against changes in remedial and math education, calls for delay” by Larry Gordon and Mikhail Zinshteyn</li> <li>• Los Angeles Times: “Cal State faculty take a stand against “hasty” plans to loosen course requirements” by Rosanna Xia</li> </ul> <p>3.2) English- M. Whalen reported the following update:</p> <ul style="list-style-type: none"> <li>• Meetings with the VP of Instruction have been done.</li> <li>• The English department is having conversations with AmLa to clarify how non-native speakers can be placed using multiple measures recommended by AmLa.</li> </ul> <p>3.3) AmLa Update – E. Hill-Enriquez reported that she will be going to an English department meeting to present a proposed multiple measure using GPA for placement. The proposal states: Student MUST have at least three years at a US high school with three years of regular grade-level*(non-English language development) English or higher.</p> <p>The Alternative Placement Methods are:</p> <ul style="list-style-type: none"> <li>• Mt. SAC ESL Articulation</li> <li>• CPLI Articulation</li> <li>• Articulation coursework from other college or university,</li> <li>• other</li> </ul>	<p>Informational</p> <p><b><u>Recommendations:</u></b> The committee recommended to review the Student Success Inventory questionnaire and include questions for non-native speaking students to answer in order to obtain data. (i.e. how many years of US high school they have taken)</p> <p><b><u>Action:</u></b> J. Ocampo, M. Whalen, and E. Hill-Enriquez will meet to finalize the proposal before it is presented at the English Department.</p>

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	<p>The committee reviewed the proposal and made some minor corrections.</p> <p>3.4) Message for Students – J. Ocampo distributed a handout regarding a message to students about the new placement process. This message will be in the Winter 2017 class schedule and is currently on the Assessment Department’s website.</p> <p>3.5) Preparation for Implementation – J. Ocampo distributed a handout identifying areas to discuss and prepare for as we implement the new assessment process. The following areas are:</p> <ul style="list-style-type: none"> <li>• different populations of students to consider</li> <li>• transition dates</li> <li>• information technology</li> <li>• change publications, policies, and message to students</li> <li>• High School Outreach</li> <li>• Other requirements (ie: CCCApply transcript info, role change of assessment staff, etc.)</li> <li>• Research</li> <li>• Instruction (faculty support)</li> </ul> <p>D. Rowley and S. Ezzell distributed the following letters from the Academic Senate for California Community College:</p> <ul style="list-style-type: none"> <li>• Oppose AB 705 (Irwin, 2017) Seymour-Campbell Student Success Act of 2012: Matriculation Assessment</li> <li>• AB 705 (Irwin), as of 5/30/17 Position: Oppose Unless Amended</li> </ul>	<p><b><u>Recommendation:</u></b> The committee recommended to have a training meeting set up asap with High School Outreach to inform them of the new placement process.</p> <p><b><u>Recommendation:</u></b> To address the new placement process at the High School Educator’s Conference in Dec.</p> <p>J. Ocampo announced that there will be a multiple measure meeting on Monday, Oct 2<sup>nd</sup> regarding the new placement process and some members will be invited to attend.</p> <p>Informational</p>

ITEM	DISCUSSION	OUTCOME
4. Proposal from SSSPAC for Moving to New Process	No discussion	Tabled to the next meeting
5. Guided Self-Placement	No discussion	Tabled to the next meeting
6. Integrated Plan	No discussion	Tabled to the next meeting
7. Math Success Lab	No discussion	Tabled to the next meeting
8. Updates	8.1 AWE: 8.2 Learning Assistance: 8.3 Counseling: 8.4 Continuing Ed/ABE: 8.5 AmLa: 8.6 English: 8.7 Math: 8.8 SSSP Project/Program Coordinator: 8.9 RIE:  Meeting adjourned at 4:20 p.m.	Tabled to the next meeting
Future meeting dates:	October 11, 2017 October 25, 2017	