

**Mt. San Antonio College**  
**Student Success and Support Program Advisory Committee Minutes**

May 10, 2017 from 2:30–4:15 pm

Location: 9B-Conference Room Across from Regan Room

**Committee Members:**

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Jim Ocampo, (co-chair)                        | <input checked="" type="checkbox"/> Lucy DeLeon | <input checked="" type="checkbox"/> Angel Lujan | <input checked="" type="checkbox"/> Maria Tsai              |
| <input checked="" type="checkbox"/> Evelyn Hill-Enriquez<br>(co-chair) | <input checked="" type="checkbox"/> Sun Ezzell  | <input checked="" type="checkbox"/> Tom Mauch   | <input checked="" type="checkbox"/> Dianne Rowley (minutes) |
| <input checked="" type="checkbox"/> David Beydler                      | <input type="checkbox"/> Margie Whalen          |   | <input checked="" type="checkbox"/> Naomi Avila             |
|  |   |   | <input checked="" type="checkbox"/> Jade Pearce             |

**Guests:**

ITEM	DISCUSSION	OUTCOME
1. Minutes	1.1 Review of meeting minutes from April 26, 2017	1.1 Minutes approved with revisions
2. Integrated Planning Input	<p>2.1 Integrated Planning input from SSSPAC members was as follows:</p> <p><b><u>Orientation:</u></b>                      All new students will complete in person or online orientation prior to registration</p> <p><b><u>Assessment:</u></b></p> <p>A) All new students will complete a Student Success Inventory to increase utilization of multiple measures and to ensure accuracy for placement</p> <p>B) All new students will be informed about test information sessions for both English and math</p> <p>C) To Increase student participation in test information sessions and preparation sessions in both English and math</p> <p><b><u>Counseling:</u></b></p> <p>A) A checklist of SSSP core requirements will be</p>	

	<p>developed and implemented in the student portal informing students whether they have completed an orientation, assessment, and abbreviated/comprehensive Ed Plan.</p> <p>B) To increase counselor-to-student ratio</p> <p><b><u>Follow-up: Future Plans</u></b></p> <p>A) To offer in class presentation about support services workshops to students in basic skills classes. B) Follow up at risk students</p>	
3. Hope Questions	3.1 There was a brief discussion about postponing presentation on Hope Questions.	3.1 Hope Questions will be removed from agenda due to uncertainty in future placement tool/measure.
4. Multiple Measures (MMAAP)	3.1 John Hetts will present this Friday. E. Hill-Enriquez will facilitate and D. Beydler will present.	3.1 D. Rowley will email SSSPAC members an article titled “When You’re not Ready” by Ashley Smith reporting that more community college students are failing transfer level courses after the Florida State Legislature in 2013 mandated students could skip developmental coursework.
5. CAI Updates	5.1 CAI Math Workgroup is currently reviewing test items. Some Common Assessment items on the math test were flagged due to too many wrong answers.	
6. Math Preparation Lab	6.1 Students in Info Sessions are encouraged to attend Math Prep Lab; however, since students usually attend Info Sessions right before their testing appointments, they do not have time to enroll in a six week ALEKS program. ALEKS can also be used to prepare for first math class	
7. Dual Enrollment	7. 1 Nine courses will be offered at Edgewood & Etiwanda (West Covina) and IPoly (Pomona) in fall including counseling, biology, MATH 160 & 71, and ENGL 68. Each individual department will hire faculty to teach courses. High school students who	

	<p>enroll will need special admits. Much of the paperwork for summer was incomplete (missing A#s). Students who were enrolled in summer must reapply for fall that as a result creates additional paperwork. Districts also have many different start dates that creates further complications with Dual Enrollment.</p>	
<p>8. Updates</p>	<p>8.1 AWE: None  8.2 Learning Assistance: (See Item 3.1 above)  8.3 Counseling: None  8.4 Continuing Ed/ABE: None  8.5 AmLa: None  8.6 English:  8.7 Math: D. Beydler reported that math faculty members discussed whether students should be able to retake the math placement test sooner than three months. Currently, students who complete 25-35 hours of ALEKS can request to retake the placement test sooner. A decision has not been made and future discussions will take place.  8.8 SSSP Project/Program Coordinator: None  8.9 RIE: None  Meeting adjourned at 4:15pm</p>	

Next Meeting: Wednesday, May 24, 2017 at 2:30pm in 9B Conference Room