

# Division Goals Summary



## PIE - Arts Division Manager

Ongoing/Multi-Year Goal - Prepare Students for Success: Prepare students for success through the development and support of exemplary Fine, Performing, Commercial, and Entertainment Arts programs and services.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

<i>Updates on Goals</i>	
All units across the Division submitted curriculum by the May 31 deadline. <b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 100	: No action required at this time. (07/30/2017)
Arts Division: All units across the Division submitted program curriculum information by the May 31 deadline. <b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 100	: No action required at this time. (07/30/2017)
Arts Division: as measured by age, all demographic groups are either increasing in enrollment or remaining stable. Unfortunately, data for the 2017-18 year is not yet available. <b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0	: No action required at this time. (07/30/2017)
Arts Division: As measured by gender across semesters and intersessions, all areas show improvement in enrollment.  Unfortunately, data for the 2017-18 year is not yet available. <b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0	: No action required at this time. (07/30/2017)
Arts Division: Unfortunately, data for the 2017-18 year is not yet available. <b>Reporting Year:</b> 2017-18 <b>% Completed:</b> 0	: No actions are required at this time. (08/02/2017)

Ongoing/Multi-Year Goal - Prepare Students for Success: Prepare students for success through the development and support of exemplary Fine, Performing, Commercial, and Entertainment Arts programs and services.

<i>Updates on Goals</i>	
<p>In order to support growth in the Fine Arts Department, \$20,000 in Lottery funds is needed to cover supplies.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 0</p>	<p>: No use of results to report at this time. (08/27/2017)</p>
<p>Arts Division: As measured by ethnicity, all areas are trending up save for one: Whites. The reasons for this slight decline are not clear.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 75</p>	<p>: The Division Office will work with the department chairs to explore ways to improve enrollments for all ethnicities. (07/30/2017)</p>
<p>Arts Division: As measured by term, enrollments are trending up by the following.</p> <p>Enrollment Growth – Arts Division 2013 – 2016</p> <p>Summer Intersession Growth Increased 21 per cent</p> <p>Fall Semester Growth Increased 8 per cent</p> <p>Winter Intersession Growth Increased 12 per cent</p> <p>Spring Semester Growth Increased 2 per cent</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 100</p>	<p>: The Division Office will work with department chairs to explore reasons for less growth during spring semesters. (07/30/2017)</p>
<p>Arts Division: Across the Division, student success has improved by the following.</p> <p>Fall 2013 to Fall 2015: Increase by over 4%</p> <p>Summer 2013 to Summer 2015: Increase by 21%</p> <p>Winter 2014 to Winter 2016: Increase by 11%</p> <p>Spring 2014 to Spring 2016: Increase by 1%</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> Trending Up</p>	<p>: The Division Office will work with the department chairs to explore ways to increase student success during spring semester. (07/30/2017)</p>
<p>All course outcomes were assessed by the deadline.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 100</p>	<p>: No action required at this time. (07/30/2017)</p>
<p>The dominant trend throughout the Division is an increase in student success, as represented by the available data. This means more students succeeded academically, more students successfully transferror, and more students have been able to leave Mt. SAC and begin their careers in their chosen field.</p> <p><b>Reporting Year:</b> 2016-17</p> <p><b>% Completed:</b> 75</p>	<p>: While we have seen an uptick in student success, we are not satisfied nor complacent. Hence the grading of 75%. There is more we need to do including increasing work experience opportunities, improving facilities to reflect current industry practices and forge additional relationships with industry professionals, especially in the area of our new programs. (07/19/2017)</p>

Ongoing/Multi-Year Goal - Provide Quality Programs: Provide quality programs that prepare students with the knowledge and skills needed for successful transfer to institutions of higher learning.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

<i>Updates on Goals</i>	
Arts Division: As measured by gender, there are no significant trends in retention. Gender distribution is holding steady. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	: No actions are required at this time. (08/02/2017)
Arts Division: as measured by age group, there are no significant trends in retention. Retention distributed by age group is consistent measured by term and year. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	: No action required at this time. (08/02/2017)
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<i>Updates on Goals</i>	
<p>Fall Semester Growth Increased 8 per cent                      Winter Intersession Growth Increased 12 per cent                      Spring Semester Growth Increased 2 per cent  <b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 100</p>	
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Ongoing/Multi-Year Goal - Retain Professionals/Access to Technology: Hire only the highest caliber teaching professionals to provide current and relative educational experiences that utilize state-of-the-art technology, equipment, and facilities.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

