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| P | Tania Anders(co-chair) | A | Lianne Greenlee | P | Linda Chan | P | Emily Versace | P | Kelly Rivera | A | Yolanda Haro | P | Danny Cantrell |
| P | Michelle Sampat(co-chair) | P | Tamra Horton | A | Sun Ezzell | P | Shiloh Blacksher | P | Dalia Chavez | P | Carol Impara |  |  |
|  | VACANT: student AS |  |  |  |  |  |  |  |  |  |  | P | *Scribe: Elda Blount* |

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| **Item** | **Outcomes** | **ACCJC Standards** |
| 1. **Approval of Minutes**
2. March 11, 2021
 | Council approved March 11, 2021 minutes with minor changes.  | * II.A.2
* II.A.7
* II.A.14
* II.A.2
* II.A.7
* III.A.14
 |
| 1. **Report Out**

1. FLAC 2. FLEX3. PGI4. GP Cross-Council Committee | 1. No report out
2. Fall 2021 Flex Day will be facilitated in an online format. Theme is “*Return and Renew*”. Call for porposals sent out to campus on 3/30/21.
3. No report out
4. Guided Pathways mini grants are open on a rolling submission with no deadline. The grant is open to all constituency groups across campus. Applications are reviewed and approved based on the alignment with equity and GPS initiatives on campus. The Guided Pathways to Success (GPS) Steering Committee has created RISE: Re-Imagining the Student Experience. This entails granting every department or discipline funding for up to 15 hours of non-instructional pay to propose and implement a small, one semester, project that utilizes the Guided Pathways framework to improve their program. More information can be found on the GPS website at: <https://www.mtsac.edu/gps/about-us.html>
 | * II.A.14
* II.A.2
* II.A.7
* III.A.14
 |
| 1. **Guests**
 | No Guests |  |
| 1. **Action Items**
2. PGI Recommendations
3. PD videos: Serving on Committees 101
 | 1. Council approved Club Advisor Training – Revised and Screening Committee and EEO Rep Training – Revised
2. List of PD videos council suggested:
	1. Governance Structure
	2. What is a Task Force? What is a Committee?
	3. 101 Emails/Listserv
	4. Role of Department Chairs (coordinate with FA)
	5. Introducing New Hires
	6. How can your Department Make a Change on Campus?
	7. What is the Brown Act?
 | * II.A.2
* II.A.7
* III.A.14
* III.A.8
* III.C.1
 |
| 1. **Discussion Items**
2. Review of Activity Proposal Form
3. FPDC 2020/21 goals subgroups
 | Breakout Goal #4 (Assess and evaluate need for the PD of faculty):* Faculty surveys: PD faculty wants and needs: FLEX survey (Tania), non-credit SCE (Dalia)
* PD certificates, buttons; possibly tracks with progression towards certificates

(Danny)* Trainings: Adjuncts for Adjuncts; encourage adjunct faculty to offer PD (Tamra)

Breakout Goals #5 (Increase offerings of PD focused on the support of remote instruction ) and # 6 (Support the work oof Guided Pathways, Equity, and Sustainability Initiatives through collaboration on PD opportunities for faculty):* Course “How to be a great Teacher”
 | * II.A.7
* II.A.14
* II.A.2
* II.A.7
* III.A.14
 |
| 1. **Informational Items**
2. PDC recommends moving some C&T funds towards funding an ACUE cohort for 2021/22
 | 1. Lianne was not in attendance for this meeting. Informational item forwarded to next FPDC meeting, Thursday April 8, 2021 1:30 – 3:30 pm
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