



Mt. San Antonio College
GPS Pathways to Success (GPS)
Cross Council Committee

Minutes | April 20, 2021

Shiloh Blacksher (Co-Chair)		Jennifer Galbraith (Instructional Manager)	X	Vacant (AVP Instruction)		Pedro Suarez (Business Analyst, Instruction)	
Irene Malmgren (Co-Chair)	X	Marcell Gilmore (GPS Research Analyst, RIE)	X	Barbara McNeice-Stallard (Director, RIE)	X	Chisa Uyeki (Academic Senate President)	X
Sara Mestas (Co-Chair)	X	Lance Heard (Faculty-at-Large)		Richard Myers (Faculty-at-Large)		Emily Versace (Faculty-at-Large)	X
Tania Anders (FPDC Coordinator)	X	Tiffany Kuo (Lead Title V Data Coach)	X	Kim-Leiloni Nguyen (Faculty-at-Large)	X	Samantha Nevarez (Student Representative)	X
Madelyn Arballo (AVP, SCE)	X	Irving Lai (Faculty-at-Large)	X	Sonia Ortega (Faculty-at-large)	X		
Michael Carr (Director Academic Technology)	X	Patricia Maestro (GPS Mapping Coordinator)	X	Tannia Robles (VPSS Designee)	X		
Meghan Chen (Dean, Library & Learning Resources)	X	Yen Mai (Director of Marketing)		Michelle Sampat (Associate Dean, Instruction)		<i>Lisa Jackson, Recorder</i>	X
Francisco Dorame (Dean of Counseling)	X	Tom Mauch (AVP Student Services)	X	Venus Soriano (Faculty-at-Large)			

Topic	Time	Discussion/Action Item
1. Welcome! <ul style="list-style-type: none"> Introduction of Michael Carr 	3:30pm	The Committee welcomed its newest member Michael Carr, Director of Academic Technology. Michael replaces Ron Bean.
2. Review of the Agenda	3:30pm	Emily Versace added to the agenda to update on Catalog and Mapping.
3. Review/Approval of March 16 minutes	3:35pm	<ul style="list-style-type: none"> Replace the word <i>agenda</i> with <i>minutes</i> at the top of the page. Minutes were approved as submitted with the noted correction.
4. Announcements <ul style="list-style-type: none"> Q&A with GPS Coordinators-Shiloh & Sara Office Hour's – Tue 4/27/2021 11:00 AM - 12:00pm https://cccconfer.zoom.us/j/93548015425?from=msft Cabinet report 4/27/21 Academic Senate Resolution on Guided Pathways Page 4 	3:40pm	<ul style="list-style-type: none"> Michelle, Shiloh, and Sara will report to Cabinet On April 27. Academic Senate – provided a link to a Resolution going to Plenary regarding Guided Pathways.

5. GPS Research Action Plan (Marcell)

3:45pm

- Marcel reported on a few things that RIE has been doing in regards to Guided Pathways.
- The work being done is both qualitative and quantitative.
- Working to turn the Scale of Adoption into a survey-type format. By doing this, it makes the document more accessible to the campus to receive more feedback across campus.
- Recently presented at the RP Conference.
 - Data collected related to Covid and RISE was presented using graphics and video to display the data created.
 - Marcell shared with the group some of the work he had been doing prior to Covid and after
 - Hi-Low Game created with the use of the SSEE data.
 - Tables created using SSEE data for an exercise at the Equity Summit.
 - Poster Project – students created this posters that described their experience at Mt. SAC. The goal was to capture the student voice.
 - This project has created an opportunity for discussion on campus with different stakeholders about what students are saying and what resources we have for those students.
- Irene recognized Marcell’s phenomenal work. She also encouraged this group to bring this work to the College.
- Power Our Data was scheduled March 13, 2020, but did not take place due to the campus closure (Covid). It was rescheduled for April 23.
 - The workshop focused on three (3) components:
 1. Dissertation and thesis work on campus highlighting the work our colleagues do.
 2. Sabbaticals which highlighted the work our colleagues do in relation to growing their field
 3. Direct reports from students regarding their experiences on campus.