<i>Updates on Goals</i>	
Arts Division: As measured by gender, there are no significant trends in retention. Gender distribution is holding steady. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	: No actions are required at this time. (08/02/2017)
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Ongoing/Multi-Year Goal - Support for Student Success: Ensure appropriate staffing to maintain necessary services and support critical functions to implement the college mission.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

<i>Updates on Goals</i>	
In order to cover growth in the Ceramics program and associated areas of Fine Arts, \$5,000 in one-time funding is needed for student worker support. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 0	: No use of results to report at this time. (08/27/2017)
Due to increasing demands in the Radio program (including the build out of the new digital broadcasting infrastructure), two additional months for the permanent, part-time Radio lab tech are needed. This should be ongoing. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 0	: This occurred as a one-time increase during summer, 2017 and was very successful. Should be ongoing. (08/27/2017)
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Ongoing/Multi-Year Goal - Assist Students in their Development: Advance student academic growth and competitiveness through career technical education, training, and services that meet the needs of industry partners and contribute to continuous workforce enhancement.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

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Ongoing/Multi-Year Goal - Create an Environment of Cooperation and Collaboration: Advance student success by providing them with an opportunity to work in teams or collaborate across departments. Develop strategic partnerships with other college entities or outside business-related organizations.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

<i>Updates on Goals</i>	
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<i>Updates on Goals</i>	
<b>% Completed:</b> Trending Up	
All course outcomes were assessed by the deadline. <b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100	: No action required at this time. (07/30/2017)
<p>By Year and Ethnicity:</p> <ul style="list-style-type: none"> <li>- Between 2013-14, and 15-17 there has been a steady increase ( 34%) success among black students.</li> <li>- For Hispanics also, there has been a large increase of 10% within these same years.</li> <li>- There is no data for American Indian students, mysteriously.</li> <li>- For Asians, there is a downtrend ( -9%) in success.</li> </ul> <p>By Term/Age Group:</p> <ul style="list-style-type: none"> <li>- For age group 19 or younger, there has been a steady maintenance of the success data.</li> <li>-For 20-24, 25-29, 30-34, there is an upward trend between Fall13- Fall 15.</li> <li>-There is a clear pattern of the rate of success increasing across all the age groups, in Winter, and Summer; compared to Fall and Winter.</li> </ul> <p><b>Reporting Year:</b> 2016-17 <b>% Completed:</b> 100</p>	

Ongoing/Multi-Year Goal - To grow the enrollment of the Division.

**Goal Year(s):** 2016, 2017, 2018, 2019, 2020

<i>Updates on Goals</i>	
<p>Arts Division: As measured by gender, there are no significant trends in retention. Gender distribution is holding steady.  <b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 100</p>	: No actions are required at this time. (08/02/2017)
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<p>All course outcomes were assessed by the deadline.  <b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 100</p>	: No action required at this time. (07/30/2017)
<p>The 2016-17 academic year was an exceptional one for the Arts Division, highlighted by enrollment growth, development of new, innovative programs and increased outreach to appropriate industries with the goal of helping students begin their careers or successfully transfer to top four year universities. In addition, we more fully utilized our facilities, hired brilliant new faculty (both full-time and adjunct) and brought in the equipment and materials to help our programs, faculty and students</p>	

Ongoing/Multi-Year Goal - To grow the enrollment of the Division.

<i>Updates on Goals</i>									
<p>succeed.</p> <p>During the 2016-17 year, the Arts Division experienced consistent, positive growth in enrollment by both semesters and intersessions. The Division grew by 8 per cent from fall semester 2013 to fall semester 2015. Similarly, the Division grew by 2 per cent from spring semester 2014 to spring semester 2016. Summer Intersession grew by 21 per cent from 2013 to 2015 and Spring Intersession grew by 12 per cent.</p> <p>Enrollment Growth – Arts Division 2013 – 2016</p> <table data-bbox="111 503 630 633"> <tr> <td>Summer Intersession Growth</td> <td>21 per cent</td> </tr> <tr> <td>Fall Semester Growth</td> <td>8 per cent</td> </tr> <tr> <td>Winter Intersession Growth</td> <td>12 per cent</td> </tr> <tr> <td>Spring Semester Growth</td> <td>2 per cent</td> </tr> </table> <p><b>Reporting Year:</b> 2016-17  <b>% Completed:</b> 50</p>	Summer Intersession Growth	21 per cent	Fall Semester Growth	8 per cent	Winter Intersession Growth	12 per cent	Spring Semester Growth	2 per cent	
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