



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## MINUTES (October 2, 2018)

### Attendance:

	Fawaz Al-Malood Associate Dean, Business		Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
	Jason Hayward Professor, Counseling		Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

**Approval of Minutes:** Committee members approved minutes from the September 18, 2018 meeting.

### Old Business

- Outcomes Style Guide
  - Committee members agreed to provide outcomes assessment examples of:
    - Course Outcomes
    - Means of Assessment/Criteria for Success
    - Summary of Data
    - Use of Results
 Examples will include (1) Meets the Criteria and (2) No Longer Meets the Criteria. The format is taken from the [SLO Evaluation Checklist](#), which will be modified into the Outcomes Style Guide. (I.B)
  - **Action:** Committee members agreed to provide outcomes assessment examples to Emily by October 30, so we can discuss them at our November 6 meeting.
  
- Assessment of PLOs and ILOs
  - Committee members discussed whether all programs could easily assess PLOs and ILOs while they also assess SLOs. Some concerns include: (I.B)
    - Additional workload
    - Technology challenges
    - Identification of program majors

## **New Business**

- Committee Goals
  - Committee members reviewed and approved goals.
  
- Review of SLOs
  - The Outcomes Committee conducts two annual projects related to outcomes assessment work in courses: **(II.A)**
    - Completion of Assessment Cycle
    - Quality of Assessment Work
  - Committee members agreed to conduct this work together in upcoming committee meetings.
  
- Guided Pathways Plan – postponed to 10/16 meeting

## **Open Issues** (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

## Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience