SLG Implementation Plan
(Revised February 2010)

Application of Goal 2: Student Learning

Improve student learning through continual development, implementation and assessment of Student Learning Goals and Outcomes.

Tasks	Timeline
Realign each course level SLO to only one SLG: • Lianne will provide Program leaders with a list of course level SLOs currently connected to more than 1 SLG • Instructors will choose SLG most strongly aligned with SLO • TracDat will be updated to reflect only one SLG per SLO	January 2010 January – February 2010 January – February 2010
SLG Indicators will be incorporated into TracDat at the Program level • Course level SLO's will become the measurements of SLG indicators	Ongoing
Student achievement of the SLGs will be measured through the SLO assessment cycle • Each course level SLO will be measured at least once every 3 years • The Summary of Data for each course level SLO will report: "Criteria Met" or "Criteria Not Met". This data will be used to determine implementation effectiveness of SLGs • Summary of Data results will be annually aggregated and analyzed by Program and Division. Results will be used in the decision-making process	Three year Assessment cycle

Division Initiative

Provide program level training to infuse Student Learning Goals into all Continuing Education curricula. *(Will be implemented as a unit level goal in each program- linked to CED Goal 6: Professional Development)*

Tasks	Timeline
Each program will develop and implement an SLG professional development model	Ongoing beginning in Spring 2010
Programs will define practical applications of SLGs at the classroom level • Program resources to support SLGs in the classroom will be created / aggregated and made available (Ex. Links on the Luminus Group Studio program page) • Tools will be developed to support instructor application of SLGs in the classroom	Ongoing beginning in Spring 2010