Content Review Form

Supplemental

Comments:

CONTENT REVIEW FORM

Directions: Write or type all Exit Skills (Measurable Objectives) in left-hand column. Following the steps described in "Content Review Process," mark an X in the right-hand column for any skill faculty has agreed is needed for success in the target course. Then evaluate the matches.

Target Course	
Prereq/Coreq/Advisory	

Faculty should complete the form by matching Measurable Objectives to skills needed for the target course and provide **RATIONALE/ANALYSIS** in the box below.

If the target course qualifies for an exemption from content review, evidence supporting the exemption must be provided in the **RATIONALE/ANALYSIS** in the box below. This target course is exempt from the content review process because:

☐ The requisites listed above are required by stature or regulation. State the section of law or regulation here:

☐ The target course and its requisite (or advisory) are part of a closely-related lecture-laboratory course pairing within the same discipline.

☐ A baccalaureate granting institution will no grant credit for the course unless it has the particular communication or computation skill prerequisite.

If the target course does not qualify for an exemption, please complete the remainder of the form. **Provide the RATIONALE/ANALYSIS** for adding prerequisites, corequisites, and/or advisories in the box below.

If adding English, Math, and/or Reading advisories, corequisites, or prerequisites, please include details of the department's conversations with English, Math, and/or Reading faculty as part of the rationale statement.

Include any qualitative and/or quantitative data used in the department's decision making processes.

Rationale statement:

Exit Skills (Measurable Objectives) from the Pre/Co requisite or Advisory.	**Skills Needed** For Target Course
1.	☐Yes ☐ No
2.	☐Yes ☐ No

3.	☐Yes	☐ No
4.	☐Yes	☐ No
5.	☐Yes	☐ No
6.	☐Yes	☐ No
7.	☐Yes	☐ No
8.	☐Yes	☐ No
9.	☐Yes	☐ No
10.	☐Yes	☐ No
11.	☐Yes	☐ No
12.	☐Yes	☐ No
13.	☐Yes	☐ No
14.	☐Yes	☐ No
15.	☐Yes	☐ No
16.	☐Yes	☐ No
17.	☐Yes	☐ No
18.	☐Yes	☐ No
19.	☐Yes	☐ No
20.	☐Yes	☐ No