		<ul style="list-style-type: none"> ○ This workshop will be shared via the Mountie Podcast.
<p>4. Mini-grant Recommendations for Funding (Shiloh and Sara)</p> <ol style="list-style-type: none"> 1. Developing and Applying Recording and Videotaping Skills for Vocal Ensembles 2. Data Literacy & Assessment Training for Teacher Preparation Institute (TPI) Students 3. Experiential Learning: Sustainable Living in Southeast Alaska 	4:15pm	<ul style="list-style-type: none"> • April 2021 there were three (3) mini grants to review. Discussion was held regarding the project and funding that was requested and/or approved. • The third project is on hold (indefinitely) as a result of Covid – this project may come back towards the end of the grant. Not recommended for approval at this time. • Motion made by Emily to accept the recommendations and approve the first two funding requests. All were in favor of approving. There were no nays and no abstentions. • Funding requests are ongoing. If anyone is interesting in participating on the reading committee, please contact Sara or Shiloh.
<p>5. Guided Pathways and Faculty Professional Development Update (Emily)</p>		<ul style="list-style-type: none"> • Emily shared that prior to Covid she taught a 2-day training class <i>Training from the Back of the Room</i>. From this, she created her own training course <i>Creating Dynamic Lectures</i>. <ul style="list-style-type: none"> ○ This was a 3-hour course was taught over the course of two days. ○ 18 days of training conducted so far. There are 3 more scheduled. • Currently in the process of creating a universally designed equity-centered syllabus created in Cidi Labs. <ul style="list-style-type: none"> ○ Collaborating with Distance Learning Committee – the syllabus been reviewed and accessibility checked. ○ The canvas is being created so that faculty can create one. • Created a workshop entitled <i>Virtual Facilitation Tools</i>. This was taught to the POD staff and will be added to the POD calendar. It's specific on how-to use the tools. • Co-Host for the Synchronous Online Teaching Community of Practice. • These activities are all tied into equity. Has been asked to train others on equity-related topics. • Emily shared a YouTube video. Click here to view.

<u>Ongoing Topics</u>		
6. GPS/Research Update (Marcell)		See item No. 5
7. Mapping & Catalog Update (Patricia & Michelle) <ul style="list-style-type: none"> Updated GPS Website 	4:30pm	<ul style="list-style-type: none"> Mt. SAC was part of a study through RP Group related to Associate Degrees for transfer. A debrief was scheduled on a campus holiday and staff was unable to attend. They will be asked to present findings at a later date. This group will be notified via email once the date and time and has been confirmed. Attendance is not mandatory. Report with Mt. SAC will be attached to the calendar invite. Main goal of the Mapping and Catalog Committee this year is to build a culture theme around transfer, career and degrees. Associate Degree Transfer major guides is on the way. There are 5 programs that will be a part of the initial podcast episodes in May. Looking to build a transfer symposium to talk about the transfer culture on campus. Launch date is scheduled for fall 21.
8. Mini Grant Update (Shiloh) <ul style="list-style-type: none"> GPS Funded Projects: https://bit.ly/GPS_Projects The Path for NNES Students at Mt. SAC Child Development Permit Teacher Performance Expectations 	4:35pm	<ul style="list-style-type: none"> As a reminder, the team had been asked to give the mini grant review team the authority to approve requests and fund projects as long as the criteria for approval was met. Shiloh and Sara met with the authors of the mini grants for those listed in item 8. Funding for both was granted. NNES requested \$30k, but did not have a partner to work with. The request was denied with the recommendation that they get a partner to work with. <ul style="list-style-type: none"> Approved for a RISE grant, plus \$550 to ensure adequate funding for those involved. Asked to get a partner and then bring in a new grant with a partner.
9. Re-Imagining The Student Experience (RISE) Update (Shiloh) <ul style="list-style-type: none"> Overview Proposal Form 	4:40pm	

<ul style="list-style-type: none"> • RISE Project Final Report Form 		
<p>10. Parking Lot: Upcoming Items</p> <ul style="list-style-type: none"> • Career Readiness Task Group (Sara and Patricia) Career Hub Website 		<ul style="list-style-type: none"> • Career Hub – this project has been in development for the past year. How do we build momentum about the campus being about careers and the outcomes of those careers? • More information should be available in June for events to be held campus-wide. Dates and times to be confirmed. • Discussed new spotlight feature to highlight programs across campus. Form to be sent to the faculty.
<p>11. Adjourn</p>	<p>5:00pm</p>	

Future Meetings: May 18
Location: Zoom